## SRI KRISHNA INSTITUTE OF TECHNOLOGY BANGALORE

## COURSE PLAN

Academic Year 2019-20

| Program: | B E - Mechanical Engineering |
| :---: | :---: |
| Semester: | 8 |
| Course Code: | 15ME81 |
| Course Title: | OPERATIONS RESEARCH |
| Credit / L-T-P: | $04 / 3-2-0$ |
| Total Contact Hours: | 50 |
| Course Plan Author: | Dr SV Prakash/Mr. Harendra Kumar H V |

Academic Evaluation and Monitoring Cell
\#29, Hesaraghatta Main road, Chimney Hills, Chikkabanavara P.O.,
Bengaluru - 560090, Karnataka, INDIA
Phone / Fax :+91 8023721477 -STD- 080 23721315>
http://www.skit.org.in: skit1princi@gmail.com: >

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## A. COURSE INFORMATION

## 1. Course Overview

| Degree: | ME | Program: | ME |
| :--- | :--- | :--- | :--- |
| Semester: | VIII | Academic Year: | $2019-2020$ |
| Course Title: | OPERATIONS RESEARCH | Course Code: | 15 ME81 |
| Credit / L-T-P: | O4/3-2-0 | SEE Duration: | 180 min |
| Total Contact Hours: | 50 Hrs | SEE Marks: | 80 Marks |
| CIA Marks: | 20 | Assignment | $1 /$ Module |
| Course Plan Author: | Dr SV Prakash/Mr. Harendra Kumar H V | Sign | Dt: |
| Checked By: | Dr.S V Prakash | Sign | Dt: |
| CO Targets | CIA Target :90\% | SEE Target: | $85 \%$ |

Note: Define CIA and SEE \% targets based on previous performance.

## 2. Course Content

Content / Syllabus of the course as prescribed by University or designed by institute. Identify 2 concepts per module as in G.

| Mod ule | Content | $\left\lvert\, \begin{gathered} \text { Teachil } \\ \text { ng } \\ \text { Hours } \end{gathered}\right.$ | Identified Module Concepts | Blooms Learning Levels |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction: Evolution of OR, Definitions of OR, Scope of OR, Applications of OR, Phases in OR study. Characteristics and limitations of OR, models used in <br> OR, <br> Linear Programming Problem (LPP), Generalized LPPFormulation of problems as L.P.P. SolutionstoLPP by graphical method(Two Variables). | 8 | scope, need, <br> phases and <br> techniques of <br> operations  <br> research.  | L2,L3 |
| 2 | LPP: Simplex method, Canonical and Standard form of LP problem, slack, surplus and artificial variables, Solutions to LPP by S implex method, Big-M Method <br> and Two Phase Simplex Method, Degeneracy in LPP. Concept of Duality, writing Dual of given LPP. Solutions to L.P.P by Dual Simplex Method. | 12 | Different  <br> methods of <br> solving OR <br> problems  | L3 |
| 3 | Transportation Problem: Formulation of transportation problem, types, initial basic feasible solution using NorthWest Corner rule, Vogel's Approximation <br> method. Optimality in Transportation problem by Modified Distribution(MODI) method. Unbalanced T.P. Maximization T.P. Degeneracy in transportation problems, application of transportation problem. <br> Assignment Problem-Formulation, Solutions to assignment problems by Hungarian method, Special cases in assignment problems, unbalanced, <br> Maximization assignment problems. <br> Travelling Salesman Problem (TSP). Difference between assignment and T.S.P. Finding best route by Little's method. Numerical Problems. | 12 | Transportation and Assignment problems | L3 |
| 4 | Network analysis: Introduction, Construction of networks, Fulkerson's rule for numbering the nodes, AON and AOA diagrams; Critical path method to find the expected completion time of a project, determination of floats in networks, PERT networks, determining the probability of completing a project, predicting the completion time of project; Cost analysis in networks. Crashingofnetworks- Problems. | 10 | Critical path, <br> floats for <br> deterministic and <br> PERT networss <br> including  <br> crashing of <br> Networks.  | L3 |


| Queuing Theory: Queuing systems and their characteristics, <br> Pure-birth and Pure-death models (only equations), Kendall <br> \& Lee's notation of Queuing, <br> empirical queuing models - Numerical on M/M/1 and M/M/ <br> C Queuing models. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 5Game Theory: Definition, Pure Strategy problems, Saddle <br> point, Max-Min and Min-Max criteria, Principle of Dominance, <br> Solution of games with Saddle <br> point. Mixed Strategy problems. Solution of $2 \times 2$ games by <br> Arithmetic method, Solution of 2Xn m and mX2 games by <br> graphical method. Formulationof <br> games. <br> Sequencing: Basic assumptions, Johnson's algorithm, <br> sequencing 'n' jobs on single machine using priority rules, <br> sequencing using Johnson's rule-' $n$ 'jobs on <br> 2 machines, 'n' jobs on 3 machines, 'n' jobs on 'm' machines. <br> Sequencing of2 jobs on 'm' machines using graphical <br> method. | 8 | game theory for <br> pure and mixed <br> strategy | L3 |
| - |  |  |  |

## 3. Course Material

Books \& other material as recommended by university ( $\mathrm{A}, \mathrm{B}$ ) and additional resources used by course teacher (C).

1. Understanding: Concept simulation / video ; one per concept ; to understand the concepts ; 15-30 minutes
2. Design: Simulation and design tools used - software tools used ; Free / open source
3. Research: Recent developments on the concepts - publications in journals; conferences etc.

| Modul es | Details | Chapters in book | Availability |
| :---: | :---: | :---: | :---: |
| A | Text books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 1,2,4,5 | Operations Research, P K Gupta and D S Hira,S. Chand and Company LTD.Publications, New Delhi - 2007 | 1,2,4,5 | In Lib |
| 3 | Operations Research, An Introduction, Seventh Edition, Hamdy A. Taha, PHI Private Limited, 2006. | 3 | In Lib |
| B | Reference books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 3 | Operations Research, Theory and Applications, Sixth Edition, J K Sharma, Trinity Press, Laxmi Publications Pvt.Ltd. 2016. | 3 | In dept |
| 4 | Operations Research, Paneerselvan, PHI | 4 | In dept |
| 1,2,4,5 | Operations Research, A M Natarajan, P Balasubramani, PearsonEducation, 2005 | 1,2,4,5 | In dept |
| C | Concept Videos or Simulation for Understanding |  |  |
| 1 | https://www.fmtv.com > operations research |  |  |
| 2 | https://www.delta-t.co.uk > LPP |  |  |
| 3 | https://www.luminousindia.com > travelling salesman |  |  |
| 4 | https://study.com > network analysis |  |  |
| 5 | https://www.studentenergy.org >sequencing |  |  |

## 4. Course Prerequisites

Refer to GL01. If prerequisites are not taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B. 5
Students must have learnt the following Courses / Topics with described Content . .

| Mod <br> ules | Course <br> Code | Course Name | Topic / Description | Sem | Remarks | Blooms <br> Level |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| 4 | 15 ME51 | Management <br> and <br> enterprener | Management programs | V |  | L 2 |
| 3 | 10 ME81 | Operation <br> mangement | Basic of operations | VIII |  | L 2 |

## 5. Content for Placement, Profession, HE and GATE

The content is not included in this course, but required to meet industry \& profession requirements and help students for Placement, GATE, Higher Education, Entrepreneurship, etc. Identifying Area / Content requires experts consultation in the area.
Topics included are like, a. Advanced Topics, b. Recent Developments, c. Certificate Courses, d. Course Projects, e. New Software Tools, f. GATE Topics, g. NPTEL Videos, h. Swayam videos etc.

| Mod ules | Topic / Description | Area | Remarks | Blooms Level |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Models used in OR | Industry and GATE | Seminar on different <br> management systems   | L2 |
| 4 | PERT networks | GATE N | NPTEL Videos | L2 |
| 5 | Basic assumptions, Johnson's algorithm, sequencing ' $n$ ' jobs on single machine using priority rules, sequencing using Johnson's rule-'n' jobs | Industry and GATE | Seminar on different jobs of sequencing. | L3 |

## B. OBE PARAMETERS

## 1. Course Outcomes

Expected learning outcomes of the course, which will be mapped to POs. Identify a max of 2 Concepts per Module. Write 1 CO per Concept.

| Mod ules | Course Code.\# | Course Outcome <br> At the end of the course, student should be able to ... | Teach. Hours | Concept | Instr Method | $\begin{gathered} \hline \text { Assessme } \\ \text { nt } \\ \text { Method } \end{gathered}$ | Blooms' Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 15ME81.1 | Understand the meaning, definitions, scope, need, phases and techniques of operations research. | 8 | scope, need, phases and techniques of operations research. | Lecture | Chalk and board | L2 <br> Understand |
| 2 | 15ME81.2 | Formulate as L.P.P and derive optimal solutions to linear programming problems by graphical method, Simplex method, Big-M method and Dual Simplex method. | 12 | Different methods of solving OR problems | Lecture | Chalk and board | $\begin{gathered} \text { L3 } \\ \text { Apply } \end{gathered}$ |
| 3 | 15ME81.3 | Formulate as Transportation and Assignment problems and derive optimum solutions for transportation, Assignment and travelling salesman problems | 12 | Transporta tion and Assignmen t problems |  |  | L3 Apply |
| 4 | 15ME81.4 | Solve waiting line problems for M/ $M / 1$ and $M / M / K$ queuing models. | 10 | critical path, floats | Lecture /Tutorial | Chalk and board | L3 Apply |


|  |  | Construct network diagrams and determine critical path, floats for deterministic and PERT networks including crashing of Networks. |  | for determinist ic and PERT networks including crashing of Networks. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 15ME71.5 | Determine minimum processing times for sequencing of $n$ jobs-2 machines, $n$ jobs-3machines, $n$ jobs-m machines and 2 jobs-n machines using Johnson's algorithm and analysis of games. | 8 | Game theory for pure and mixed strategy | Lecture | Chalk and board | L3 <br> Apply |
| - | - | Total | 50 | - | - | - | L2,L3 |

## 2. Course Applications

| $\begin{array}{\|l} \hline \text { Mod } \\ \text { ules } \end{array}$ | Application Area Compiled from Module Applications. | CO | Level |
| :---: | :---: | :---: | :---: |
| 1 | Food and Agriculture <br> Farmers apply linear programming techniques to their work. By determining what crops they should grow, the quantity of it and how to use it efficiently, farmers can increase their revenue. | CO1 | L2 |
| 2 | using the simplex Method to solve some accounting problems in order to get optimum allocation of Scarce resources to competing activities under the assumptions of certainty, linearity and constant price. It also considers simplex method as an aid to accounting decision making used to eliminate off-the-cuff decisions based on intuition or experience by using mathematical approach to accounting problem solving | CO 2 | L3 |
| 3 | Applications in Engineering <br> Engineers also use linear programming to help solve design and manufacturing problems. For example, in airfoil meshes, engineers seek aerodynamic shape optimization. | CO 3 | L3 |
| 4 | Transportation Optimization <br> Transportation systems rely upon linear programming for cost and time efficiency. Bus and train routes must factor in scheduling, travel time and passengers. | CO 4 | L3 |
| 5 | Game theory has many applications in subjects such as economics, international relations and politics, and psychology as it can be used to analyze and predict the behavior and decisions of the players | CO 5 | L3 |

## 3. Mapping And Justification

CO - PO Mapping with mapping Level along with justification for each CO-PO pair.
To attain competency required (as defined in POs) in a specified area and the knowledge \& ability required to accomplish it.

| Mod ules | Mapping |  | Mapping Level | Justification for each CO-PO pair | Lev el |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | CO | PO | - | 'Area': 'Competency' and 'Knowledge' for specified 'Accomplishment' | - |
| 1 | CO1 | PO 1 | 1.5 | The knowledge of mathematical principles will help the students to apply the same to formulate solutions for engineering problems. Like manufacturing problems, | L3 |
| 1 | CO1 | PO 2 | 1.5 | Fundamental knowledge in complex analysis will help to analyze the engineering problems easily. To show the use of Linear Programming to evaluate the performance. | L3 |
| 1 | CO1 | PO 3 | 1.5 | Thorough understanding mathematical principles \& lpp students can give solution to complex engineering problems which may be helpful in health ,safety \& societal considerations. Like The objective of these problems is either to minimize resources for a fixed level of performance, or to maximize performance at a fixed level of resources. Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community. | L3 |
| 1 | CO1 | PO 4 | 1.5 | Thorough understanding LPP they can conduct investigation of complex problems can be solved on the computer. For example Although many problems in architecture, engineering, construction and urban and regional development can be modeled with linear programming. | L3 |
| 1 | CO1 | PO6 | 2.5 | By understanding mathematical principles and LPP students can apply contextual knowledge to assess solution to complex engineering problems which may be helpful in health ,safety \& societal considerations. Like It is used for Artificial Intelligence as part of making machines more intelligent, Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community, Entertainment,finance etc. | L3 |
| 1 | CO1 | PO7 | 2.5 | Thorough understanding lpp they can know the environmental contexts. From the aggregation of indicators, values for each municipality were obtained in a scale from zero to one, being one (highlighted in tables) given to municipalities that were included in "quality estimated frontier" in the respective dimension or sub-dimension. Municipalities distant from the frontier received a zero, indicating less quality. | L3 |
| 1 | CO1 | PO 9 | 2 | Student will develop individual knowledge to work in a team or individually as a decision analyst. | L3 |
| 1 | CO1 | PO12 | 1.5 | Study of LPP is required if students want to work in manufacturing ,business based companies. | L4 |
| 2 | CO 2 | PO 1 | 1.5 | The knowledge of mathematical principles will help the students to apply the same to formulate solutions for engineering problems. Like manufacturing problems, | L3 |
| 2 | CO 2 | PO 2 | 1.5 | Fundamental knowledge in complex analysis will help to analyze the engineering problems easily. To show the use of Linear Programming to evaluate the performance of Oral Health in Primary Care. | L3 |
| 2 | CO 2 | PO 3 | 1.5 | Thorough understanding mathematical principles \& lpp students can give solution to complex engineering problems which may be helpful in health ,safety \& societal considerations. Like The objective of these problems is either to minimize resources for a fixed level of performance, or to maximize performance at a fixed level of resources. Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial | L3 |


|  |  |  |  | community. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | CO 2 | PO 4 | 1.5 | Thorough understanding LPP they can conduct investigation of complex problems can be solved on the computer. For example Although many problems in architecture, engineering, construction and urban and regional development can be modelled with linear programming. | L3 |
| 2 | CO 2 | PO6 | 2.5 | By understanding mathematical principles and LPP students can apply contextual knowledge to assess solution to complex engineering problems which may be helpful in health , safety \& societal considerations. Like It is used for Artificial Intelligence as part of making machines more intelligent, Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community, healthcare, Entertainment,finance etc. | L3 |
| 2 | CO 2 | PO 7 | 2.5 | Thorough understanding lpp they can know the environmental contexts. From the aggregation of indicators, values for each municipality were obtained in a scale from zero to one, being one (highlighted in tables) given to municipalities that were included in "quality estimated frontier" in the respective dimension or sub-dimension. Municipalities distant from the frontier received a zero, indicating less quality. | L3 |
| 2 | CO 2 | PO 9 | 2 | Student will develop individual knowledge to work in a team or individually as a decision analyst. | L3 |
| 2 | CO 2 | PO12 | 1.5 | Study of LPP is required if students want to work in manufacturing ,business based companies. | L4 |
| 3 | CO 3 | PO1 | 1.5 | The knowledge of mathematical principles will help the students to apply the same to formulate solutions for engineering problems. Like manufacturing problems, | L3 |
| 3 | CO 3 | PO 2 | 1.5 | Fundamental knowledge in complex analysis will help to analyze the engineering problems easily. To show the use of Linear Programming to evaluate the performance of Oral Health in Primary Care. | L3 |
| 3 | CO3 | PO 3 | 1.5 | Thorough understanding mathematical principles \& lpp students can give solution to complex engineering problems which may be helpful in health ,safety \& societal considerations. Like The objective of these problems is either to minimize resources for a fixed level of performance, or to maximize performance at a fixed level of resources. Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community. | L3 |
| 3 | CO 3 | PO1 | 1.5 | The knowledge of mathematical principles will help the students to apply the same to formulate solutions for engineering problems. Like manufacturing problems, | L3 |
| 3 | CO 3 | PO 2 | 1.5 | Fundamental knowledge in complex analysis will help to analyze the engineering problems easily. To show the use of Linear Programming to evaluate the performance of Oral Health in Primary Care. | L3 |
| 3 | CO 3 | PO 3 | 1.5 | Thorough understanding mathematical principles \& lpp students can give solution to complex engineering problems which may be helpful in health ,safety \& societal considerations. Like The objective of these problems is either to minimize resources for a fixed level of performance, or to maximize performance at a fixed level of resources. Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community. | L3 |
| 3 | CO3 | PO 4 | 1.5 | Thorough understanding LPP they can conduct investigation of complex problems can be solved on the computer. For example Although many problems in architecture, engineering, construction and urban and regional development can be modelled with linear programming. | L3 |
| 3 | $\mathrm{CO}_{3}$ | PO 5 | - | No content tool, no mapping | L2 |
| 3 | $\mathrm{CO}_{3}$ | PO6 | 2.5 | By understanding mathematical principles and LPP students can apply contextual knowledge to assess solution to complex engineering | L3 |


|  |  |  |  | problems which may be helpful in health ,safety \& societal considerations. Like It is used for Artificial Intelligence as part of making machines more intelligent, Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community, healthcare, Entertainment, finance etc. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | CO 3 | PO7 | 2.5 | Thorough understanding lpp they can know the environmental contexts. From the aggregation of indicators, values for each municipality were obtained in a scale from zero to one, being one (highlighted in tables) given to municipalities that were included in "quality estimated frontier" in the respective dimension or sub-dimension. Municipalities distant from the frontier received a zero, indicating less quality. | L3 |
| 3 | CO 3 | PO8 | 2.5 | Students can formulate the complex problem as linear programming model , can apply all methods obtain solution to give some conclusion. | L3 |
| 3 | CO 3 | POg | 2.5 | Students can formulate the complex problem as linear programming model , can apply all methods obtain solution to give some conclusion. | L3 |
| 3 | CO 3 | PO10 | 2.5 | Thorough understanding optimizing techniques they can know the environmental contexts. | L3 |
| 3 | CO 3 | PO11 | 2.5 | Student will develop individual knowledge to work in a team or individually as a decision analyst. | L3 |
| 3 | CO 3 | PO12 | 2.5 | Study of optimizing techniques is required if students want to work in manufacturing ,business based companies. | L3 |
| 4 | CO 4 | PO1 | 1.5 | The knowledge of game theory and decision analysis is required to find the solution of complex engineering problems like manufacturing. | L3 |
| 4 | CO 4 | PO 2 | 1.5 | Students can formulate the complex problem as game theory model and obtain solution often used in political, economic, and military planning. | L3 |
| 4 | CO 4 | PO 3 | 1.5 | Design solutions for complex engineering problems using game theory, solution often used in political, economic, and military planning. | L3 |
| 4 | CO 4 | PO 4 | 1.5 | Thorough understanding game theory method they can conduct investigation of complex problems can be solved for example much progress has been made in applying game theoretic models to a wide range of economic problems. | L3 |
| 4 | CO 4 | PO6 | 2.5 | It has hardly been used to tackle safety management in multi-plant chemical industrial settings. | L3 |
| 4 | CO 4 | PO7 | 2.5 | Thorough understanding game theory they can know the environmental contexts. Problems related to game theory arise in a range of fields, for example, health care, transportation and military planning. | L3 |
| 4 | CO 4 | PO12 | 1.5 | Study of game theory is required if students want to progress in analytics field. | L3 |
| 5 | CO 5 | PO1 | 1.5 | The knowledge of game theory and decision analysis is required to find the solution of complex engineering problems like manufacturing. | L3 |
| 5 | CO 5 | PO 2 | 1.5 | Students can formulate the complex problem as game theory model and obtain solution often used in political, economic, and military planning. | L3 |
| 5 | CO 5 | PO 3 | 1.5 | Design solutions for complex engineering problems using game theory, solution often used in political, economic, and military planning. | L3 |
| 5 | CO 5 | PO4 | 1.5 | Thorough understanding game theory method they can conduct investigation of complex problems can be solved .for example much progress has been made in applying game theoretic models to a wide range of economic problems. | L3 |
| 5 | CO 5 | PO6 | 2.5 | It has hardly been used to tackle safety management in multi-plant chemical industrial settings. | L3 |
| 5 | CO 5 | PO7 | 2.5 | Thorough understanding game theory they can know the environmental contexts. Problems related to game theory arise in a range of fields, for example, health care, transportation and military planning. | L3 |
| 5 | CO 5 | PO12 | 1.5 | Study of game theory is required if students want to progress in analytics field. | L3 |

## 4. Articulation Matrix

CO - PO Mapping with mapping level for each CO-PO pair, with course average attainment.

| Modules | $-\bar{c}$ | Course Outcomes <br> At the end of the course e to ... student should be able to | Program Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{c\|c\|c} \hline \mathrm{PO} & \mathrm{PC} \\ 1 & 2 \\ \hline \end{array}$ |  | $\begin{array}{\|c\|c\|} \hline \mathrm{PO} & \mathrm{PO} \\ 3 & 4 \end{array}$ |  | O PO | PO\| | 8 P |  | PO\| |  |  | $\left\lvert\, \begin{array}{c\|c} \mathrm{PS} \mid \mathrm{PS} \\ \mathrm{O} \\ \mathrm{O} & \mathrm{PS} \\ \mathrm{O} & \mathrm{PO} \\ \hline \end{array}\right.$ |  |  |  |
|  |  |  |  |  | 56 |  |  |  |  |  |  |  |  |  |  |
| 1 | 15ME81.1 | Understand the meaning, definitions, scope, need, phases and techniques of operations research. | 1.5 | 1.5 |  |  | 1.51 | 1.5 |  |  |  | 2 |  |  | 1.5 |  |  |  | L2 Und erst and |
| 2 | 15ME81.2 | Formulate as L.P.P and derive optimal solutions to linear programming problems by graphical method, Simplex method, Big-M method and Dual Simplex method. | 1.5 | 1.5 | 1.5 |  |  |  |  |  |  |  |  |  |  |  | L3 App ly |
| 3 | 15ME81.3 | Formulate as Transportation and Assignment problems and derive optimum solutions for transportation, Assignment and travelling salesman problems | 1.5 | 1.5 | 1.51 | 1.5 |  |  |  | 2 |  |  | 1.5 |  |  |  | L3 App ly |
| 4 | 15ME81.4 | Solve waiting line problems for $M / M / 1$ and $M / M / K$ queuing models. Construct network diagrams and determine critical path, floats for deterministic and PERT networks including crashing of Networks. | 1.5 | 1.5 | 1.5 | 1.5 |  |  |  |  |  |  | 1.5 |  |  |  | L3 App ly |
| 5 | 15ME81.5 | Determine minimum processing times for sequencing of $n$ jobs-2 machines, $n$ jobs-3machines, $n$ jobs-m machines and 2 jobsn machines using Johnson's algorithm and analysis of games. | 1.5 | 1.5 | 1.5 |  |  |  |  |  |  |  |  |  |  |  | L3 App ly |
| - | 15ME81 | Average attainment ( 1,2, or 3 ) |  | 1.5 | 1.5 |  | $-\begin{array}{r} 2 . \\ 50 \\ \hline \end{array}$ | $\begin{array}{r\|r} \text { 2. } 2 . \\ 50 & 5 \\ \hline \end{array}$ |  | 2 | - |  |  |  |  |  |  |

## 5. Curricular Gap and Content

Topics \& contents not covered (from A.4), but essential for the course to address POs and PSOs.

| Mod <br> ules | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Simplex method, Big-M <br> method | NPTEL Videos | $11 / 03 / 2020$ | Self | PO2 |
| 3 | Assignment and <br> traveling salesman | NPTEL Videos | $15 / 04 / 2020$ | Self | PO2 |
| 4 | Deterministic and PERT <br> networks | NPTEL Videos | $13 / 05 / 2020$ | Self | PO2 |

## 6. Content Beyond Syllabus

Topics \& contents required (from A.5) not addressed, but help students for Placement, GATE, Higher Education, Entrepreneurship, etc.

| Mod <br> ules | Gap Topic | Area | Actions Planned | Schedule <br> Planned | Resources <br> Person | PO Mapping |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | PHP Simplex Tool | Placement, <br> GATE, <br> Higher <br> Study,. | $01 / 03 / 2020$ |  | Self | PO1 |


| 4Sequencing <br> problems, <br> N-jobs and one <br> machine | Placement, <br> GATE, <br> Higher Stud | 22/04/2020 | Self | PO5 |
| :--- | :--- | :--- | :--- | :--- |

## C. COURSE ASSESSMENT

## 1. Course Coverage

Assessment of learning outcomes for Internal and end semester evaluation. Distinct assignment for each student. 1 Assignment per chapter per student. 1 seminar per test per student.

| $\begin{aligned} & \text { Mod } \\ & \text { ules } \end{aligned}$ | Title | Teach. Hours | No. of question in Exam |  |  |  |  |  | CO | Levels |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | CIA-1 | CIA-2 | CIA-3 | Asg | Extra Asg | SEE |  |  |
| 1 | Understand the meaning, definitions, scope, need, phases and techniques of operations research. | 8 | 2 | - | - | 1 | 1 | 2 | CO1 | L2, L3 |
| 2 | Formulate as L.P.P and derive optimal solutions to linear programming problems by graphical method, Simplex method, Big-M method and Dual Simplex method. | 12 | 2 | - | - | 1 | 1 | 2 | CO 2 | L2, L3 |
| 3 | Formulate as Transportation and Assignment problems and derive optimum solutions for transportation, Assignment and travelling salesman problems | 12 | - | 2 | - | 1 | 1 | 2 | $\mathrm{CO}_{3}$ | L3 |
| 4 | Solve waiting line problems for M/ $M / 1$ and $M / M / K$ queuing models. Construct network diagrams and determine critical path, floats for deterministic and PERT networks including crashing of Networks. | 10 | - | 2 | - | 1 | 1 | 2 | CO 4 | L2, L3 |
| 5 | Determine minimum processing times for sequencing of $n$ jobs-2 machines, $n$ jobs-3machines, $n$ jobs-m machines and 2 jobs-n machines using Johnson's algorithm and analysis of games. | 8 | - | - | 4 | 1 | 1 | 2 | CO 5 | L3 |
| - | Total | 50 | 4 | 4 | 4 | 5 | 5 | 10 | - | - |

## 2. Continuous Internal Assessment (CIA)

Assessment of learning outcomes for Internal exams. Blooms Level in last column shall match with A.2.

| Mod ules | Evaluation | Weightage in Marks | CO | Levels |
| :---: | :---: | :---: | :---: | :---: |
| 1,2 | CIA Exam - 1 | 15 | CO1, CO2 | L2, L3 |
| 3, 4 | CIA Exam - 2 | 15 | $\mathrm{CO}_{3, \mathrm{CO}}$ | L2,L3 |
| 5 | CIA Exam - 3 | 15 | $\mathrm{CO}_{5}$ | L3 |
| 1,2 | Assignment - 1 | 05 | CO1, CO2 | L2, L3, |
| 3, 4 | Assignment - 2 | 05 | $\mathrm{CO}_{3, \mathrm{CO}}$ | L2,L3 |
| 5 | Assignment-3 | 05 | CO 5 | L3 |
| 1,2 | Seminar - 1 | 00 |  |  |
| 3, 4 | Seminar - 2 | 00 |  |  |
| 5 | Seminar-3 | 00 |  |  |
|  | - |  |  |  |


|  | Final CIA Marks | 20 | CO1 to Co9 | L2, L3 |
| :--- | :---: | :---: | :---: | :---: |

## D1. TEACHING PLAN - 1

## Module - 1

| Title: | INTRODUCTION | Appr Time: | 9 Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | - | Blooms |
| - | The student should be able to: | - | Level |
| 1 | Understand the meaning, definitions, scope, need, phases and techniques of operations research. | CO1 | L2 |
|  |  |  |  |
| b | Course Schedule | - | - |
| Class No | Module Content Covered | CO | Level |
| 1 | Introduction: Evolution of OR, Definitions of OR, | C01 | L2 |
| 2 | Scope of OR, | C01 | L2 |
| 3 | Applications of OR, Phases in OR study. | C01 | L2 |
| 4 | Characteristics and limitations of OR, models used in OR. | C01 | L2 |
| 5 | Linear Programming Problem (LPP), Generalized LPP- Formulation of problems as L.P.P. | CO1 | L3 |
| 6 | SolutionstoLPP by graphical method(Two Variables). | CO1 | L3 |
| 7 | Numerical problems | CO1 | L3 |
| 8 | Numerical problems | CO1 | L3 |
| C | Application Areas | CO | Level |
| 1 | Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community, healthcare,Entertainment,finance etc.Food and Agriculture | CO1 | L3 |
| 2 | Farmers apply linear programming techniques to their work. By determining what crops they should grow, the quantity of it and how to use it efficiently, farmers can increase their revenue. | CO1 | L3 |
| d | Review Questions | - | - |
| - |  | - | - |
| 1 | Discuss the scope of Operations Research. | CO1 | L2 |
| 2 | What is operation research? Explain origin and the six phases of operation research. | CO1 | L3 |
| 3 | A retail store stocks two types of shirts A and B. These are packed in attractive cardboard boxes. During a week the store can sell a maximum of 400 shirts of type A and a maximum of 300 shirts of type B. The storage capacity, however, is limited to a maximum of 600 of both types combined. Type A shirt fetches a profit of Rs. 2/- per unit and type B a profit of Rs. 5/- per unit. How many of each type the store should stock per week to maximize the total profit? Formulate a mathematical model of the problem. | CO1 | L2 |
| 4 | Old hens can be bought at Rs. 50/- each but young ones cost Rs. 100/- each. The old hens lay 3 eggs/week and young hens 5 eggs/week. Each egg costs Rs. 2/-. A hen costs Rs. 5/- per week to fee. If a person has only Rs. 2000/- to spend for hens, formulate the problem to decide how many of each kind of hen should he buy? Assume that he cannot house more than 40 hens. | CO1 | L2 |
| 5 | A computer company manufactures laptops \& desktops that fetches profit of Rs. 700/- \& 500/- unit respectively. Each unit of laptop takes 4 hours of assembly time \& 2 hours of testing time while each unit of desktop requires 3 hours of assembly time \& 1 hour for testing. In a given month the total number of hours available for assembly is 210 hours \& for inspection is 90 hours. Formulate the problem as LPP in such a way that the total profit is maximum. | CO1 | L3 |


| 6 | A toy company manufactures two types of dolls, a basic version-doll A and a deluxe version- doll B. Each doll of type B takes twice as long to produce as one of type A and the company would have time to make maximum of 2000 dolls per day. The supply of plastic is sufficient to produce 1500 dolls per day( Both A \& B combined). The deluxe version requires a fancy dress of which there are only 600 per day available. If the company makes a profit of Rs. 10/\& Rs. 18/- per doll on doll A \& B respectively, then how many of each doll should be produced per day in order to maximize the total profit. Formulate the problem as LPP. | CO1 | L3 |
| :---: | :---: | :---: | :---: |
| 7 | A company manufactures two products A \& B. Theses products are processed in the same machine. It takes 10 minutes to process one unit of product $A$ and 2 minutes for each unit of product B and the machine operates for a maximum of 35 hours in a week. Product A requires 1 kg and B 0.5 kg of raw material per unit the supply of which is 600 kg per week. Market constraint on product $B$ is known to be 800 unit every week. Product A costs Rs. 5/- per unit and sold at Rs. 10/-. Product B costs Rs. 6/- per unit and can be sold in the market at a unit price of Rs. 8/-. Determine the number of units of A \& B per week to maximize the profit | CO1 | L3 |
| 8 | A person requires 10,12 and 12 units chemicals $A, B, C$ respectively for his garden. One unit of liquid product contains 5,2 and 1 units of $A, B$ and $C$ respectively. One unit of dry product contains 1,2 and 4 units of $A, B, C$. If the liquid product sells for Rs. 3/- and the dry product sells for Rs. 2/-, how many of each should be purchased, in order to minimize the cost and meet the requirements. | CO1 | L2 |
| 9 | A paper mill produces two grades of paper namely $X$ and $Y$. Because of raw material restrictions, it cannot produce more than 400 tons of grade $X$ and 300 tons of grade $Y$ in a week. There are 160 production hours in a week. It requires 0.2 and 0.4 hours to produce a ton of products $X$ and $Y$ respectively with corresponding profits of Rs. 200/- and Rs. 500/- per ton. Formulate the above as a LPP to maximize profit and find the optimum product mix. | CO1 | L2 |
| 10 | Use graphical method to solve Min $\mathrm{z}=20 \times 1+10 \times 2$; $\quad \times 1+2 \times 2<=40$; $3 \times 1+\times 2>=30 ; 4 \times 1+3 \times 2>=60 ; \quad x 1, \times 2>=0$ | CO1 | L3 |
| e | Experiences | - | - |
|  |  |  |  |
|  |  |  |  |

Module - 2

| Title: | LINEAR PART PROGRAMMING | Appr <br> Time: | 7Hrs |
| :---: | :--- | :---: | :---: |
| $\mathbf{a}$ | Course Outcomes | CO | Blooms |
| - | Formulate as L.P.P and derive optimal solutions to linear programming <br> problems by graphical method, Simplex method, Big-M method and Dual <br> Simplex method. | CO 2 | L 2 |
| 1 |  |  |  |
| $\mathbf{b}$ | Course Schedule | - | - |
| Class No | Portion covered per hour | - | - |
| 11 | LPP: Simplex method, Canonical and Standard form of LP problem, slack, <br> surplus and artificial variables, | CO 2 | L 2 |
| 12 | Numerical problems | CO 2 | L 2 |
| 13 | Numerical problems | CO 2 | L 2 |
| 14 | Numerical problems | CO 2 | L 2 |
| 15 | Solutions to LPP by Simplex method, | CO 2 | L 3 |
| 16 | Big-M Method | CO 2 | L 3 |
| 17 | Numerical problems | CO 2 | L 3 |
| 18 | Two Phase Simplex Method, | CO 2 | L 3 |


| 19 | Degeneracy in LPP. Concept of Duality, writing Dual of given LPP. | CO 2 | L3 |
| :---: | :---: | :---: | :---: |
| 20 | Solutions to L.P.P by Dual Simplex Method. | CO 2 | L3 |
| 21 | Numerical problems | CO 2 | L3 |
| 22 | Numerical problems | CO2 | L3 |
| C | Application Areas | CO | Level |
| 3 | Food and Agriculture <br> Farmers apply linear programming techniques to their work. By determining what crops they should grow, the quantity of it and how to use it efficiently, farmers can increase their revenue. | CO 2 | L3 |
| 4 | Among all the mathematical optimization techniques, linear programming is perhaps the most used and best understood by the business and industrial community, healthcare, Entertainment,finance etc. | CO 2 | L4 |
| d | Review Questions | - | - |
| - | The attainment of the module learning assessed through following questions |  | - |
| 1 | Define lpp | CO 2 | L2 |
| 2 | A toy company manufactures two types of dolls, a basic version-doll A and a deluxe version- doll B. Each doll of type B takes twice as long to produce as one of type A and the company would have time to make maximum of 2000 dolls per day. The supply of plastic is sufficient to produce 1500 dolls per day( Both A \& B combined). The deluxe version requires a fancy dress of which there are only 600 per day available. If the company makes a profit of Rs. 10/\& Rs. 18/- per doll on doll A \& B respectively, then how many of each doll should be produced per day in order to maximize the total profit. Formulate the problem as LPP. | CO 2 | L3 |
| 3 | The standard weight of a special purpose brick is 5 Kg and it contains two ingredients B1 \& B2. B1 cost Rs. 5/- per kg \& B2 costs Rs. 8/- per kg. Strength considerations dictate that the brick contains not more than 4 kg of B1 \& a minimum of 2 kg of B 2 , since the demand for the product is likely to be related to the price of the brick. Formulate the above problem as LP model. | CO 2 | L3 |
| 4 | A marketing manager wishes to allocate his annual advertising budget of Rs. 20,000 in two media group $M \& N$. The unit cost of the message in the media ' M ' is Rs. 200 \& ' $N$ ' is Rs. 300 . The media M is monthly magazine \& not more than two insertions are desired in one issue. At least five messages should appear in the media N . The expected effective audience per unit message for media $M$ is 4,000 \& for $N$ is 5,000 . Formulate the problem as Linear Programming problem. | CO 2 | L3 |
| 5 | A manufacturer produces two types of models M1 \& M2. Each M1 model requires 4 hours of grinding \& 2 hours of polishing, whereas each M2 model requires 2 hours of grinding \& 5 hours of polishing. The manufacturer has 2 grinders \& 3 polishers. Each grinder works for 40 hours a week \& each polisher works for 60 hours a week. Profit of M1 model is Rs. 3/- \& on M2 model is Rs. 4/-. How should the manufacturer allocate his production capacity to the two types of models so as to make maximum profit in a week. Formulate the above problem as LPP. | CO 2 | L3 |
| 6 | A company produces two types of Hats. Each hat of the first type requires twice as much labour time as the second type. The company can produce a total of 500 hats a day. The market limits daily sales of the first \& second type to 150 \& 250 hats. Assuming that the profits/hat are Rs. 8/- for type A \& Rs. 5 for type B. Formulate the problem as LP model in order to determine the number of hats to be produced of each type so as to maximize the profit. | CO 2 | L3 |
| 7 | An agriculturist has a farm with 126 acres. He produces Tomato, Mango and Potato. Whatever he raises is fully sold in the market. He gets Rs. 5/- for tomato/kg. Rs. 4/- for mango/kg and Rs. 5/- for potato/kg. The average yield is $1,500 \mathrm{~kg}$ of tomato/acre, 1800 kg of mango/acre and 1200 kg of potato/acre. To produce each 100 kg of tomato and mango and to produce each 80 kg of potato a sum of Rs. 12.50 has to be used for manure. Labour required for each acre to raise the crop is 6 man-days for tomato and potato | CO 2 | L3 |


|  | each and 5 man-days for mango. A total of 500 man-days of labour at a rate of <br> Rs. 40/- per man day are available. Formulate this as a LP model to maximize <br> the agriculturist's total profit. |  |  |
| :---: | :--- | :---: | :---: |
| 8 | A company manufactures two products A \& B. Theses products are processed <br> in the same machine. It takes 10 minutes to process one unit of product A and <br> 2 minutes for each unit of product B and the machine operates for a maximum <br> of 35 hours in a week. Product A requires 1 kg and B o.5 kg of raw material per <br> unit the supply of which is 600 kg per week. Market constraint on product B is <br> known to be 800 unit every week. Product A costs Rs. 5/- per unit and sold at <br> Rs. 10/-. Product B costs Rs. 6/- per unit and can be sold in the market at a <br> unit price of Rs. 8/-. Determine the number of units of A \& B per week to <br> maximize the profit | L3 |  |
| 9 | A person requires 10,12 and 12 units chemicals A,B,C respectively for his <br> garden. One unit of liquid product contains 5,2 and 1 units of A,B and C <br> respectively. One unit of dry product contains 1,2 and 4 units of A,B,C. If the <br> liquid product sells for Rs. 3/- and the dry product sells for Rs. 2/-, how many <br> of each should be purchased, in order to minimize the cost and meet the <br> requirements. | CO2 | L3 |
| e Experiences |  |  |  |
|  |  | - | - |
|  |  |  |  |

E1. CIA EXAM - 1
a. Model Question Paper - 1

| Crs Code: |  | :15ME81 | Sem: | 8 | Marks: | 20 | Time: | 75 minutes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course: Operations Research |  |  |  |  |  |  |  |  |  |  |  |
| - | - | Note: Answer all questions, each carry equal marks. Module : 1,2 |  |  |  |  |  |  | Marks | CO | Level |
| 1 | a | Discuss the scope of Operations Research. |  |  |  |  |  |  | 5 | 1 | L2 |
|  | b | A retail store stocks two types of shirts A and B. These are packed in attractive cardboard boxes. During a week the store can sell a maximum of 400 shirts of type A and a maximum of 300 shirts of type B. The storage capacity, however, is limited to a maximum of 600 of both types combined. Type A shirt fetches a profit of Rs. 2/- per unit and type B a profit of Rs. 5/- per unit. How many of each type the store should stock per week to maximize the total profit? Formulate a mathematical model of the problem. |  |  |  |  |  |  | 10 | 1 | L3 |
|  |  | OR |  |  |  |  |  |  |  |  |  |
| 2 | a | What is operation research? Explain origin and the six phases of operation research. |  |  |  |  |  |  | 5 | 1 | L2 |
|  | b | Old hens can be bought at Rs. 50/- each but young ones cost Rs. 100/each. The old hens lay 3 eggs/week and young hens 5 eggs/week. Each egg costs Rs. 2/-. A hen costs Rs. 5/- per week to fee. If a person has only Rs. 2000/- to spend for hens, formulate the problem to decide how many of each kind of hen should he buy? Assume that he cannot house more than 40 hens. |  |  |  |  |  |  | 10 | 1 | L3 |
| 3 | a | An agriculturist has a farm with 126 acres. He produces Tomato, Mango and Potato. Whatever he raises is fully sold in the market. He gets Rs. 5/for tomato/kg, Rs. 4/- for mango/kg and Rs. 5/- for potato/kg. The average yield is $1,500 \mathrm{~kg}$ of tomato/acre, 1800 kg of mango/acre and 1200 kg of potato/acre. To produce each 100 kg of tomato and mango and to produce each 80 kg of potato a sum of Rs. 12.50 has to be used for manure. Labour required for each acre to raise the crop is 6 man-days for tomato and potato each and 5 man-days for mango. A total of 500 mandays of labour at a rate of Rs. 40/- per man day are available. Formulate this as a LP model to maximize the agriculturist's total profit. |  |  |  |  |  |  | 7 | 3 | L3 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | manu |  | cts A |  | cts |  | 8 |  | L3 |



## b. Assignment -1

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Crs Code: | 15 ME81 | Sem: | VIII | Marks: | 5 | Time: | $90-120$ minutes |
| Course: | Operations Research |  | Module : 1, 2 |  |  |  |  |

Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.

| SNo | USN | Assignment Description | Marks | CO | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Discuss the scope of Operations Research. | 5 | CO1 | L2 |
| 2 |  | What is operation research? Explain origin and the six phases of operation research. | 5 | CO 2 | L3 |
| 3 |  | A retail store stocks two types of shirts A and B. These are packed in attractive cardboard boxes. During a week the store can sell a maximum of 400 shirts of type A and a maximum of 300 shirts of type B. The storage capacity, however, is limited to a maximum of 600 of both types combined. Type A shirt fetches a profit of Rs. 2/- per unit and type B a profit of Rs. 5/per unit. How many of each type the store should stock per week to maximize the total profit? Formulate a mathematical model of the problem. | 5 | CO 2 | L3 |
| 4 |  | Old hens can be bought at Rs. 50/- each but young ones cost Rs. 100/- each. The old hens lay 3 eggs/week and young hens 5 eggs/week. Each egg costs Rs. 2/-. A hen costs Rs. 5/per week to fee. If a person has only Rs. 2000/- to spend for hens, formulate the problem to decide how many of each kind of hen should he buy? Assume that he cannot house more than 40 hens. | 5 | CO1 | L3 |
| 5 |  | A computer company manufactures laptops \& desktops that fetches profit of Rs. 700/- \& 500/- unit respectively. Each unit of laptop takes 4 hours of assembly time \& 2 hours of testing time while each unit of desktop requires 3 hours of assembly time \& 1 hour for testing. In a given month the total number of hours available for assembly is 210 hours \& for inspection is 90 hours. Formulate the problem as LPP in such a way that the total profit is maximum. | 5 | CO 2 | L3 |
| 6 |  | A toy company manufactures two types of dolls, a basic version-doll A and a deluxe version- doll B. Each doll of type B takes twice as long to produce as one of type A and the | 5 | CO 2 | L3 |


|  | company would have time to make maximum of 2000 dolls per day. The supply of plastic is sufficient to produce 1500 dolls per day ( Both A \& B combined). The deluxe version requires a fancy dress of which there are only 600 per day available. If the company makes a profit of Rs. 10/- \& Rs. 18/per doll on doll A \& B respectively, then how many of each doll should be produced per day in order to maximize the total profit. Formulate the problem as LPP |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 7 | The standard weight of a special purpose brick is 5 Kg and it contains two ingredients B1 \& B2. B1 cost Rs. 5/- per kg \& B2 costs Rs. 8/- per kg. Strength considerations dictate that the brick contains not more than 4 kg of $\mathrm{B} 1 \&$ a minimum of 2 kg of B 2 , since the demand for the product is likely to be related to the price of the brick. Formulate the above problem as LP model. | 5 | CO 2 | L3 |
| 8 | A marketing manager wishes to allocate his annual advertising budget of Rs. 20,000 in two media group $M \& N$. The unit cost of the message in the media ' $M$ ' is Rs. 200 \& ' $N$ ' is Rs. 300 . The media $M$ is monthly magazine \& not more than two insertions are desired in one issue. At least five messages should appear in the media $N$. The expected effective audience per unit message for media $M$ is $4,000 \&$ for $N$ is 5,000 . Formulate the problem as Linear Programming problem. | 5 | CO 2 | L3 |
| 9 | A manufacturer produces two types of models M1 \& M2. Each M1 model requires 4 hours of grinding \& 2 hours of polishing, whereas each M2 model requires 2 hours of grinding \& 5 hours of polishing. The manufacturer has 2 grinders \& 3 polishers. Each grinder works for 40 hours a week \& each polisher works for 60 hours a week. Profit of M1 model is Rs. 3/- \& on M2 model is Rs. 4/-. How should the manufacturer allocate his production capacity to the two types of models so as to make maximum profit in a week. Formulate the above problem as LPP. | 5 | CO 2 | L2 |
| 10 | A company produces two types of Hats. Each hat of the first type requires twice as much labour time as the second type. The company can produce a total of 500 hats a day. The market limits daily sales of the first \& second type to 150 \& 250 hats. Assuming that the profits/hat are Rs. 8/- for type A \& Rs. 5 for type B. Formulate the problem as LP model in order to determine the number of hats to be produced of each type so as to maximize the profit. | 5 | CO 2 | L3 |
| 11 | An agriculturist has a farm with 126 acres. He produces Tomato, Mango and Potato. Whatever he raises is fully sold in the market. He gets Rs. 5/- for tomato/kg, Rs. 4/- for mango/ kg and Rs. $5 /$ - for potato $/ \mathrm{kg}$. The average yield is $1,500 \mathrm{~kg}$ of tomato/acre, 1800 kg of mango/acre and 1200 kg of potato/acre. To produce each 100 kg of tomato and mango and to produce each 80 kg of potato a sum of Rs. 12.50 has to be used for manure. Labour required for each acre to raise the crop is 6 man-days for tomato and potato each and 5 mandays for mango. A total of 500 man-days of labour at a rate of Rs. 40/- per man day are available. Formulate this as a LP model to maximize the agriculturist's total profit. | 5 | CO 2 | L3 |
| 12 | A company manufactures two products A \& B. Theses products are processed in the same machine. It takes 10 minutes to process one unit of product $A$ and 2 minutes for each unit of product $B$ and the machine operates for a maximum of 35 hours in a week. Product $A$ requires 1 kg and $B$ 0.5 kg of raw material per unit the supply of which is 600 kg | 5 | CO 2 | L3 |



D2. TEACHING PLAN - 2
Module - 3

| Title: | Transportation, Assignment and travelling salesman problems |  |  |  |  |  |  |  |  |  | Appr Time: | 8 Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | Course Outcomes |  |  |  |  |  |  |  |  |  | CO | Blooms |
| - | At the end of the topic the student should be able to |  |  |  |  |  |  |  |  |  | - | Level |
| 1 | Formulate as Transportation and Assignment problems and derive optimum solutions for transportation, Assignment and travelling salesman problems |  |  |  |  |  |  |  |  |  | CO 3 | L3 |
| b |  |  |  |  |  |  |  |  |  |  |  |  |
| Class No | Portion covered per hour |  |  |  |  |  |  |  |  |  | - | - |
| 1 | Find initial Basic Feasible solution for the following T.P. Using all methods . |  |  |  |  |  |  |  |  |  | CO 5 | L2 |
|  |  |  |  | 2 |  |  | Suppl |  |  |  |  |  |
|  |  | 1 | 5 | 1 |  | 7 | 10 |  |  |  |  |  |
|  |  | 2 | 6 | 4 |  | 6 | 80 |  |  |  |  |  |
|  |  | 3 | 3 | 2 |  | 5 | 15 |  |  |  |  |  |
|  |  | Deman | 75 | 20 |  | 50 |  |  |  |  |  |  |
| 2 | Define degeneracy in T.P .Find optimal solution for the following T.P \& formulate as a mathematical method. |  |  |  |  |  |  |  |  |  | CO 5 | L3 |
|  | 1 |  |  | 2 | 3 |  | 4 | 5 | 6 | Supply |  |  |
|  | 1 | 9 |  | 12 | 9 |  | 6 | 9 | 10 | 5 |  |  |
|  | 2 | 7 |  | 3 | 7 |  | 7 | 5 | 5 | 6 |  |  |
|  | 3 | 6 |  | 5 | 9 |  | 11 | 3 | 11 | 2 |  |  |
|  | 4 | 6 |  | 8 | 11 |  | 2 | 2 | 10 | 9 |  |  |
|  | Demand | 4 |  | 4 | 6 |  | 2 | 4 | 2 |  |  |  |
| 3 | The production capacities of the factories are 1000,700,900 units per month the requirements from the dealers are $900,800,500$ \& 400 units per momth.the per unit return (excluding transportation cost) are Rs.8,7 \& 9 at three factoris.the following table gives unit transportation costs from the factories to the dealers.determine the optimum solution to maximize the toatl returns. |  |  |  |  |  |  |  |  |  | CO 5 | L3 |
|  |  |  | 1 | 2 |  | 3 |  |  |  |  |  |  |
|  |  |  | 2 | 2 |  | 2 |  |  |  |  |  |  |
|  |  |  | 3 | 5 |  | 32 |  |  |  |  |  |  |
|  |  |  | 4 | 3 | 2 | 21 |  |  |  |  |  |  |
| 4 | A product is produced by 4 factories f1f,2,f $3 \& f 4$. Their unit production costs are Rs. 2, 3,1,\&5. unit costs of transportation ,production capacity \& requirements are given below find optimum solution for the given T.P to momimize the cost. |  |  |  |  |  |  |  |  |  | CO 5 | L4 |
|  |  |  |  | S1 | S2 | S3 | S4 |  |  |  |  |  |
|  |  |  | F1 | 2 | 4 | 6 | 11 |  |  |  |  |  |
|  |  |  | F2 | 10 | 8 | 7 | 5 |  |  |  |  |  |
|  |  |  | F3 | 13 | 3 | 9 | 12 |  |  |  |  |  |
|  |  |  | F4 | 4 | 6 | 8 | 3 |  |  |  |  |  |
| 5 | Find the assignment of jobs to machines that will result in the maximum profit. |  |  |  |  |  |  |  |  |  | CO 5 | L4 |
| 6 |  |  |  |  |  |  |  |  |  |  | CO 5 | L4 |
|  |  |  |  | M1 | M2 | M3 | M4 | M5 |  |  |  |  |
|  |  |  |  | 6.2 | 7.8 |  | 10.1 | 8.2 |  |  |  |  |
|  |  |  |  | 7.0 | 8.4 | 6.5 | 7.5 | 6.0 |  |  |  |  |
|  |  |  |  | 8.7 | 9.2 | 11.1 | 7.0 | 8.2 |  |  |  |  |
|  |  |  |  |  | 6.4 | 8.7 | 7.7 | 8.0 |  |  |  |  |




Module - 4

| Title: | Network analysis and Queuing theory | Appr Time: | 8 Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | CO | Blooms |
| - | At the end of the topic the student should be able to |  | Level |
| 1 | Solve waiting line problems for M/M/1 and M/M/K queuing models. Construct network diagrams and determine critical path, floats for deterministic and PERT networks including crashing of Networks. | CO 4 | L3 |
| b | Course Schedule |  |  |
| Class No | Portion covered per hour | - |  |
| 1 | Network analysis: Introduction, Construction of networks, | CO 4 | L2 |
| 2 | Fulkerson's rule for numbering the nodes, AON diagrams; | CO4 | L3 |
| 3 | Fulkerson's rule for numbering the nodes, AOA diagrams; | $\mathrm{CO}_{4}$ | L2 |
| 4 | Critical path method to find the expected completion time of a project, | CO5 | L3 |
| 5 | determination of floats in networks, PERT networks, determining the probability of completing a project, | CO 5 | L3 |
| 6 | predicting the completion time of project; Cost analysis in networks. Crashingofnetworks- Problems. | CO 5 | L2 |
| 7 | Queuing Theory: Queuing systems and their characteristics, | CO 5 | L2 |
| 8 | Pure-birth and Pure-death models (only equations), | CO5 | L3 |
| 9 | Kendall \& Lee's notation of Queuing, empirical queuing models - | CO 5 |  |
| 10 | Numerical on M/M/1 and M/M/C Queuing models | $\mathrm{CO}_{4}$ |  |
|  |  |  |  |
| d | Review Questions |  | - |
| - | The attainment of the module learning assessed through following questions | - | - |
| 1 | Old hens can be bought at Rs. 50/- each but young ones cost Rs. 100/- each. The old hens lay 3 eggs/week and young hens 5 eggs/week. Each egg costs Rs. 2/-. A hen costs Rs. 5/- per week to fee. If a person has only Rs. 2000/- to spend for hens, formulate the problem to decide how many of each kind of | CO 4 | L3 |


|  | hen should he buy? Assume that he cannot house more than 40 hens. |  |  |
| :---: | :---: | :---: | :---: |
| 2 | A computer company manufactures laptops \& desktops that fetches profit of Rs. 700/- \& 500/- unit respectively. Each unit of laptop takes 4 hours of assembly time \& 2 hours of testing time while each unit of desktop requires 3 hours of assembly time \& 1 hour for testing. In a given month the total number of hours available for assembly is 210 hours \& for inspection is 90 hours. Formulate the problem as LPP in such a way that the total profit is maximum. CO4 | CO 4 | L3 |
| 3 | A toy company manufactures two types of dolls, a basic version-doll A and a deluxe version- doll B. Each doll of type B takes twice as long to produce as one of type A and the company would have time to make maximum of 2000 dolls per day. The supply of plastic is sufficient to produce 1500 dolls per day( Both A \& B combined). The deluxe version requires a fancy dress of which there are only 600 per day available. If the company makes a profit of Rs. 10/\& Rs. 18/- per doll on doll A \& B respectively, then how many of each doll should be produced per day in order to maximize the total profit. Formulate the problem as LPP. | CO 4 | L3 |
| 4 | The standard weight of a special purpose brick is 5 Kg and it contains two ingredients B1 \& B2. B1 cost Rs. 5/- per kg \& B2 costs Rs. 8/- per kg. Strength considerations dictate that the brick contains not more than 4 kg of B 1 \& a minimum of 2 kg of B 2 , since the demand for the product is likely to be related to the price of the brick. Formulate the above problem as LP model. | CO 4 | L3 |
| 5 | A marketing manager wishes to allocate his annual advertising budget of Rs. 20,000 in two media group M \& N. The unit cost of the message in the media ' $M$ ' is Rs. 200 \& ' $N$ ' is Rs. 300 . The media $M$ is monthly magazine \& not more than two insertions are desired in one issue. At least five messages should appear in the media $N$. The expected effective audience per unit message for media M is 4,000 \& for N is 5,000 . Formulate the problem as Linear Programming problem. | CO 4 | L3 |
| 6 | A manufacturer produces two types of models M1 \& M2. Each M1 model requires 4 hours of grinding $\& 2$ hours of polishing, whereas each M2 model requires 2 hours of grinding $\& 5$ hours of polishing. The manufacturer has 2 grinders \& 3 polishers. Each grinder works for 40 hours a week \& each polisher works for 60 hours a week. Profit of M1 model is Rs. $3 /-\&$ on M 2 model is Rs. 4/-. How should the manufacturer allocate his production capacity to the two types of models so as to make maximum profit in a week. Formulate the above problem as LPP. | CO 4 | L2 |
| 8 | A company produces two types of Hats. Each hat of the first type requires twice as much labour time as the second type. The company can produce a total of 500 hats a day. The market limits daily sales of the first \& second type to 150 \& 250 hats. Assuming that the profits/hat are Rs. 8/- for type A \& Rs. 5 for type B. Formulate the problem as LP model in order to determine the number of hats to be produced of each type so as to maximize the profit. | CO 4 | L3 |
| 9 | An agriculturist has a farm with 126 acres. He produces Tomato, Mango and Potato. Whatever he raises is fully sold in the market. He gets Rs. 5/- for tomato/kg, Rs. 4/- for mango/kg and Rs. 5/- for potato/kg. The average yield is $1,500 \mathrm{~kg}$ of tomato/acre, 1800 kg of mango/acre and 1200 kg of potato/acre. To produce each 100 kg of tomato and mango and to produce each 80 kg of potato a sum of Rs. 12.50 has to be used for manure. Labour required for each acre to raise the crop is 6 man-days for tomato and potato each and 5 man-days for mango. A total of 500 man-days of labour at a rate of Rs. 40/- per man day are available. Formulate this as a LP model to maximize the agriculturist's total profit. | CO 4 | L3 |
| 10 | A company manufactures two products A \& B. Theses products are processed in the same machine. It takes 10 minutes to process one unit of product $A$ and 2 minutes for each unit of product B and the machine operates for a maximum of 35 hours in a week. Product A requires 1 kg and $B 0.5 \mathrm{~kg}$ of raw material per unit the supply of which is 600 kg per week. Market constraint on product $B$ is known to be 800 unit every week. Product A costs Rs. 5/- per unit and sold at | CO 4 | L3 |


|  | Rs. 10/-. Product B costs Rs. 6/- per unit and can be sold in the market at a unit price of Rs. 8/-. Determine the number of units of $A \& B$ per week to maximize the profit |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | A person requires 10,12 and 12 units chemicals $A, B, C$ respectively for his garden. One unit of liquid product contains 5,2 and 1 units of $A, B$ and $C$ respectively. One unit of dry product contains 1,2 and 4 units of $A, B, C$. If the liquid product sells for Rs. 3/- and the dry product sells for Rs. 2/-, how many of each should be purchased, in order to minimize the cost and meet the requirements. |  |  |  | CO 4 | L3 |
| 12 | A paper mill produces two grades of paper namely $X$ and $Y$. Because of raw material restrictions, it cannot produce more than 400 tons of grade $X$ and 300 tons of grade $Y$ in a week. There are 160 production hours in a week. It requires 0.2 and 0.4 hours to produce a ton of products $X$ and $Y$ respectively with corresponding profits of Rs. 200/- and Rs. 500/- per ton. Formulate the above as a LPP to maximize profit and find the optimum product mix. |  |  |  | CO 4 | L3 |
| 13 | Farmer furniture makes chairs, arm-chairs and sofas, the profits are $\$ 50$ per chair, \$60 per arm-chair and \$80 per sofa. The material used to manufacture these items are fabric and wood. A supplier can provide a maximum of 300 meters of fabric and 350 units of wood each week. Each item requires a certain amount of wood and fabric as well as certain assembly time. |  |  |  | CO 4 | L3 |

E2. CIA EXAM - 2
a. Model Question Paper - 2


COURSE PLAN - CAY 2019-20


## b. Assignment - 2

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Crs Code: | 15 ME81 | Sem: | VIII | Marks: | 5 | Time: |
| Course: | Operations Research. |  | $90-120$ minutes |  |  |  |
| Note: Each student to answer 2-3 assignments. Each assignment carries equal mark. |  |  |  |  |  |  |


| Note: Each student to answer 2-3 assignments. Each assignment carries equal mark. |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: |
| SNo | USN | Assignment Description | Marks | CO | Level |
| 1 |  | A toy company manufactures two types of dolls, a basic <br> version-doll A and a deluxe version- doll B. Each doll of type B <br> takes twice as long to produce as one of type A and the <br> company would have time to make maximum of 2000 dolls | 5 | CO4 | L3 |


|  | per day. The supply of plastic is sufficient to produce 1500 dolls per day( Both A \& B combined). The deluxe version requires a fancy dress of which there are only 600 per day available. If the company makes a profit of Rs. 10/- \& Rs. 18/per doll on doll A \& B respectively, then how many of each doll should be produced per day in order to maximize the total profit. Formulate the problem as LPP. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | The standard weight of a special purpose brick is 5 Kg and it contains two ingredients B1 \& B2. B1 cost Rs. 5/- per kg \& B2 costs Rs. $8 /-$ per kg. Strength considerations dictate that the brick contains not more than 4 kg of B1 \& a minimum of 2 kg of B 2 , since the demand for the product is likely to be related to the price of the brick. Formulate the above problem as LP model. | 5 | CO 4 | L2 |
| 3 | A marketing manager wishes to allocate his annual advertising budget of Rs. 20,000 in two media group M \& N. The unit cost of the message in the media ' $M$ ' is Rs. 200 \& ' $N$ ' is Rs. 300. The media $M$ is monthly magazine \& not more than two insertions are desired in one issue. At least five messages should appear in the media $N$. The expected effective audience per unit message for media $M$ is 4,000 \& for $N$ is 5,000. Formulate the problem as Linear Programming problem. | 5 | CO 4 | L3 |
| 4 | A manufacturer produces two types of models M1 \& M2. Each M1 model requires 4 hours of grinding \& 2 hours of polishing, whereas each M2 model requires 2 hours of grinding \& 5 hours of polishing. The manufacturer has 2 grinders \& 3 polishers. Each grinder works for 40 hours a week \& each polisher works for 60 hours a week. Profit of M1 model is Rs. $3 /-\&$ on M2 model is Rs. 4/-. How should the manufacturer allocate his production capacity to the two types of models so as to make maximum profit in a week. Formulate the above problem as LPP. | 5 | CO 4 | L3 |
| 5 | A company produces two types of Hats. Each hat of the first type requires twice as much labour time as the second type. The company can produce a total of 500 hats a day. The market limits daily sales of the first \& second type to 150 \& 250 hats. Assuming that the profits/hat are Rs. 8/- for type A \& Rs. 5 for type B. Formulate the problem as LP model in order to determine the number of hats to be produced of each type so as to maximize the profit. | 5 | CO 4 | L3 |
| 6 | An agriculturist has a farm with 126 acres. He produces Tomato, Mango and Potato. Whatever he raises is fully sold in the market. He gets Rs. 5/- for tomato/kg, Rs. 4/- for mango/ kg and Rs. $5 /$ - for potato $/ \mathrm{kg}$. The average yield is $1,500 \mathrm{~kg}$ of tomato/acre, 1800 kg of mango/acre and 1200 kg of potato/acre. To produce each 100 kg of tomato and mango and to produce each 80 kg of potato a sum of Rs. 12.50 has to be used for manure. Labour required for each acre to raise the crop is 6 man-days for tomato and potato each and 5 mandays for mango. A total of 500 man-days of labour at a rate of Rs. 40/- per man day are available. Formulate this as a LP model to maximize the agriculturist's total profit. | 5 | CO 4 | L3 |
| 7 | A company manufactures two products A \& B. Theses products are processed in the same machine. It takes 10 minutes to process one unit of product A and 2 minutes for each unit of product $B$ and the machine operates for a maximum of 35 hours in a week. Product A requires 1 kg and $B$ 0.5 kg of raw material per unit the supply of which is 600 kg per week. Market constraint on product B is known to be 800 | 5 | CO 4 | L3 |




## D3. TEACHING PLAN - 3

Module - 5

| Title: | Game theory and sequencing | Appr Time: | 8Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | - | Blooms |
| - | The student should be able to: | - | Level |
| 1 | Apply game theory, decision analysis for decision support system to construct decision tree | CO 5 | L2 |
| 2 |  | CO 5 | L2 |
| b | Course Schedule |  |  |
| Class No | Portion covered per hour | - | - |
| 1 | Game Theory: Definition, Pure Strategy problems, Saddle point, Max-Min and Min-Max criteria, Principle of Dominance, | CO 5 | L2 |
|  | CO 5 |  |  |
| 2 | Solution of games with Saddle point. Mixed Strategy problems. | CO 5 | L2 |
| 3 | Solution of $2 \times 2$ games by Arithmetic method, Solution of $2 X n m$ and $m \times 2$ games by graphical method. | CO 5 | L2 |
| 4 | Formulation of games. | CO 5 | L2 |
| 5 | Sequencing: Basic assumptions, Johnson's algorithm, | CO 5 | L2 |
| 6 | sequencing using Johnson's rule-'n' jobs on 2 machines, ' $n$ ' jobs on 3 machines, | CO 5 | L2 |
| 7 | $n$ ' jobs on ' $m$ ' machines. Sequencing of2 jobs on ' $m$ ' machines using graphical method. | CO 5 | L2 |
| 8 | sequencing ' $n$ ' jobs on single machine using priority rules, | CO 5 | L2 |
| c | Application Areas | CO 5 | - |
| - | Students should be able employ / apply the Module learnings to | $\mathrm{CO}_{5}$ | - |
| 1 | Problems related to game theory arise in a range of fields, for example, healthcare, transportation and military planning | CO 5 | L2 |
| 2 |  | CO 5 | L2 |
|  |  | CO 5 |  |
| d | Review Questions | CO 5 | - |
| - | The attainment of the module learning assessed through following questions | CO 5 | - |
| 1 | Define the following a)pure strategy b)mixed strategy c)saddle point d) pay-off matrix <br> eltwo person zero sum game fistrategy g)minimax \& maximin | CO 5 | L2 |



E3. CIA EXAM - 3
a. Model Question Paper - 3

Crs Code:15ME71 Sem: $\quad$ VII $\quad$ Marks: $30 \quad 10$ Time: 75 minutes


## b. Assignment - 3

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Crs Code: | 15ME81 | Sem: | VIII | Marks: | 5 | Time: | $90-120$ minutes |
| Course: | Operations Research. |  | Module :5 |  |  |  |  |

Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.


COURSE PLAN - CAY 2019-20

|  | 1 |  |  |  | 7 | 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 |  | 2 |  |  | 7 |  |  |  |
|  | 5 |  | 2 |  |  | 6 |  |  |  |
| 13 | Solve the following game by applying graphical rule |  |  |  |  |  | 5 | CO 5 | L3 |
|  | 2 | 2 |  | 3 |  | -1 |  |  |  |
|  | 4 |  |  | 2 |  | 6 |  |  |  |
| 14 | OR |  |  |  |  |  | 5 | CO 5 | L3 |
| 15 | Solve the following game by applying graphical rule |  |  |  |  |  | 5 | CO 5 | L3 |
|  | 2 | -1 | 5 |  | -2 | 6 |  |  |  |
|  | -2 | 4 | -3 |  | 1 | 0 |  |  |  |
| 16 | Solve the following game by applying graphical rule |  |  |  |  |  | 5 | CO 5 | L3 |
|  | 1 |  |  | 2 |  |  |  |  |  |
|  | 5 |  |  | 6 |  |  |  |  |  |
|  | -7 |  |  | -9 |  |  |  |  |  |
|  | -4 |  |  | -3 |  |  |  |  |  |
|  | 2 |  |  | 1 |  |  |  |  |  |

## F. EXAM PREPARATION

## 1. University Model Question Paper

| Course: Crs Code: |  | Operations Research. |  |  |  |  | Month / Year May /2019 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 15ME71 | Sem: | VII | Marks: | 80 | Time: |  | 180 m | minutes |
| Mod ule | Note | Answer all FIVE full questions. All questions carry equal marks. |  |  |  |  |  | Marks | CO | Level |
| 1 | a | Discuss the scope of Operations Research. |  |  |  |  |  | 6 | CO1 | L2 |
|  | b | What is operation research? Explain origin and the six phases of operation research. |  |  |  |  |  | 5 | CO 2 | L2 |
| 2 | a | A computer company manufactures laptops \& desktops that fetches profit of Rs. 700/- \& 500/- unit respectively. Each unit of laptop takes 4 hours of assembly time \& 2 hours of testing time while each unit of desktop requires 3 hours of assembly time \& 1 hour for testing. In a given month the total number of hours available for assembly is 210 hours \& for inspection is 90 hours. Formulate the problem as LPP in such a way that the total profit is maximum. |  |  |  |  |  | 5 | CO1 | L2 |
|  | b | A toy company manufactures two types of dolls, a basic version-doll A and a deluxe version- doll B. Each doll of type B takes twice as long to produce as one of type A and the company would have time to make maximum of 2000 dolls per day. The supply of plastic is sufficient to produce 1500 dolls per day( Both A \& B combined). The deluxe version requires a fancy dress of which there are only 600 per day available. If the company makes a profit of Rs. 10/- \& Rs. 18/- per doll on doll A \& B respectively, then how many of each doll should be produced per day in order to maximize the total profit. Formulate the problem as LPP. |  |  |  |  |  | 6 | CO 2 | L3 |
| 3 | a | A marketing manager wishes to allocate his annual advertising budget of Rs. 20,000 in two media group $M \& N$. The unit cost of the message in the media ' M ' is Rs. 200 \& ' N ' is Rs. 300 . The media M is monthly magazine \& not more than two insertions are desired in one issue. At least five messages should appear in the media $N$. The expected effective audience per unit message for media $M$ is 4,000 \& for $N$ is 5,000 . Formulate the problem as Linear Programming problem. |  |  |  |  |  | 5 | CO 3 | L3 |
|  | b A | A manufacturer produces two types of models M1 \& M2. Each M1 model |  |  |  |  |  | 5 | $\mathrm{CO}_{3}$ | L3 |


|  |  | requires 4 hours of grinding \& 2 hours of polishing, whereas each M2 model requires 2 hours of grinding \& 5 hours of polishing. The manufacturer has 2 grinders \& 3 polishers. Each grinder works for 40 hours a week \& each polisher works for 60 hours a week. Profit of M1 model is Rs. 3/- \& on M2 model is Rs. 4/-. How should the manufacturer allocate his production capacity to the two types of models so as to make maximum profit in a week. Formulate the above problem as LPP. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | a | An agriculturist has a farm with 126 acres. He produces Tomato, Mango and Potato. Whatever he raises is fully sold in the market. He gets Rs. 5/for tomato/kg, Rs. 4/- for mango/kg and Rs. 5/- for potato/kg. The average yield is $1,500 \mathrm{~kg}$ of tomato/acre, 1800 kg of mango/acre and 1200 kg of potato/acre. To produce each 100 kg of tomato and mango and to produce each 80 kg of potato a sum of Rs. 12.50 has to be used for manure. Labour required for each acre to raise the crop is 6 man-days for tomato and potato each and 5 man-days for mango. A total of 500 mandays of labour at a rate of Rs. 40/- per man day are available. Formulate this as a LP model to maximize the agriculturist's total profit. |  |  |  | 5 | CO 3 | L3 |
|  | b | A company manufactures two products A \& B. Theses products are processed in the same machine. It takes 10 minutes to process one unit of product $A$ and 2 minutes for each unit of product $B$ and the machine operates for a maximum of 35 hours in a week. Product A requires 1 kg and $B 0.5 \mathrm{~kg}$ of raw material per unit the supply of which is 600 kg per week. Market constraint on product B is known to be 800 unit every week. Product A costs Rs. 5/- per unit and sold at Rs. 10/-. Product B costs Rs. 6/- per unit and can be sold in the market at a unit price of Rs. 8/-. Determine the number of units of $A \& B$ per week to maximize the profit |  |  |  | 6 | CO 4 | L3 |
| 5 | a | A paper mill produces two grades of paper namely $X$ and $Y$. Because of raw material restrictions, it cannot produce more than 400 tons of grade $X$ and 300 tons of grade $Y$ in a week. There are 160 production hours in a week. It requires 0.2 and 0.4 hours to produce a ton of products $X$ and $Y$ respectively with corresponding profits of Rs. 200/- and Rs. 500/- per ton. Formulate the above as a LPP to maximize profit and find the optimum product mix. |  |  |  | 5 | CO 5 | L3 |
|  | b | Farmer furniture makes chairs, arm-chairs and sofas, the profits are \$ 50 per chair, \$60 per arm-chair and \$80 per sofa. The material used to manufacture these items are fabric and wood. A supplier can provide a maximum of 300 meters of fabric and 350 units of wood each week. Each item requires a certain amount of wood and fabric as well as certain assembly time. |  |  |  | 5 |  | L3 |
|  |  | OR |  |  |  |  |  |  |
| 6 | a | A person requires 10,12 and 12 units chemicals $A, B, C$ respectively for his garden. One unit of liquid product contains 5,2 and 1 units of $A, B$ and $C$ respectively. One unit of dry product contains 1,2 and 4 units of $A, B, C$. If the liquid product sells for Rs. 3/- and the dry product sells for Rs. 2/-, how many of each should be purchased, in order to minimize the cost and meet the requirements. |  |  |  | 5 | CO 5 | L3 |
|  | b | A company produces two types of Hats. Each hat of the first type requires twice as much labour time as the second type. The company can produce a total of 500 hats a day. The market limits daily sales of the first |  |  |  | 5 | CO 5 | L3 |



## 2. SEE Important Questions



## G. Content to Course Outcomes

## 1. TLPA Parameters

Table 1: TLPA - Example Course

| $\begin{array}{\|c\|} \hline \mathrm{Mo} \\ \text { dul } \\ \mathrm{e}- \\ \# \end{array}$ | Course Content or Syllabus (Split module content into 2 parts which have similar concepts) | Content Teachin g Hours | Blooms' <br> Learning <br> Levels for Content | Final Bloo ms' Leve l | Identified Action Verbs for Learning | Instructi on Methods for Learning | Assessment Methods to Measure Learning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | $B$ | C | D | E | $F$ | G | H |
| 1 | Introduction: Evolution of OR, Definitions of OR, Scope of OR, Applications of OR, Phases in OR study. Characteristics and limitations of OR, models used in <br> OR, <br> Linear Programming Problem (LPP), Generalized LPP- Formulation of problems as L.P.P. SolutionstoLPP by graphical method(Two Variables). | 5 | L1,L2 | L2 | Understa nd | Chalk and board | Assignment |
| 2 | LPP: Simplex method, Canonical and Standard form of LP problem, slack, surplus and artificial variables, Solutions to LPP by S implex method, Big-M Method and Two Phase Simplex Method, Degeneracy in LPP. Concept of Duality, writing Dual of | 4 | L1,L2,L3 | L3 | Apply | Chalk and board | Assignment |


| given LPP. Solutions to L.P.P by Dual Simplex Method. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 Transportation Problem: Formulation of transportation problem, types, initial basic feasible solution using North-West Corner rule, Vogel's Approximation method. Optimality in Transportation problem by Modified Distribution(MODI) method. Unbalanced T.P. Maximization T.P. Degeneracy in transportation problems, application of transportation problem. <br> Assignment Problem-Formulation, Solutions to assignment problems by Hungarian method, Special cases in assignment problems, unbalanced, <br> Maximization assignment problems. Travelling Salesman Problem (TSP). Difference between assignment and T.S.P, Finding best route by Little's method. Numerical Problems. | 3 | L1,L2,L3 | L3 | Apply | Chalk and board | $\begin{aligned} & \text { Assignment } \\ & \text { and Slip } \\ & \text { Test } \end{aligned}$ |
| 4 Network analysis: Introduction, Construction of networks, Fulkerson's rule for numbering the nodes, AON and AOA diagrams; Critical path method to find the expected completion time of a project, determination of floats in networks, PERT networks, determining the probability of completing a project, <br> predicting the completion time of project; Cost analysis in networks. Crashingofnetworks- Problems. <br> Queuing Theory: Queuing systems and their characteristics, Pure-birth and Pure-death models (only equations), Kendall \& Lee's notation of Queuing, empirical queuing models - Numerical on M/ $M / 1$ and $M / M / C$ Queuing models. | 4 | L1,L2,L3 | L3 | Apply | Chalk and board | Assignment |
| 5 Game Theory: Definition, Pure Strategy problems, Saddle point, Max-Min and MinMax criteria, Principle of Dominance, Solution of games with Saddle point. Mixed Strategy problems. Solution of 2X2 games by Arithmetic method, Solution of 2 Xn m and mX 2 games by graphical method. Formulationof games. <br> Sequencing: Basic assumptions, Johnson's algorithm, sequencing ' $n$ ' jobs on single machine using priority rules, sequencing using Johnson's rule-'n' jobs on 2 machines, ' $n$ ' jobs on 3 machines, ' $n$ ' jobs on ' $m$ ' machines. Sequencing of2 jobs on ' $m$ ' machines using graphical methodS. | 4 | L1,L2,L3 | L3 | Apply | Chalk and board | Assignment and slip test |

## 2. Concepts and Outcomes:

Table 2: Concept to Outcome - Example Course

| Mo <br> dul e\# | Learning or Outcome from study of the Content or Syllabus | Identified Concepts from Content | Final Concept | Concept Justification (What all Learning Happened from the study of Content / Syllabus. A short word for learning or outcome) | cO Components (1.Action Verb, 2.Knowledge, 3.Condition / Methodology, 4.Benchmark) | Course Outcome <br> Student Should be able to ... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 1 | J | K | L | M | N |
| 1 | Introduction: <br> Evolution of OR, <br> Definitions of OR, Scope of OR, <br> Applications of OR, Phases in OR study. Characteristic $s$ and limitations of | peration Research LPP | Operation Research LPP | Understand the meaning of operation research Formulation of LPP and Obtain optimal Solution using graphical method | - Understand <br> - Operation <br> Research <br> - Formulate <br> - Graphical Methods | Understand the meaning, definitions scope, need, phases and techniques of operations research. <br> Formulate as L.P.P and derive optimal solutions to linear programming problems graphical method. |
| 2 | used in OR <br> Linear <br> Programming <br> Problem <br> (LPP), <br> Generalized <br> LPP- <br> Formulation of problems as L.P.P. <br> Solutions to <br> LPP by <br> graphical <br> method(Two <br> Variables). <br> LPP: Simplex <br> method, <br> Canonical <br> and Standard <br> form of LP <br> problem, <br> slack, surplus <br> and artificial <br> variables, <br> Solutions to <br> LPP by <br> Simplex <br> method, Big- <br> M Method <br> and Two <br> Phase <br> Simplex <br> Method <br> Degeneracy <br> in LPP | - Simplex <br> \& Big M <br> Method <br> -Dual <br> Simplex <br> Method | Simplex \& Big M Method Dual Simplex Method | Using Simplex and Big M method Obtain optimal solution to LPP Using Dual Simplex method Obtain optimal solution to LPP | - Solve <br> - Simplex method <br> -Big M method <br> -Solve <br> - Dual Simplex <br> Method | Solve for optimal solutions to linear programming problems Simplex method \& Big-M method Solve for optimal solutions to linear programming problems by Dual Simplex method. |


| Concept of Duality, writing Dual of given LPP. Solutions to L.P.P by Dual Simplex Method. |  |  |  |  |  |
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| 3 <br> Transportatio n Problem: Formulation of transportatio n problem, types, initial basic feasible solution using North-West Corner rule, Vogel's <br> Approximatio n method. Optimality in Transportatio n problem by Modified Distribution(M ODI) method. Unbalanced T.P. <br> Maximization T.P. <br> Degeneracy in transportatio n problems, application of transportatio n problem. Assignment ProblemFormulation, Solutions to assignment problems by Hungarian method, <br> Special cases in assignment problems, unbalanced, Maximization assignment problems. Travelling Salesman Problem (TSP). <br> Difference between assignment | -Methods in <br> Transport ation <br> Hungarian Method | Transportatio n -Assignment -traveling salesman problem | Have the ability to obtain optimum solution to transportation problem Have the ability to obtain optimum solution to Assignment and Traveling salesman problems | -Formulate <br> -Transportation <br> -Formulate <br> -Assignment and traveling sales man | Formulate <br> Transportation problem and derive optimum solutions for transportation problem <br> Formulate Assignment problems and derive optimum solutions for Assignment and traveling salesman problems. |


| and $r$ T.S.P. <br> Finding best <br> route by <br> Little's  <br> method.  <br> Numerical  <br> Problems.  |  |  |  |  |  |
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| 4 Network analysis: Introduction, Construction of networks, Fulkerson's rule for numbering the nodes, AON and AOA diagrams; Critical path method to find the expected completion time of a project, determinatio n of floats in networks, PERT networks, determining the probability of completing a project, predicting the completion time of project; Cost analysis in networks. Crashing of networksProblems. Queuing Theory: Queuing systems and their characteristic s, Pure-birth and Puredeath models (only equations), Kendall \& Lee's notation of Queuing, empirical | -Network diagram <br> -queuing model | Network diagram Queuing model | Have ability to draw the network diagram and determine the critical path. Have ability solve problem on queuing models. | -Construct <br> - PERT <br> -Solve <br> -Queuing model | Construct network diagrams and determine critical path, floats for deterministic and PERT networks including crashing of Networks <br> Solve waiting line problems for M/M/ 1 and $M / M / K$ queuing models. |


| queuing models <br> Numerical on $M / M / 1$ and M/M/C Queuing models. |  |  |  |  |
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| 5 Game Theory: Definition, Pure Strategy problems, Saddle point, Max-Min and Min-Max criteria, <br> Principle of Dominance, Solution of games with Saddle point. Mixed Strategy problems. Solution of 2X2 games by Arithmetic method, <br> Solution of 2Xn m and mX2 games by graphical method. Formulation of games. <br> Sequencing: Basic assumptions, Johnson's algorithm, sequencing ' $n$ ' jobs on single machine using priority rules, sequencing using Johnson's rule-'n' jobs on machines, ' $n$ ' jobs on 3 machines, ' $n$ ' jobs on 'm' machines. Sequencing of 2 jobs on 'm' machines using graphical |  | Have ability to solve pure and mixed strategy problems Have ability to solve problems on sequencing for minimum processing time | -Solve <br> - Pure and Mixed strategy <br> -Determine <br> -Johnson's algorithm | Solve problems on game theory for pure and mixed strategy under competitive environment. <br> Determine minimum processing times for sequencing of jobs-2 machines, jobs-3 machines, jobs-m machines and 2 jobs-n machines using Johnson's algorithm. |

method.

