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Department of Computer Science and Engineering

| Academic Year: 2021-2022 | Semester: 6 |
|---|---------------------|
| Course Name: Web Technology and its Application | Course Code: 18CS63 |
| Total Contact hours: 50 | Credits:4 |
| SEE Marks: ; CIE: 60:40 | Total Marks: 100 |
| Course Plan Author: Prof. SOWMYA C V | Date: 23/3/2023 |

Course Prerequisites: Programming Fundamentals with C

Basic programming skills of any object oriented programming language Database Management System

Course Objectives: Illustrate the Semantic Structure of HTML and CSS

- Compose forms and tables using HTML and CSS
- Design Client-Side programs using JavaScript and Server-Side programs using PHP
- Infer Object Oriented Programming capabilities of PHP
- Examine JavaScript frameworks such as jQuery and Backbone

Course Outcomes: Define HTML and CSS syntax and semantics to build web pages.Develop Client-Side Scripts using JavaScript and Server-Side Scripts using PHP to generate and display the contents dynamically.

- Understand the concepts of Construct, visually format tables and forms using HTML using CSS.
- Develop Client-Side Scripts using JavaScript and Server-Side Scripts using PHP to generate and display the contents dynamically.
- List the principles of object oriented development using PHP.
- Illustrate JavaScript frameworks like jQuery and Backbone which facilitates developer to focus on core features.

| СО | Course Outcome | Blooms' |
|--------|---|---------|
| Number | At the end of the course, student should be able to | Level |
| CO1 | Define HTML and CSS syntax and semantics to build web pages.Develop Client- | L2 |
| | Side Scripts using JavaScript and Server-Side Scripts using PHP to generate and | |
| | display the contents dynamically. | |
| CO2 | Understand the concepts of Construct, visually format tables and forms using | L3 |
| | HTML using CSS | |



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| CO3 | Develop Client-Side Scripts using JavaScript and Server-Side Scripts using PHP to | D L4 |
|-----|---|------|
| | generate and display the contents dynamically. | |
| CO4 | List the principles of object oriented development using PHP | L3 |
| CO5 | Illustrate JavaScript frameworks like jQuery and Backbone which facilitates | sL3 |
| | developer to focus on core features. | |

Program Outcomes and Program Specific Outcomes

| PO, PSO | 1.Engineering Knowledge; |
|---------|--|
| | 2.Problem Analysis; |
| | 3.Design / Development of Solutions; |
| | 4. Conduct Investigations of Complex Problems; |
| | 5.Modern Tool Usage; |
| | 6.The Engineer and Society; |
| | 7.Environment and Sustainability; |
| | 8.Ethics; |
| | 9.Individual and Teamwork; |
| | 10.Communication; |
| | 11.Project Management and Finance; |
| | 12.Life-long Learning; |
| | PSO1.:Accomplish The Skills To Design And Develop Computer Applications In Areas Related To Computer And Networking Systems, Artificial Intelligence , Data Processing And Iot Of Varying Complexity |
| | PSO2.: Dexterity To Apply Modern Computing Languages And Platforms In Creating Career Paths To Be An Entrepreneur And Relish For Higher Studies. |
| | PSO3 :Ability To Use And Enhance Open Ended Programming Environment To Deliver A Quality Product. |



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| CO – PO Mapping | | | | | | | | | | | | | | | |
|------------------------|-----|------------------|----|----|----|----|-----|-----|-----|------|------|------|------|------|------|
| Course Outcomes | | Program Outcomes | | | | | | | | | | | | | |
| | PO1 | PO2 | PO | PO | PO | PO | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| | | | 3 | 4 | 5 | 6 | | | | | | | | | |
| CO1 | 2 | 1 | 2 | | 2 | | | 2 | | 2 | | 2 | | 2 | 2 |
| CO2 | | 1 | | 2 | 2 | | 1 | | | 2 | | 1 | | 1 | |
| CO3 | 2 | | 2 | | 2 | | 1 | | | | 2 | 1 | | 2 | 2 |
| CO4 | 1 | | 2 | | 2 | | | 1 | | 2 | | | 2 | | 2 |
| CO5 | | 1 | 2 | 1 | 2 | | | 2 | | | | 2 | | | 1 |

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Course Content (Syllabus)

Module 1:

Introduction to HTML, What is HTML and Where did it come from?, HTML Syntax, Semantic Markup, Structure of HTML Documents, Quick Tour of HTML Elements, HTML5 Semantic Structure Elements, Introduction to CSS, What is CSS, CSS Syntax, Location of Styles, Selectors, The Cascade: How Styles Interact, The Box Model, CSS Text Styling.

Textbook 1: Ch. 2, 3

RBT: L1, L2, L3

Module 2:

HTML Tables and Forms, Introducing Tables, Styling Tables, Introducing Forms, Form Control Elements, Table and Form Accessibility, Microformats, Advanced CSS: Layout, Normal Flow, Positioning Elements, Floating Elements, Constructing Multicolumn Layouts, Approaches to CSS Layout, Responsive Design, CSS Frameworks.

Textbook 1: Ch. 4,5

RBT: L1, L2, L3

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Module 3:

JavaScript: Client-Side Scripting, What is JavaScript and What can it do?, JavaScript Design Principles, Where does JavaScript Go?, Syntax, JavaScript Objects, The Document Object Model (DOM), JavaScript Events, Forms, Introduction to Server-Side Development with PHP, What is Server-Side Development, A Web Server's Responsibilities, Quick Tour of PHP, Program Control, Functions

Textbook 1: Ch. 6, 8 RBT: L1, L2, L3

Module 4:

PHP Arrays and Superglobals, Arrays, \$_GET and \$_POST Superglobal Arrays, \$_SERVER Array, \$_Files Array, Reading/Writing Files, PHP Classes and Objects, Object-Oriented Overview, Classes and Objects in PHP, Object Oriented Design, Error Handling and Validation, What are Errors and Exceptions?, PHP Error Reporting, PHP Error and Exception Handling **Textbook 1: Ch. 9, 10**

RBT: L1, L2, L3

Module 5:

Managing State, The Problem of State in Web Applications, Passing Information via Query Strings, Passing Information via the URL Path, Cookies, Serialization, Session State, HTML5 Web Storage, Caching, Advanced JavaScript and jQuery, JavaScript Pseudo-Classes, jQuery Foundations, AJAX, Asynchronous File Transmission, Animation, Backbone MVC Frameworks, XML Processing and Web Services, XML Processing, JSON, Overview of Web Services.

Textbook 1: Ch. 13, 15,17 RBT: L1, L2, L3



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| Sl.no | Class | Module | Торіс | Reference | Course | Delivery |
|-------|-------|--------------|--|---------------------------------------|-------------|----------|
| | no | | | (Book, | Outcome | mode |
| | | | | Page no.) | | |
| 1 | | Introduction | | | | L |
| 2 | 1 | Module1: | Module 1: HTML and CSS | T1, 97-101 | CO1 | L |
| | | | Introduction to HTML, What is HTML and Where did it come from? | | | |
| 3 | 2 | | HTML Syntax | T1, 103 | CO1 | L |
| 4 | 3 | | Semantic Markup | T1, 106 | CO1 | L |
| 5 | 4 | | Structure of HTML Documents | T1, 108 | CO1 | L |
| 6 | 5 | | Quick tour to HTML Elements | T1, 112 | CO1 | L |
| 7 | 6 | | HTML5 Semantic Structure Elements | T1, 125 | CO1 | L |
| 8 | 7 | | Introduction to CSS, What is CSS | T1, 139 | CO1 | L |
| 9 | 8 | | CSS Syntax, Location of Styles, | T1,143-147 | CO1 | L |
| 10 | 9 | | Selectors | T1, 149 | CO1 | L |
| 11 | 10 | Module 2: | How Styles Interact, The BOX Model | T1,160-172 | CO1 | L |
| 12 | 11 | _ | Text Styling | T1, 178 | CO1 | L |
| 13 | 12 | - | Module-2 : HTML Tables | T1, 192 | CO1, | L |
| | | | and Forms and CSS Layout | , , , , , , , , , , , , , , , , , , , | CO2 | |
| | | | HTML Tables and Forms, Introducing Tables | | | |
| 14 | 13 | | Styling Tables | T1, 199 | CO1, CO2 | L |
| 15 | 14 | | Introducing Forms, Form Control Events | T1, 202 | CO1, CO2 | L |
| 16 | 15 | | Form Control Elements | T1, 207 | CO1, CO2 | L |
| 17 | 16 | | Table and Form Accessibility, | T1, 218 | CO1, CO2 | L |
| 18 | 17 | | Microformats, Advanced CSS: Layout | T1, 221 | CO1, CO2 | L |
| 19 | 18 | | Normal flow | T1, 229 | CO1, CO2 | L |
| 20 | 19 | | Positioning Elements | T1, 232 | CO1, CO2 | L |
| 21 | 20 | | Floating Elements | T1, 237 | CO2 | L |

Schedule of Instruction



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| | | · · · · · · | of Computer Science and Enginee | | | |
|----------|----------|-------------|---|------------------------|------------|--------|
| 22 | 21 | Module 3: | Constructing Multicolumn Layouts | T1, 247 | CO2 | L |
| 23 | 22 | | Approaches to CSS Layout | T1, 253 | CO2 | L |
| 24 | 23 | | Responsive Design, CSS Frameworks | T1, 258 | CO2 | L |
| 25 | 24 | | Module-3: Client-Side & | T1, 274 | CO3 | L |
| | | | Sever Scripting | | | |
| | | | JavaScript: Client-Side Scripting | | | |
| 26 | 25 | | What is JavaScript and What can it do? | T1, 275 | CO3 | L |
| 27 | 26 | | JavaScript Design Principles, Where does JavaScript Go?, | T1, 284 | CO3 | L |
| 28 | 27 | | Syntax, JavaScript Objects, | T1, 295-301 | CO3 | L |
| 29 | 28 | | The Document Object Model (DOM) | T1, 305 | CO3 | L |
| 30 | 29 | | JavaScript Events, Forms | T1, 312-320 | CO3 | L |
| 31 | 30 | | Introduction to Server-Side | T1, 366-367 | CO3 | L |
| | | Module 4: | Development with PHP, What | | | |
| | | | is Server side development | | | |
| 32 | 31 | | Web Server's Responsibilities, | T1, 372 | CO3 | L |
| 33 | 32 | | Quick Tour of PHP | T1, 380 | CO3 | L |
| 34 | 33 | | Program Control, Functions | T1, 390-395 | CO3 | L |
| 35 | 34 | | Module-4: PHP Arrays and | T1, 408 | CO4 | L |
| | | | exception Handling. | | | |
| | | | PHP Arrays and Super globals | | | |
| 36 | 35 | | Arrays, \$_GET and \$_POST | T1, 418 | CO4 | L |
| 37 | 36 | | Super global Arrays, | T1 426 | CO4 | T |
| | 36 | | \$_SERVER Array, | T1, 426 | | L |
| 38 39 | 37 | | \$_Files Array Reading/Writing Files, | T1, 429 | CO4 CO4 | L L |
| <u> </u> | 38 39 | | <u> </u> | T1, 436 | | |
| 40 | 39 40 | | PHP Classes and ObjectsObject-Oriented Overview, | T1, 446 T1, 447-451 | CO4 CO4 | L |
| 41 | 40 | Module 5: | Classes and Objects in PHP | 11,44/-431 | 004 | L |
| | | moune 3. | Classes and Objects in PHP | | | |
| 42 | 41 | | Object Oriented Design | T1, 459 | CO4 | L |
| 43 | 42 | | Error Handling and Validation, What are errors and Exceptions, PHP Error Reporting | T1, 547 | CO4 | L |
| 44 | 43 | | PHP Error and Exception Handling | T1, 553 | CO4 | L |

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| 45 | 44 | | Module-5: Managing State | T1, 585 | C05 | L | |
|----|----|--|--|-------------|-----|---|--|
| | | | and Advanced | | | | |
| | | | Managing State, The Problem of State in Web Applications | | | | |
| 46 | 45 | | Session state, HTML Web storage, Caching | T1, 598-605 | CO5 | L | |
| 47 | 46 | | Advanced JavaScript and jQuery, AJAX, CORS | T1, 657-677 | CO5 | L | |
| 48 | 47 | | Asynchronous File Transmission, Animation, Backbone MVC Frameworks | T1, 688-698 | CO5 | L | |
| 49 | 48 | | XML Processing and Web Services | T1, 762 | CO5 | L | |
| 50 | 49 | | JSON | T1, 778 | CO5 | L | |
| | 50 | | Overview of Web Services | T1, 781 | CO5 | L | |

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*L – Lecture, V- Videos or any other mode

| Text | books |
|------------|---|
| T1 | Randy Connolly, Ricardo Hoar, 1stEdition, Pearson |
| | Education India. |
| T2 | |
| T3 | |
| T4 | |
| Refe | rence books |
| R 1 | Robin Nixon, "Learning PHP, MySQL & JavaScript with jQuery, CSS and HTML5", |
| | 4thEdition, O"Reilly Publications, 2015. |
| R2 | Luke Welling, Laura Thomson, "PHP and MySQL Web Development", 5th Edition, Pearson |
| | Education, 2016. |
| R3 | Nicholas C Zakas, "Professional JavaScript for Web Developers", 3rd Edition, Wrox/Wiley |
| | India, 2012. |
| R4 | David Sawyer Mcfarland, "JavaScript & jQuery: The Missing Manual", 1st Edition, |
| | O"Reilly/Shroff Publishers & Distributors Pvt Ltd, 2014 |

| | Web links and Video Lectures (e-Resources): | | | | | | |
|---|--|--|--|--|--|--|--|
| 1 | https://sites.google.com/skit.org.in/psp-website/about-faculty | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |



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| Assess | nent Schedule: | | | | | |
|--------|---|--------------------------------------|---------|----------------------|-------|-------------------|
| Sl.No. | Assessment type | Contents | СО | Duration In Hours | Marks | Date & Time |
| 1 | CIE Test 1 | M1 and M2 | CO1,CO2 | 1hr 15min | 30 | |
| 2 | CIE Test 2 | M3 and M4 | CO3,CO4 | 1hr 15min | 30 | |
| | CIE Test 3 | M4 and M5 | CO4,CO5 | 1hr 15min | 30 | |
| | | | | | | |
| 3 | Assignment 1 | M1 and M2 | | | | |
| 4 | Assignment 2 | Infosys springboard Certification | | | | |
| 5 | Seminar (or any planned activtiy) | Mini Project or Seminar | | | | |
| 6 | Semester End Examination | | | | | |

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Seminar: Group of 6-8 students Module 1,2,3,4 & 5 CIE + SEE = 60 + 40 = 100 marks

Faculty Incharge

DAC Chairman

** Please mention as per the scheme.