



SKIT	Teaching Process	Rev No.: 1.0
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Note : Remove “Table of Content” before including in CP Book

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17ECL57 : Digital Signal Processing Lab

A. LABORATORY INFORMATION

1. Lab Overview

<i>Degree:</i>	B.E	<i>Program:</i>	EC
<i>Year / Semester :</i>	5 / 1	<i>Academic Year:</i>	2019-20
<i>Course Title:</i>	Digital Signal Processing Lab	<i>Course Code:</i>	17ECL57
<i>Credit / L-T-P:</i>	1+2	<i>SEE Duration:</i>	180 Minutes
<i>Total Contact Hours:</i>	52	<i>SEE Marks:</i>	100 Marks
<i>CIA Marks:</i>	40	<i>Assignment</i>	05
<i>Course Plan Author:</i>	Nayana Hegde	<i>Sign</i>	Dt :
<i>Checked By:</i>		<i>Sign</i>	Dt :

2. Lab Content

Unit	Title of the Experiments	Lab Hours	Concept	Blooms Level
1	Verification of sampling theorem	3	Reconstruction of signal	L4 Analyze
2	Linear and circular convolution of two given sequences, Commutative, distributive and associative property of convolution	3	LTI response	L4
3	Auto and cross correlation of two sequences and verification of their properties	3	Similarity analysis	L4
4	Solving a given difference equation.	3	System analysis	L4
5	Computation of N point DFT of a given sequence and to plot magnitude and phase spectrum (using DFT equation and verify it by built-in routine).	3	Frequency Response	L4
6	Verification of DFT properties (like Linearity and Parseval's)	3	Frequency	L4

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	theorem, etc.)		Response	
7	DFT computation of square pulse and Sinc function etc.	3	Frequency Response	L4
8	Design and implementation of FIR filter to meet given specifications (using different window techniques).	3	FIR Filter	L4
9	Design and implementation of IIR filter to meet given specifications.	3	IIR Filter	L4
10	Linear convolution of two sequences	3	DSP	L4
11	Circular convolution of two sequences	3	Processor	L4
12	N-point DFT of a given sequence	3	interfacin	L4
13	Impulse response of first order and second order system	3	9	L4
14	Implementation of FIR filter	3		L4

3. Lab Material

Unit	Details	Available
1	Text books	
1	Digital signal processing – Principles Algorithms & Applications, Proakis & Monalakis, Pearson education, 4 th Edition, New Delhi, 2007	In Lib
2	Reference books	
1	Discrete Time Signal Processing, Oppenheim & Schaffer, PHI, 2003	In Lib
2	Digital Signal Processing, S. K. Mitra, Tata Mc-Graw Hill, 3 rd Edition, 2010.	n Lib
3	Digital Signal Processing, Lee Tan: Elsevier publications, 2007.	n Lib
3	Others (Web, Video, Simulation, Notes etc.)	

4. Lab Prerequisites:

SNo	Course Code	Base Course: Course Name	Topic / Description	Sem	Remarks
1	17EC44	Signals and systems	Knowledge on signals and systems	4	
2	17MAT31	Maths –III	Knowledge on Fourier transform	3	Plan Gap Course

Note: If prerequisites are not taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B.5.

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5. General Instructions

SNo	Instructions	Remarks
1	Observation book and Lab record are compulsory.	
2	Students should report to the concerned lab as per the time table.	
3	After completion of the program, certification of the concerned staff in-charge in the observation book is necessary.	
4	Student should bring a notebook of 100 pages and should enter the readings /observations into the notebook while performing the experiment.	
5	The record of observations along with the detailed experimental procedure of the experiment in the Immediate last session should be submitted and certified staff member in-charge.	
6	Should attempt all problems / assignments given in the list session wise.	
7	It is responsibility to create a separate directory to store all the programs, so that nobody else can read or copy.	
8	When the experiment is completed, should disconnect the setup made by them, and should return all the components/instruments taken for the purpose.	
9	Any damage of the equipment or burn-out components will be viewed seriously either by putting penalty or by dismissing the total group of students from the lab for the semester/year	
10	Completed lab assignments should be submitted in the form of a Lab Record in which you have to write the algorithm, program code along with comments and output for various inputs given	

6. Lab Specific Instructions

SNo	Specific Instructions	Remarks
1	Start computer	
2	Open the text editor	
3	Select new file.	
4	Write the program	
5	Save the program with .m extension.	
6	Compile the program F9	
7	Execute the program F5	

B. OBE PARAMETERS

1. Lab / Course Outcomes

#	COs	Teach. Hours	Concept	Instr Method	Assessment Method	Blooms' Level
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1	Verification of sampling theorem	10	Reconstruction of signal	Demonstration	Slip Test	L4
2	Linear and circular convolution of two given sequences, Commutative, distributive and associative property of convolution	06	Linear Time Invariant (LTI) Response	Demonstration	Assignment	L4
3	Auto and cross correlation of two sequences and verification of their properties	07	Similarity analysis	Demonstration	Assignment and Slip Test	L4
4	Solving a given difference equation	03	Digital System Analysis	Simulation	Assignment	L4
5	Computation of N point DFT of a given sequence and to plot magnitude and phase spectrum	03	Frequency synthesis	Tutorial	Slip test	L4
6	Verification of DFT properties	03	Frequency synthesis	Tutorial	Assignment	L4
7	Design and implementation of FIR filter to meet given specifications	03	FIR filter design	Demonstration	Assignment and Slip Test	L4
8	Design and implementation of IIR filter to meet given specifications	03	IIR filter design	Demonstration	Assignment	L4
9	Linear convolution of two sequences using interfacing	03	Interfacing DSP processor	Demonstration	Assignment	L4
10	Circular convolution of two sequences	03		Demonstration	Assignment	L4
11	N-point DFT of a given sequence	03		Demonstration	Assignment	L4
12	Impulse response of first order and second order system	03		Demonstration	Assignment	L4
13	Implementation of FIR	03		Demonstration	Assignment	L4

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	filter			e		
-	Total	60	-	-	-	-

Note: Identify a max of 2 Concepts per unit. Write 1 CO per concept.

2. Lab Applications

SNo	Application Area	CO	Level
1	A to D converter	CO1	L4
2	Statistics and probability	CO2	L4
3	Signal detection and pattern recognition	CO3	L4
4	Quantum mechanics and electrodynamics	CO4	L4
5	Frequency analysis and spectral analysis	CO5	L4
6	Frequency analysis and spectral analysis	CO6	L4
7	Signal selection using fir filter	CO7	L4
8	Signal selection using iir filter	CO8	L4
9	Radar, sonar and	CO9	L4

Note: Write 1 or 2 applications per CO.

3. Articulation Matrix

(CO – PO MAPPING)

#	Course Outcomes COs	Program Outcomes												Level
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	
17ECL57.1	Verification of sampling theorem	√	√	√		√				√				L4
17ECL57.2	Linear and circular convolution of two given sequences, Commutative, distributive and associative property of convolution	√	√	√		√				√				L4
17ECL57.3	Auto and cross correlation of two sequences and verification of their properties	√	√	√		√				√				L4
17ECL57.4	Solving a given difference equation	√	√	√		√				√				L4
17ECL57.5	Computation of N point DFT of a given sequence and to plot magnitude and phase spectrum	√	√	√		√				√				L4
17ECL57.6	Verification of DFT properties	√	√	√		√				√				L4
17ECL57.7	Design and implementation of FIR filter to meet given specifications	√	√	√		√				√				L4

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17ECL57.8	Design and implementation of IIR filter to meet given	√	√	√		√				√					L4
17ECL57.9	Introduction to dsp processor	√	√	√		√					√				L4
	Average														

Note: Mention the mapping strength as 1, 2, or 3

4. Mapping Justification

Mapping		Mapping Level	Justification
CO	PO	-	-
CO1	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO1	PO2	L4	Identify, formulate and review complex engineering problems
CO1	PO3	L4	Design digital system components
CO1	PO5	L4	Specific tool available for simulation and implementation
CO1	PO9	L4	Applies to individual and team work for project, internship and miniproject
CO2	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO2	PO2	L4	Identify, formulate and review complex engineering problems
CO2	PO3	L4	Design digital system components
CO2	PO5	L4	Specific tool available for simulation and implementation
CO2	PO9	L4	Applies to individual and team work for project, internship and miniproject
CO3	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO3	PO2	L4	Identify, formulate and review complex engineering problems
CO3	PO3	L4	Design digital system components
CO3	PO5	L4	Specific tool available for simulation and implementation
CO4	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO4	PO2	L4	Identify, formulate and review complex engineering problems
CO4	PO3	L4	Design digital system components
CO4	PO5	L4	Specific tool available for simulation and implementation
CO4	PO9	L4	Applies to individual and team work for project, internship and miniproject
CO5	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO5	PO2	L4	Identify, formulate and review complex engineering problems



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CO5	PO3	L4	Design digital system components
CO5	PO5	L4	Specific tool available for simulation and implementation
CO5	PO9	L4	Applies to individual and team work for project, internship and miniproject
CO6	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO6	PO2	L4	Identify, formulate and review complex engineering problems
CO6	PO3	L4	Design digital system components
CO6	PO5	L4	Specific tool available for simulation and implementation
CO6	PO9	L4	Applies to individual and team work for project, internship and miniproject
CO7	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO7	PO2	L4	Identify, formulate and review complex engineering problems
CO7	PO3	L4	Design digital system components
CO7	PO5	L4	Specific tool available for simulation and implementation
CO7	PO9	L4	Applies to individual and team work for project, internship and miniproject
CO8	PO1	L4	Applies basic mathematics and science knowledge for solution to engineering problems
CO8	PO2	L4	Identify, formulate and review complex engineering problems
CO8	PO3	L4	Design digital system components
CO8	PO5	L4	Specific tool available for simulation and implementation
CO8	PO9	L4	Applies to individual and team work for project, internship and miniproject

Note: Write justification for each CO-PO mapping.

5. Curricular Gap and Content

SNo	Gap Topic	Actions Planned	Schedule Planned	Resources Person	PO Mapping
1					
2					
3					
4					
5					

Note: Write Gap topics from A.4 and add others also.

6. Content Beyond Syllabus

SNo	Gap Topic	Actions Planned	Schedule Planned	Resources Person	PO Mapping
-----	-----------	-----------------	------------------	------------------	------------

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1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

Note: Anything not covered above is included here.

C. COURSE ASSESSMENT

1. Course Coverage

Unit	Title	Teaching Hours	No. of question in Exam							CO	Levels
			CIA-1	CIA-2	CIA-3	Asg-1	Asg-2	Asg-3	SEE		
1		03	1	-	-	-	-	-	1	CO1	L4
2		03	1	-	-	-	-	-	1	CO2	L4
3		03	1	-	-	-	-	-	1	CO3	L4
4		03	1	-	-	-	-	-	1	CO4	L4
5		03	-	1	-	-	-	-	1	CO5	L4
6		03	-	1	-	-	-	-	1	CO6	L4
7		03	-	1	-	-	-	-	1	CO7	L4
8		03	-	1	-	-	-	-	1	CO8	L4
9		03	-	1	-	-	-	-	1	CO9	L4
10		03	-	-	1	-	-	-	1	CO10	L4
11		03	-	-	1	-	-	-	1	CO11	L4
12		03	-	-	1	-	-	-	1	CO12	L4
13		03	-	-	1	-	-	-	1	CO13	L4
-	Total	60	7	8	5	5	5	5	20	-	-

Note: Write CO based on the theory course.

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2. Continuous Internal Assessment (CIA)

Evaluation	Weightage in Marks	CO	Levels
CIA Exam - 1	30	CO1, CO2, CO3, CO4	L23, L3
CIA Exam - 2	30	CO5, CO6, CO7,	L1, L2, L3 ..
CIA Exam - 3	30	CO8, CO9	L1, L2, L3 ..
Assignment - 1	05	CO1, CO2, CO3, CO4	L2, L3, L4 ...
Assignment - 2	05	CO5, CO6, CO7, CO8, CO9	L1, L2, L3 ...
Assignment - 3	05	CO8, CO9	L1, L2, L3 ...
Seminar - 1	05	CO1, CO2, CO3, CO4	L2, L3, L4 ...
Seminar - 2	05	CO5, CO6, CO7, CO8, CO9	L2, L3, L4 ...
Seminar - 3	05	CO8, CO9	L2, L3, L4 ...
Other Activities - define - Slip test		CO1 to Co9	L2, L3, L4 ...
Final CIA Marks	40	-	-

SNo	Description	Marks
1	Observation and Weekly Laboratory Activities	05 Marks
2	Record Writing	10 Marks for each Expt
3	Internal Exam Assessment	25 Marks
4	Internal Assessment	40 Marks
5	SEE	600 Marks
-	Total	100 Marks

D. EXPERIMENTS

Experiment 01 : Verification of sampling Theorem

-	Experiment No.:	1	Marks	Date Planned	Date Conducte

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		d
1	Title	Verification of sampling theorem
2	Course Outcomes	Reconstruction of the signal
3	Aim	Verification of sampling theorem.
4	Material / Equipment Required	Lab Manual
5	Theory, Formula, Principle, Concept	Nyquist rate
6	Procedure, Activity, Algorithm, Pseudo Code	<ul style="list-style-type: none"> • step 1: start • step 2: write programming • step 3: save the program • step 4: compile • step 5:if error then correct the errors • step 6:run • step 7:stop
	Program	<pre> clc; clear all; t = 0:0.001:1; fm = input('Enter the modulating signal frequency = '); x = sin(2*pi*fm*t); subplot(4,2,1); plot(t,x); xlabel('Time ----->'); ylabel('Amplitude ----->'); title('Message Signal'); fs1 = input('Enter Sampling Frequency < Modulating Signal Frequency = '); fs2 = input('Enter Sampling Frequency = Modulating Signal Frequency = '); fs3 = input('Enter Sampling Frequency > Modulating Signal Frequency = '); %Sampling at fs<<2fm n = 0:1/fs1:1; x1 = sin(2*pi*fm*n); subplot(4,2,2); stem(n,x1); xlabel('Time ----->'); ylabel('Amplitude ----->'); title('Undersampled fs<<2fm Signal'); subplot(4,2,3); plot(n,x1); </pre>



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		<pre> xlabel('Time ----->'); ylabel('Amplitude ----->'); title('Reconstructed Undersampled fs<<2fm Signal'); %Sampling at fs=2fm n = 0:1/fs2:1; x2 = sin(2*pi*fm*n); subplot(4,2,4); stem(n,x2); xlabel('Time ----->'); ylabel('Amplitude ----->'); title('Sampled at Nyquist Rate fs=2fm Signal'); subplot(4,2,5); plot(n,x2); xlabel('Time ----->'); ylabel('Amplitude ----->'); title('Reconstructed Nyquist Rate fs=2fm Signal'); %Sampling at fs>>2fm n = 0:1/fs3:1; x3 = sin(2*pi*fm*n); subplot(4,2,6); stem(n,x3); xlabel('Time ----->'); ylabel('Amplitude ----->'); title('Oversampled fs>>2fm Signal'); subplot(4,2,7); plot(n,x3); xlabel('Time ----->'); ylabel('Amplitude ----->'); title('Reconstructed Oversampled fs>>2fm Signal'); </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	<ul style="list-style-type: none"> - - -
8	Observation Table, Look-up Table, Output	<ul style="list-style-type: none"> - -
9	Sample Calculations	<ul style="list-style-type: none"> - - -
10	Graphs, Outputs	

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11	Results & Analysis	<ul style="list-style-type: none"> - -
12	Application Areas	<ul style="list-style-type: none"> Analog to Digital Converter
13	Remarks	
14	Faculty Signature with Date	

Experiment 02 /;Linear and Circular convolution

-	Experiment No.:	1	Marks	Date Planned	Date Conducted	
1	Title	Linear and circular convolution				
2	Course Outcomes	Convolution				
3	Aim	Linear and circular convolution of two given sequences, Commutative, distributive and associative property of convolution.				
4	Material Equipment Required	/ Lab Manual				
5	Theory, Formula, Principle, Concept	Multiply and add				
6	Procedure, Activity, Algorithm, Pseudo Code	Step 1: start Step 2: Assign the variables to the input sequence and impulse sequence. Step 3: Assign the lower and upper limits for both input and impulse sequence Step 4: Perform convolution using the function 'conv' Step 5: Give the x label and y label and title it. Save and run the program step 6: stop				
	Program	<pre> x=input('enter the sequence for x(n):') h=input('enter the sequence for h(n):') u1=input('enter the upper limit for x(n):') l1=input('enter the lower limit for x(n):') u2=input('enter the upper limit for h(n):') l2=input('enter the lower limit for h(n):') a=l1:1:u1 subplot(2,2,1); stem(a,x); xlabel('time'); ylabel('amplitude');</pre>				



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		<pre> title('x(n)'); b=l2:1:u2; subplot(2,2,2); stem(b,h); xlabel('time'); ylabel('amplitude'); title('b(n)'); y=conv(x,h); c=(l1+l2):1:(u1+u2); subplot(2,2,3); stem(c,y); xlabel('time'); ylabel('amplitude'); title('y(n)'); </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	
11	Results & Analysis	
12	Application Areas	Probability and statistics
13	Remarks	
14	Faculty Signature with Date	



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Experiment 03 /;Auto correlation and cross correlation

–	Experiment No.:	1	Marks		Date Planned		Date Conducted	
1	Title	Auto correlation and cross correlation						
2	Course Outcomes	Similarity Analysis of two discrete sequences						
3	Aim	Auto and cross correlation of two sequences and verification of their properties						
4	Material Equipment Required	/Lab Manual						
5	Theory, Formula, Principle, Concept	Compare the sequences						
6	Procedure, Activity, Algorithm, Pseudo Code	Step 1: start Step 2: read first discrete sequence Step 3: read second discrete sequence Step 4: compare Step 5: print the result step 6: stop						
	Program	<pre> x= input ('Enter any sequence'); subplot(3,2,1); stem(x); xlabel('Time period'); ylabel('Amplitude'); title('Input sequence'); y=xcorr(x); subplot(3,2,2); xlabel('Time period'); ylabel('Amplitude'); title('Auto correlation'); x=input('Enter any sequence'); subplot(3,2,1); stem(x); xlabel('Time period'); ylabel('Amplitude'); title('Input sequence'); h=input('Enter any sequence'); subplot(3,2,2); stem(h); xlabel('Time period'); ylabel('Amplitude');</pre>						



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		<pre> title('Impulse sequence'); y=xcorr(x,h); subplot(3,2,3); stem(y); xlabel('Time period'); ylabel('Amplitude'); title('Cross correlation'); </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	
11	Results & Analysis	
12	Application Areas	Signal detection and pattern recognition
13	Remarks	
14	Faculty Signature with Date	

Experiment 04 /;Difference equation

-	Experiment No.:	1	Marks		Date Planned		Date Conducted	
1	Title	Difference equation						
2	Course Outcomes	System design						
3	Aim	Solving a given difference equation						
4	Material / Equipment Required	Lab Manual						
5	Theory, Formula, Principle, Concept	Calculating impulse response of the system						

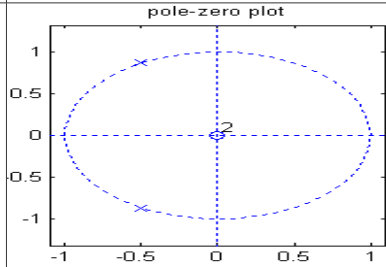
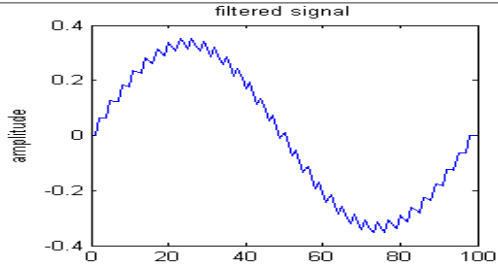
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6	Procedure, Activity, Algorithm, Pseudo Code	<p>Step 1: start</p> <p>Step 2: read input sequence</p> <p>Step 3: calculate impulse response</p> <p>Step 4: find out system coefficients</p> <p>Step 5: print the result</p> <p>step 6: stop</p>
	Program	<pre> a=input('enter the input'); b=input('enter the input'); x=linspace(0,2*pi,100); y=sin(x); subplot(2,3,1); plot(y); xlabel('time period'); ylabel('amplitude'); title('sine wave'); e=rand(size(x)); subplot(2,3,2); plot(e); xlabel('time period'); ylabel('amplitude'); title('noise signal'); subplot(2,3,3); t=y+e; plot(x,t); xlabel('time period'); y(n)+y(n-1)+y(n-2)=x(n) </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	 



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11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
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Experiment 05 /;Discrete Fourier transform

-	Experiment No.:	1	Marks	Date Planned	Date Conducted	
1	Title	Discrete Fourier transform				
2	Course Outcomes	Frequency synthesis				
3	Aim	Computation of N point DFT of a given sequence and to plot magnitude and phase spectrum				
4	Material Equipment Required	/ Lab Manual				
5	Theory, Formula, Principle, Concept	Calculating impulse response of the system				
6	Procedure, Activity, Algorithm, Pseudo Code	Step 1: start Step 2: read input sequence Step 3: calculate impulse response Step 4: find out system coefficients Step 5: print the result step 6: stop				
	Program	<pre> PROGRAM: (Spectrum Analysis Using DFT) N=input('type length of DFT= '); T=input('type sampling period= '); freq=input('type the sinusoidal freq= '); k=0:N-1; f=sin(2*pi*freq*1/T*k); F=fft(f); stem(k,abs(F)); grid on; xlabel('k'); ylabel('X(k)'); INPUT: type length of DFT=32 type sampling period=64 type the sinusoidal freq=11 </pre>				



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7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	

Experiment 06 /; Verification of DFT Properties

-	Experiment No.:	1	Marks	Date Planned	Date Conducted	
1	Title	Verification of DFT properties				
2	Course Outcomes	Frequency synthesis				
3	Aim	Verification of DFT properties				
4	Material Equipment Required	/ Lab Manual				
5	Theory, Formula, Principle, Concept	Linearity and Parseval's theorem				
6	Procedure, Activity,	Step 1: start Step 2: read input sequence				

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	Algorithm, Pseudo Code	Step 3: calculate impulse response Step 4: find out system coefficients Step 5: print the result step 6: stop
	Program	PROGRAM: (Spectrum Analysis Using DFT) N=input('type length of DFT= '); T=input('type sampling period= '); freq=input('type the sinusoidal freq= '); k=0:N-1; f=sin(2*pi*freq*T/k); F=fft(f); stem(k,abs(F)); grid on; xlabel('k'); ylabel('X(k)'); INPUT: type length of DFT=32 type sampling period=64 type the sinusoidal freq=11 OUTPUT: (Spectrum Analysis Using DFT)
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	Enter the x sequence ==>[2 4 6 8] Enter the h sequence ==>[10 3 5 2 5 7] ftx = Columns 1 through 4 20.0000 2.1061 -15.4082i -6.9436 + 0.9369i 5.0000 + 1.7321i Columns 5 through 8 -1.1625 - 4.4396i -1.1625 + 4.4396i 5.0000 - 1.7321i -6.9436 - 0.9369i Column 9 2.1061 +15.4082i
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
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Experiment 07 /; Design and Implementation of FIR filter

-	Experiment No.:	1	Marks		Date Planned		Date Conducted	
1	Title	Design and Implementation of FIR filter						
2	Course Outcomes	Design and Implementation of FIR filter						
3	Aim	Design and Implementation of FIR filter						
4	Material Equipment Required	/ Lab Manual						
5	Theory, Formula, Principle, Concept	Window Technique						
6	Procedure, Activity, Algorithm, Pseudo Code	Step 1: Assign the variable for pass band ripple ,stop band ripple, pass band and stop Step 2 :band frequency Determine the order of filter using the required formula. Step 3 :Find the filter co-efficient b Step 4 :Assign the time and amplitude Plot the magnitude and phase angle for LPF.HPF,BPF&BSF. Step 5 : Give the x label and y label and title it						
	Program	<pre> %Hamming window% rp=input('enter the PB ripple'); rs=input('enter the SB ripple'); fp=input('enter PB frequency'); fs=input('enter SB frequency'); f=input('enter sampling frequency'); wp=2*(fp/f); ws=2*(fs/f); num=-20*log10(sqrt(rp*rs))-13; den=14.6*(fs-fp)/f; n=ceil(num/den); n1=n+1; if(rem(n,2)~=0); n1=n; n=n-1; end; y=hamming(n1); %LPF b=fir1(n,wp,y); [h,o]=freqz(b,1,256); M=20*log10(abs(h)); subplot(2,2,1); </pre>						



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		<pre> plot(o/pi,M); ylabel('gain indB'); xlabel('(a) normal frequency'); %HPF b=fir1(n,wp,'high',y); [h,o]=freqz(b,1,256); m=20*log10(abs(h)); subplot(2,2,2); plot(o/pi,m); ylabel('gain in dB'); xlabel('(b) normal frequency'); %BPF wn=[wp,ws]; b=fir1(n,wn,y); [h,o]=freqz(b,1,256); m=20*log10(abs(h)); subplot(2,2,3); plot(o/pi,m); ylabel('gain in dB'); xlabel('(c) normal frequency'); %BSF b=fir1(n,wn,'stop',y); [h,o]=freqz(b,1,256); m=20*log10(abs(h)); subplot(2,2,4); plot(o/pi,m); ylabel('gain in dB') Enter the PB ripple: 0.05 Enter the SB ripple: 0.04 Enter PB frequency: 1200 Enter SB frequency: 1700 Enter sampling frequency: 9000 . </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	

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10	Graphs, Outputs	
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	

Experiment 08 ; Design and Implementation of IIR filter

-	Experiment No.:	1	Marks	Date Planned	Date Conducted
1	Title	Design and Implementation of IIR filter			
2	Course Outcomes	Design and Implementation of IIR filter			
3	Aim	Design and Implementation of IIR filter			
4	Material Equipment Required	/ Lab Manual			
5	Theory, Formula, Principle, Concept	For Given specifications			
6	Procedure, Activity, Algorithm, Pseudo Code	Step1: Start the mat lab software Step2: Assign the variable for pass band ripple ,stop band ripple, pass band and stop band frequency Step3: Determine the order of filter using the required formula. Step4: Find the filter co-efficient a and b Step5: Assign the time and amplitude Step6: Plot the magnitude and phase angle. Step7: Give the x label and y label and title it Step8: Save and run the program			
	Program	<pre> %LPF% rp=input('enter the pass band ripple'); rs=input('enter the stop band ripple'); wp=input('enter the pass band frequency'); ws=input('enter the stop band frequency'); fs=input('enter the sampling frequency'); w1=2*(wp/fs); </pre>			

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		<pre> w2=2*(ws/fs); [n,wn]=cheb1ord(w1,w2,rp,rs); [b,a]=cheby1(n,rp,wn); w=0:0.01/pi:pi; [h,om]=freqz(b,a,w); m=20*log10(abs(h)); an=angle(h); subplot(2,2,1); plot((om/pi),m); xlabel('time'); ylabel('amplitude'); title('magnitude plot of lpf'); subplot(2,2,2); plot((om/pi),an); xlabel('time'); ylabel('amplitude'); title('angle plot of lpf'); </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	<p>The figure contains two subplots. The left subplot, titled 'magnitude plot of lpf', shows the magnitude response of a low-pass filter. The x-axis is labeled 'time' and ranges from 0 to 1. The y-axis is labeled 'amplitude' and ranges from -400 to 200. The plot shows a curve that starts at approximately -350 at time 0, rises to cross 0 at time 0.1, and then levels off near 0 for the remainder of the time interval. The right subplot, titled 'angle plot of lpf', shows the phase response. The x-axis is labeled 'time' and ranges from 0 to 1. The y-axis is labeled 'amplitude' and ranges from -4 to 4. The plot shows a sawtooth-like pattern with sharp vertical jumps, indicating phase discontinuities. The phase starts at 0, drops to about -3, jumps to 3, drops to -3, jumps to 3, and finally drops to 0 at time 1.</p>
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	

Experiment 08 /; Linear Convolution using DSP Kit

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-	Experiment No.:	1	Marks	Date Planned	Date Conducted	
1	Title	Verify linear convolution using Simulator and DSP Kit				
2	Course Outcomes	LTI Response				
3	Aim	Verification of linear convolution using Simulator and DSP Kit				
4	Material Equipment Required	/ Lab Manual				
5	Theory, Formula, Principle, Concept	For Given specifications				
6	Procedure, Activity, Algorithm, Pseudo Code	Step1: Start the editor Step 2:type the program Step 3: Save program in .c extension Step 4: Save and run the program Step 5: convert into machine level code Step 6 : Connect DSP Kit and observe waveforms				
	Program	<pre> #include<stdio.h> void main() { int m=4; int n=4; int i,j; int x[10]={1,2,3,4,0,0,0,0}; int h[10]={1,2,3,4,0,0,0,0}; int y[10]; for(i=0;i<(m+n-1);i++) { y[i]=0; for(j=0;j<=i;j++) { y[i]+=x[j]*h[i-j]; } } printf("Linear Convolution Output ==>\n\n"); for(i=0;i<(m+n-1);i++) { printf(" ==> %d\n",y[i]); } } </pre>				
7	Block, Model, Circuit, Diagram,					



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	Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	Y =2 12 34 73 100 96 63
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	

Experiment 10 /; Circular Convolution using DSP Kit

-	Experiment No.:	1	Marks		Date Planned		Date Conducted
1	Title	Verify Circular Convolution using DSP Kit					
2	Course Outcomes	LTI Response					
3	Aim	Verify Circular Convolution using DSP Kit					
4	Material Equipment Required	/ Lab Manual					
5	Theory, Formula, Principle, Concept	For Given specifications					
6	Procedure, Activity, Algorithm, Pseudo Code	Step1: Start the editor Step 2: Type the program Step 3: Save program in .c extension Step 4: Save and run the program Step 5: convert into machine level code Step 6 : Connect DSP Kit and observe waveforms					
	Program	<pre> #include<stdio.h> void main() { int x[20],y[20],h[20]; int cirmat[20][20]; int circnv[20]; int i,j,k,m,n; </pre>					



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		<pre>clrscr(); printf("\n\nEnter the length of x & y Sequence ==> "); scanf("%d",&n); printf("\n\nEnter the x Sequence ==>\n "); for(i=0;i<n;i++) { printf("\n==> "); scanf("%d",&x[i]); } printf("\n\nEnter the y Sequence ==>\n "); for(i=0;i<n;i++) { printf("\n==> "); scanf("%d",&y[i]); } h[0]=y[0]; j=1; for(i=n-1;i>0;i--) { h[j]=y[i]; j++; } for(i=0;i<1;i++) for(j=0;j<n;j++) cirmat[i][j]=h[j]; k=n-1; for(i=1;i<n;i++) { cirmat[i][0]=h[k]; for(j=0;j<n;j++) { cirmat[i][j+1]=cirmat[i-1][j]; } k=k-1; } </pre>
7	Block, Circuit, Model Diagram,	



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	Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	Enter X Sequence ==>[2 4 6 8] Enter Y Sequence ==>[12 14 5 7 8] Circular Convolved Sequence ==> 138 180 202 214 186
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	

Experiment 11 /; N-point DFT of a given sequence using DSP Kit

-	Experiment No.:	1	Marks	Date Planned	Date Conducted
1	Title	N-point DFT of a given sequence			
2	Course Outcomes	Frequency Synthesis			
3	Aim	Verify N-point DFT of a given sequence using DSP Kit			
4	Material Equipment Required	/ Lab Manual			
5	Theory, Formula, Principle, Concept	For Given specifications			
6	Procedure, Activity, Algorithm, Pseudo Code	Step1: Start the editor Step 2: Type the program Step 3: Save program in .c extension Step 4: Save and run the program Step 5: convert into machine level code Step 6 : Connect DSP Kit and observe wave forms			
	Program	<pre>#include<stdio.h> #include<math.h> void main() { float xi[32],xr[32],yi[64],yr[64]; float Wn,PHI,cs,sn;</pre>			

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```
float vr1, vr2, vi1, vi2, tmp;
int i, j, n;

printf("Enter the size of the Sequence ==> ");
scanf("%d", &n);

printf("Enter the Values");
for(i=0; i<n; i++)
{
    printf("\n==> x[%d] <===", i);
    scanf("%f", &xr[i]);
}
for(i=0.0; i<n; i++)
{
    xi[i]=0.0;
}
for(i=0.0; i<(2*n); i++)
{
    yi[i]=0.0;
    yr[i]=0.0;
}
Wn=(float)6.2831853/n;
for(i=0; i<n; i++)
{
    PHI=Wn*(i);
    cs=cos(PHI);
    sn=sin(PHI);
    vi1=0.0;
    vi2=0.0;
    vr1=0.0;
    vr2=0.0;
    for(j=0; j<n; j++)
    {
        vi1=0.0;

        tmp=vr1;
        vr1=(2*cs*vr1) - (vr2+xr[j]);
        vr2=tmp;
        tmp=vi1;
        vi1=(2*cs*vi1) - (vi2+xi[j]);
        vi2=tmp;
    }
    yr[i]=cs * vr1 - vr2 - sn * vi1;
```



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		<pre> yi[i]=cs * vi1 - vi2 + sn * vr1; } for(i=0;i<n;i++) { printf("\n==> Real y[%d] ==> R %f J %f ",i,yr[i],yi[i]); } } </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	Enter the x sequence ==>[4 6 8 9] $y = 27.0000 - 4.0000 + 3.0000i - 3.0000 - 4.0000 - 3.0000i$ mag=27 5 3 pha = 0.4981 3.1416 -2.4981
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	

Experiment 11 /; N-point DFT of a given sequence using DSP Kit

-	Experiment No.:	1	Marks	Date Planned	Date Conducted
1	Title	N-point DFT of a given sequence			
2	Course Outcomes	Frequency Synthesis			
3	Aim	Verify N-point DFT of a given sequence using DSP Kit			
4	Material Equipment Required	/ Lab Manual			
5	Theory, Formula, Principle, Concept	For Given specifications			
6	Procedure,	Step1: Start the editor			

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Activity, Algorithm, Pseudo Code	Step 2: Type the program Step 3: Save program in .c extension Step 4: Save and run the program Step 5: convert into machine level code Step 6 : Connect DSP Kit and observe wave forms
Program	<pre>#include<stdio.h> #include<math.h> void main() { float xi[32],xr[32],yi[64],yr[64]; float Wn,PHI,cs,sn; float vr1,vr2,vi1,vi2,tmp; int i,j,n; printf("Enter the size of the Sequence ==> "); scanf("%d",&n); printf("Enter the Values"); for(i=0;i<n;i++) { printf("\n==> x[%d] <==",i); scanf("%f",&xr[i]); } for(i=0.0;i<n;i++) { xi[i]=0.0; } for(i=0.0;i<(2*n);i++) { yi[i]=0.0; yr[i]=0.0; } Wn=(float)6.2831853/n; for(i=0;i<n;i++) { PHI=Wn*(i); cs=cos(PHI); sn=sin(PHI); vi1=0.0; vi2=0.0; vr1=0.0; vr2=0.0; for(j=0;j<n;j++)</pre>



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		<pre> { vi1=0.0; tmp=vr1; vr1=(2*cs*vr1) - (vr2+xr[j]); vr2=tmp; tmp=vi1; vi1=(2*cs*vi1) - (vi2+xi[j]); vi2=tmp; } yr[i]=cs * vr1 - vr2 - sn * vi1; yi[i]=cs * vi1 - vi2 + sn * vr1; } for(i=0;i<n;i++) { printf("\n==> Real y[%d] ==> R %f J %f ",i,yr[i],yi[i]); } } </pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	<p>Enter the x sequence ==>[4 6 8 9]</p> <p>y =27.0000 -4.0000 + 3.0000i -3.0000 -4.0000 - 3.0000i</p> <p>mag=27 5 3</p> <p>pha = 0.4981 3.1416 -2.4981</p>
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
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Experiment 12 /; Impulse response of first order and second order system using DSP Kit

-	Experiment No.:	1	Marks		Date Planned		Date Conducted	
1	Title	Impulse response of first order and second order system						
2	Course Outcomes	System Analysis						
3	Aim	Impulse response of first order and second order system using DSP Kit						
4	Material Equipment Required	/ Lab Manual						
5	Theory, Formula, Principle, Concept	For Given specifications						
6	Procedure, Activity, Algorithm, Pseudo Code	Step1: Start the editor Step 2: Type the program Step 3: Save program in .c extension Step 4: Save and run the program Step 5: convert into machine level code Step 6 : Connect DSP Kit and observe wave forms						
	Program	<pre> #include<stdio.h> #include<math.h> void main() { float h[10]; int m,n; printf("Enter the value of N"); scanf("%d",&m); for(n=0;n<m;n++) { h[n]=((2.0/3.0)*(pow(0.5,n)))+(1.0/3.0)*(pow(0.25,n))); } printf(" Impulse Response Output ==> \n"); for(n=0;n<m;n++) { printf("\n ==> %f",h[n]); } } </pre>						
7	Block, Circuit,							

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	Model Diagram, Reaction Equation, Expected Graph	
8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	The impulse response is: Columns 1 through 8 1.0000 0.4167 0.1875 0.0885 0.0430 0.0212 0.0105 0.0052 Columns 9 through 12 0.0026 0.0013 0.0007 0.000
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	

Experiment 13 /; Implementation of FIR filter using DSP Kit

-	Experiment No.:	1	Marks	Date Planned	Date Conducted
1	Title	Implementation of FIR filter using DSP Kit			
2	Course Outcomes	FIR Filter design			
3	Aim	Implementation of FIR filter using DSP Kit			
4	Material Equipment Required	/Lab Manual			
5	Theory, Formula, Principle, Concept	For Given specifications			
6	Procedure, Activity, Algorithm, Pseudo Code	Step1: Start the editor Step 2: Type the program Step 3: Save program in .c extension Step 4: Save and run the program Step 5: convert into machine level code Step 6 : Connect DSP Kit and observe wave forms			
	Program	<pre>#include<stdio.h> #include<math.h> void main() { float sg[200],i; long float y[200];</pre>			

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		<pre>int j; float h[31]={0.0043,0.0050,0.0067,0.0096,0.0135,0.0183, 0.0237,0.0297,0.0358,0.0419,0.0477,0.0528, 0.0571,0.0603,0.0623,0.0629,0.0623,0.0603, 0.0571,0.0528,0.0477,0.0419,0.0358,0.0297, 0.0237,0.0183,0.0135,0.0096,0.0067,0.0050, 0.0043}; float sum; int m,n,k,ord; ord=30; j=0; for(i=0.0;i<=0.1;i+=0.001) { sg[j]=(sin(2.0*3.14*10.0*i)+(0.5*sin(2.0*3.14*100.0*i))); printf("\n ==> %f",sg[j]); j++; } for(n=0;n<=100;n++) { sum=0.0; for(k=0;k<=ord;k++) { if((n-k)>=0) { sum=(float)sum+h[k]*sg[n-k]; } } y[n]=sum; } for(k=0;k<10;k++) { printf("\ny[%d] ==> %f",k,y[k]); } }</pre>
7	Block, Circuit, Model Diagram, Reaction Equation, Expected Graph	

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8	Observation Table, Look-up Table, Output	
9	Sample Calculations	
10	Graphs, Outputs	<p>The figure contains two plots side-by-side. The left plot is titled "magnitude plot of lpf". The y-axis is labeled "amplitude" and ranges from -400 to 200. The x-axis is labeled "time" and ranges from 0 to 1. The plot shows a blue line that starts at 0, remains flat until approximately time 0.4, then gradually decreases to about -100 at time 0.8, and finally drops sharply to -400 at time 1. The right plot is titled "angle plot of lpf". The y-axis is labeled "amplitude" and ranges from -4 to 4. The x-axis is labeled "time" and ranges from 0 to 1. The plot shows a blue line that starts at 0, decreases to about -3 at time 0.2, jumps up to 3 at time 0.25, then decreases to about -3 at time 0.5, jumps up to 3 at time 0.55, and finally decreases to 0 at time 1.</p>
11	Results & Analysis	
12	Application Areas	Quantum mechanics and electrodynamics
13	Remarks	
14	Faculty Signature with Date	