

Ref No:

Sri Krishna Institute of Technology,
Bangalore



COURSE PLAN

Academic Year 2019-2020

| | |
|----------------------|--------------------------------------|
| Program: | B E – Computer Science & Engineering |
| Semester : | 6 |
| Course Code: | 17CS64 |
| Course Title: | Operating Systems |
| Credit / L-T-P: | 4/ 4-0-0 |
| Total Contact Hours: | 50 |
| Course Plan Author: | Rashmi K T |

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A. COURSE INFORMATION

1. Course Overview

| | | | |
|----------------------|-------------------|----------------|------------|
| Degree: | B E | Program: | CS |
| Semester: | 6 | Academic Year: | 2019-20 |
| Course Title: | Operating System | Course Code: | 17CS64 |
| Credit / L-T-P: | 4-0-0 | SEE Duration: | 3 HOUR |
| Total Contact Hours: | 50 | SEE Marks: | 60 |
| CIA Marks: | 40 | Assignment | 1 / Module |
| Course Plan Author: | Rashmi K T | Sign .. | Dt: |
| Checked By: | | Sign .. | Dt: |
| CO Targets | CIA Target : 75 % | SEE Target: | 65 % |

Note: Define CIA and SEE % targets based on previous performance.

2. Course Content

Content / Syllabus of the course as prescribed by University or designed by institute.

| Module | Content | Teaching Hours | Blooms Learning Levels |
|--------|---|----------------|------------------------------------|
| 1 | Introduction to operating systems, System structures: What operating systems do; Computer System organization; Computer System architecture; Operating System structure; Operating System operations; Process management; Memory management; Storage management; Protection and Security; Distributed system; Special-purpose systems; Computing environments. Operating System Services; User - Operating System interface; System calls; Types of system calls; System programs; Operating system design and implementation; Operating System structure; Virtual machines; Operating System generation; System boot. Process Management Process concept; Process scheduling; Operations on processes; Inter process communication | 10 | L2 Understand, L4 Analyze |
| 2 | Multi-threaded Programming: Overview; Multithreading models; Thread Libraries; Threading issues. Process Scheduling: Basic concepts; Scheduling Criteria; Scheduling Algorithms; Multiple-processor scheduling; Thread scheduling. Process Synchronization: Synchronization: The critical section problem; Peterson's solution; Synchronization hardware; Semaphores; Classical problems of synchronization; Monitors. | 10 | L2 Understand, L3 Apply |
| 3 | Deadlocks : Deadlocks; System model; Deadlock characterization; Methods for handling deadlocks; Deadlock prevention; Deadlock avoidance; Deadlock detection and recovery from deadlock. Memory Management: Memory management strategies: Background; Swapping; Contiguous memory allocation; Paging; Structure of page table; Segmentation. | 10 | L4 Analyze, L2 Understand |
| 4 | Virtual Memory Management: Background; Demand paging; Copy-on-write; Page replacement; Allocation of frames; Thrashing. File System, Implementation of File System: File system: File concept; Access methods; Directory structure; File system mounting; File sharing; Protection: Implementing File system: File system structure; File system implementation; Directory implementation; Allocation | 10 | L3 Apply, L2 Understand |

| | | | |
|---|--|-----------|-----------------------------|
| | methods; Free space management. | | |
| 5 | Secondary Storage Structures, Protection: Mass storage structures; Disk structure; Disk attachment; Disk scheduling; Disk management; Swap space management. Protection: Goals of protection, Principles of protection, Domain of protection, Access matrix, Implementation of access matrix, Access control, Revocation of access rights, Capability-Based systems. Case Study: The Linux Operating System: Linux history; Design principles; Kernel modules; Process management; Scheduling; Memory Management; File systems, Input and output; Inter-process communication. | 10 | L3 Apply, L3 Apply |
| - | Total | 50 | |

3. Course Material

Books & other material as recommended by university (A, B) and additional resources used by course teacher (C).

1. Understanding: Concept simulation / video ; one per concept ; to understand the concepts ; 15 – 30 minutes
2. Design: Simulation and design tools used – software tools used ; Free / open source
3. Research: Recent developments on the concepts – publications in journals; conferences etc.

| Modul es | Details | Chapters in book | Availability |
|------------------|---|---------------------|------------------|
| A | Text books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 1, 2, 3, 4, 5 | Abraham Silberschatz, Peter Baer Galvin, Greg Gagne, Operating System Principles 7 th edition, Wiley-India, 2006. | 1,2,3,4,5,7, ,8 | In Lib / In Dept |
| B | Reference books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 1, 2,3,4,5 | Ann McHoes Ida M Fylnn, Understanding Operating System, Cengage Learning, 6 thEdition | 1,2,3,4,5,7, ,8 | In Lib |
| 1, 2,3,4,5 | D.M Dhamdhare, Operating Systems: A Concept Based Approach 3rd Ed, McGraw-Hill, 2013. | 1,2,3,4,5,7, ,8 | In lib |
| 1, 2,3,4,5 | P.C.P. Bhatt, An Introduction to Operating Systems: Concepts and Practice 4th Edition, PHI(EEE), 2014. | 1,2,3,4,5,7, ,8 | In lib |
| 1, 2,3,4,5 | William Stallings Operating Systems: Internals and Design Principles, 6th Edition, Pearson. | 1,2,3,4,5,7, ,8 | In lib |
| C | Concept Videos or Simulation for Understanding | - | - |
| C1 | https://www.tutorialspoint.com/PPS/ | | |
| C2 | https://vtuplanet.com/notes/ | | |
| C3 | https://www.khanacademy.com | | |
| C4 | https://www.slideshare.net/ashanrajpar/operating-system- | | |
| C5 | https://nptel.ac.in/contactus.php | | |
| D | Software Tools for Design | - | - |
| E | Recent Developments for Research | - | - |
| | - https://ieeexplore.ieee.org/abstract/document/6891996 | | |
| F | Others (Web, Video, Simulation, Notes etc.) | - | - |
| 1 | https://www.youtube.com/watch?v=nA_tglyvNo | | |

4. Course Prerequisites

Refer to GL01. If prerequisites are not taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B.5.

Students must have learnt the following Courses / Topics with described Content . . .

| Modul es | Course Code | Course Name | Topic / Description | Sem | Remarks | Blooms Level |
|-------------|----------------|-------------|----------------------------------|-----|---------|-----------------|
| 1 | 18CPS13 | C | Introduction to Operating system | 1 | - | L2 |

| | | | | | | |
|---|--------|---------------------------------|--|---|---|---------------|
| | | Programming For Problem Solving | | | | Understand |
| 3 | 17CS34 | Computer Organization | Memory system | 3 | - | L2 Understand |
| 4 | 17CS35 | UNIX system programming | Introduction to file system and its implementation | 3 | - | L2 Understand |
| - | | | | | | |

5. Content for Placement, Profession, HE and GATE

The content is not included in this course, but required to meet industry & profession requirements and help students for Placement, GATE, Higher Education, Entrepreneurship, etc. Identifying Area / Content requires experts consultation in the area.

Topics included are like, a. Advanced Topics, b. Recent Developments, c. Certificate Courses, d. Course Projects, e. New Software Tools, f. GATE Topics, g. NPTEL Videos, h. Swayam videos etc.

| Modules | Topic / Description | Area | Remarks | Blooms Level |
|---------|--------------------------------|--------------|--|--------------|
| 3 | Deadlock detection algorithms | Higher Study | Gap A seminar on detection algorithms | Analyze L4 |
| 5 | Design principles of Ubuntu OS | Higher Study | Gap A seminar on Ubuntu OS | Apply L3 |
| | | | | |
| | | | | |

B. OBE PARAMETERS

1. Course Outcomes

Expected learning outcomes of the course, which will be mapped to POs.

| Modules | Course Code.# | Course Outcome At the end of the course, student should be able to . . . | Teach. Hours | Instr Method | Assessment Method | Blooms' Level |
|---------|---------------|---|--------------|--------------|---|---------------------------|
| | 17CS64.1 | Summarize the basic concepts and functions of operating system, Analyze different process scheduling algorithms and measure their performance | 10 | Lecture | Question & Answer Assignment | L2 Understand, L4 Analyze |
| 2 | 17CS64.2 | Understand various threading models, Calculate the performance of various CPU scheduling algorithms | 10 | Lecture | Question & Answer Assignment | L2 Understand, L3 Apply |
| 3 | 17CS64.3 | Analyze various deadlock methods and memory management schemes, Explain various memory management schemes | 10 | Lecture | Slip Test Assignment | L4 Analyze, L2 Understand |
| 4 | 17CS64.4 | Interpret various paging techniques, Understand organization of files and directories. | 10 | Lecture | Question, Slip Test & Answer Assignment | L3 Apply, L2 Understand |
| 5 | 17CS64.5 | Interpret different methods of secondary storage, Show the Design principles of OS w.r.t Linux OS | 10 | Lecture | Question, Slip Test & Answer Assignment | L3 Apply |
| - | - | Total | 50 | - | - | L2-L4 |

2. Course Applications

Write 1 or 2 applications per CO.

Students should be able to employ / apply the course learnings to . . .

| Mod ules | Application Area Compiled from Module Applications. | CO | Level |
|-------------|--|-----|-------|
| 1 | For developing the custom OS, It helps for developing various various OS functions. | CO1 | L4 |
| 2 | Mobile Computing, web applications, development tools. | CO2 | L3 |
| 3 | Image editing programs, and communication programs, managed resources can be controlled using mutexes. | CO3 | L4 |
| 4 | To develop operating system, To create computer applications. | CO4 | L3 |
| 5 | Companies , Hospital, To build embedded softwares. | CO5 | L3 |

3. Articulation Matrix

CO – PO Mapping with mapping level for each CO-PO pair, with course average attainment.

| Mod ules | CO.# | Course Outcomes At the end of the course student should be able to . . . | Program Outcomes | | | | | | | | | | | | | | | Lev el |
|-------------|-----------------|---|------------------|------|----------|----------|------|----------|------|----------|----------|-------|-------|-------|-------|-------|-------|-----------|
| | | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PS O1 | PS O2 | PS O3 | |
| 1 | 17CS64.1 | Summarize the basic concepts and functions of operating system, Analyze different process scheduling algorithms and measure their performance | 2.3 | 2.3 | 2.2 5 | - | - | 0.8 5 | - | 1.0 5 | - | 2.3 | - | - | | | | L4 |
| 2 | 17CS64.2 | Understand various threading models, Calculate the performance of various CPU scheduling algorithms | 2.3 | 2.3 | 2.2 5 | - | - | - | - | - | - | 2.3 | - | - | | | | L3 |
| 3 | 17CS64.3 | Analyze various deadlock methods and memory management schemes, Explain various memory management schemes | 2.3 | 2.3 | 2.2 5 | 0.8 5 | - | - | - | - | - | 2.3 | - | - | | | | L4 |
| 4 | 17CS64.4 | Interpret various paging techniques, Understand organization of files and directories. | 2.3 | 2.3 | 2.2 5 | - | - | - | - | - | 1.2 7 | 2.3 | - | - | | | | L3 |
| 5 | 17CS64.5 | Interpret different methods of secondary storage, Show the Design principles of OS w.r.t Linux OS | 2.3 | 2.3 | 2.2 5 | - | - | - | - | - | 1.2 7 | 2.3 | 1.1 | - | | | | L3 |
| - | 15EE662. | Average | 2.3 | 2.3 | 2.2 5 | 0.8 5 | - | 0.8 5 | - | 1.0 5 | 1.2 7 | 2.3 | 1.1 | - | - | 2.3 | 2.3 | 2.25 |
| - | PO, PSO | 1.Engineering Knowledge; 2.Problem Analysis; 3.Design / Development of Solutions; 4.Conduct Investigations of Complex Problems; 5.Modern Tool Usage; 6.The Engineer and Society; 7.Environment and Sustainability; 8.Ethics; 9.Individual and Teamwork; 10.Communication; 11.Project Management and Finance; 12.Life-long Learning; S1.Software Engineering; S2.Data Base Management; S3.Web Design | | | | | | | | | | | | | | | | |

4. Curricular Gap and Content

Topics & contents not covered (from A.4), but essential for the course to address POs and PSOs.

| Mod ules | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
|-------------|--------------------------------|-----------------|-----------------------------|------------------|--------------------|
| 1 | Deadlock detection algorithms | Seminar | 2 nd week / date | - | List from B4 above |
| 2 | Design principles of Ubuntu OS | Seminar | 3 rd Week | - | |

C. COURSE ASSESSMENT

1. Course Coverage

Assessment of learning outcomes for Internal and end semester evaluation.

| Mod ules | Title | Teach. Hours | No. of question in Exam | | | | | | CO | Levels |
|-------------|--|-----------------|-------------------------|----------|----------|----------|--------------|-----------|----------|----------|
| | | | CIA-1 | CIA-2 | CIA-3 | Asg | Extra Asg | SEE | | |
| 1 | Introduction to operating systems, System structures, Operating System Services, Process Management. | 10 | 2 | - | - | 1 | - | 2 | CO1 | L2,L4 |
| 2 | Multi-threaded Programming, Process Synchronization. | 10 | 2 | - | - | 1 | - | 2 | CO2 | L2,L3 |
| 3 | Deadlocks, Memory Management. | 10 | - | 2 | - | 1 | - | 2 | CO3 | L4,L2 |
| 4 | Virtual Memory Management, File System, Implementation of File System. | 10 | - | 2 | - | 1 | - | 2 | CO4 | L3,L2 |
| 5 | Secondary Storage Structures, Protection, Case Study: The Linux Operating System | 10 | - | - | 4 | 1 | - | 2 | CO5 | L3,L3 |
| - | Total | 50 | 4 | 4 | 4 | 5 | - | 10 | - | - |

2. Continuous Internal Assessment (CIA)

Assessment of learning outcomes for Internal exams. Blooms Level in last column shall match with A.2.

| Mod ules | Evaluation | Weightage in Marks | CO | Levels |
|-------------|---------------------------------|-----------------------|-----------|-------------|
| 1, 2 | CIA Exam - 1 | 30 | CO1, CO2. | L2,L4,L2,L3 |
| 3, 4 | CIA Exam - 2 | 30 | CO3,CO4. | L4,L2,L3,L2 |
| 5 | CIA Exam - 3 | 30 | CO5. | L3,L3. |
| 1, 2 | Assignment - 1 | 10 | CO1, CO2. | L2,L4,L2,L3 |
| 3, 4 | Assignment - 2 | 10 | CO3,CO4. | L4,L2,L3,L2 |
| 5 | Assignment - 3 | 10 | CO5. | L3,L3 |
| 1, 2 | Seminar - 1 | | - | - |
| 3, 4 | Seminar - 2 | | - | - |
| 5 | Seminar - 3 | | - | - |
| 1, 2 | Quiz - 1 | | - | - |
| 3, 4 | Quiz - 2 | | - | - |
| 5 | Quiz - 3 | | - | - |
| 1 - 5 | Other Activities - Mini Project | - | - | - |
| | Final CIA Marks | 40 | - | - |

D1. TEACHING PLAN - 1

Module - 1

| | | | |
|--------|--|---------------|---------------|
| Title: | Introduction to operating systems, System structures | Appr Time: | 8 Hrs |
| a | Course Outcomes | CO | Blooms |
| - | The student should be able to: | - | Level |

| | | | |
|-----------------|--|-----|----|
| 1 | Summarizing the basic concepts and functions of operating system | CO1 | L2 |
| 2 | Apply different process scheduling algorithms and measure their performance | CO1 | L4 |
| | | | |
| b | Course Schedule | - | - |
| Class No | Portion covered per hour | - | - |
| 1 | introduction to operating systems, System structures: What operating systems do; Computer System organization | CO1 | L2 |
| 2 | Computer System architecture; Operating System structure; Operating System operations; | CO1 | L2 |
| 3 | Process management; Memory management; Storage management; Protection and Security | CO1 | L2 |
| 4 | Distributed system; Special-purpose systems | CO1 | L2 |
| 5 | Computing environments. Operating System Services | CO1 | L2 |
| 6 | User - Operating System interface; System calls; Types of system calls | CO1 | L4 |
| 7 | System programs; Operating system design and implementation | CO1 | L4 |
| 8 | Operating System structure; Virtual machines | CO1 | L4 |
| 9 | Operating System generation; System boot | CO1 | L4 |
| 10 | Process Management -Process concept; Process scheduling | CO1 | L4 |
| 11 | Operations on processes;Inter process communication | CO1 | L4 |
| | | | |
| c | Application Areas | | |
| - | Students should be able employ / apply the Module learnings to . . . | | |
| 1 | web applications, development tools, image editing programs, and communication programs | CO1 | L2 |
| 2 | To create computer applications,embedded softwares | CO1 | L4 |
| | | | |
| d | Review Questions | | |
| - | | | |
| 1 | What is an OS? List out the different services that an OS provides. Explain. | CO1 | L2 |
| 2 | Explain the layered approach to structuring of an OS along with a relevant diagram | CO1 | L2 |
| 3 | What are the major activities of an OS with regard to (i) Process management (ii) Memory management. | CO1 | L2 |
| 4 | Explain the fundamental difference between (i) N/W OS and Distributed OS (ii) Web-Based Computing and Embedded Computing. | CO1 | L2 |
| 5 | What is a process? Draw and explain the process state diagram | CO1 | L4 |
| 6 | Explain different scheduling criteria that must be kept in mind while choosing different scheduling algorithms. | CO1 | L4 |
| 7 | What are virtual machines? Explain its advantages with a diagram. | CO1 | L4 |
| 8 | List and explain services provided by an OS that are designed to make using computer system more convenient for users. | CO1 | L4 |
| 9 | What are system calls? With examples explain different categories of system calls. | CO1 | L4 |
| 10 | What is distributed OS? What are the advantages of distributed OS. | CO1 | L4 |
| 11 | Differentiate between (i) Process and thread (ii) short-term and medium term scheduler (iii) User level and Kernel level threads (iv) Waiting and Turn-Around time | CO1 | L4 |
| 12 | What is a PCB? Explain with a neat diagram. | CO1 | L4 |
| 13 | What is interprocess communication? Explain direct and indirect communication with respect to message passing system. | CO1 | L4 |
| | | | |
| | | | |

Module – 2

| Title: | Multithreaded programming and process synchronization | | | Appr Time: | 8 Hrs |
|-----------------|--|---------------|-----------------|------------|---------------------|
| a | Course Outcomes | | | CO | Blooms Level |
| - | The student should be able to: | | | - | |
| 1 | Understanding various threading models | | | CO2 | L2 |
| 2 | Analyzing the performance of various CPU scheduling algorithms and threading models | | | CO2 | L3 |
| b | Course Schedule | | | - | - |
| Class No | Portion covered per hour | | | - | - |
| 12 | Multi-threaded Programming; Overview;Multithreading models | | | CO2 | L2 |
| 13 | Thread Libraries;Threading issues; | | | CO2 | L2 |
| 14 | Process Scheduling: Basic concepts; Scheduling Criteria | | | CO2 | L3 |
| 15 | Scheduling Algorithms | | | CO2 | L3 |
| 16 | Multiple-processor scheduling;Thread scheduling | | | CO2 | L3 |
| 17 | Process Synchronization: Synchronization: The critical section Problem | | | CO2 | L3 |
| 18 | Peterson's solution | | | CO2 | L3 |
| 19 | Synchronization hardware;Semaphores | | | CO2 | L3 |
| 20 | Classical problems of synchronization; Monitors | | | CO2 | L3 |
| c | Application Areas | | | - | - |
| - | Students should be able employ / apply the Module learnings to . . . | | | - | - |
| 1 | Mobile Computing | | | CO2 | L2 |
| 2 | web applications, development tools | | | CO2 | L3 |
| d | Review Questions | | | - | - |
| 14 | Explain the differences between single-threaded and multi threaded processes using neat diagram. | | | CO2 | L2 |
| 15 | What are the benefits of multi threading? Explain the multi threading models | | | CO2 | L2 |
| 16 | Explain the different threading issues. | | | CO2 | L2 |
| 17 | Define multithreading. Explain the benefits of multithreading. | | | CO2 | L2 |
| 18 | List and explain the different scheduling criteria. Explain priority scheduling with an example. | | | CO2 | L2 |
| 19 | Explain critical-section problem and solution to it.. | | | CO2 | L2 |
| 20 | Explain Synchronization Hardware in detail. | | | CO2 | L3 |
| 21 | Explain Readers-writers problem and provide a semaphore solution using semaphores for reads priority problem. | | | CO2 | L3 |
| 22 | Explain Dining-Philosopher's problem using monitors. | | | CO2 | L3 |
| 23 | Explain the range of monitors with a schematic view of its structure; write a monitor solution to bounded-buffer problem. | | | CO2 | L3 |
| 24 | What is busy waiting in a critical section concept? How semaphore is used to solve critical section problem? What are the advantages of semaphore. | | | CO2 | L3 |
| 25 | What are the requirements that a critical section problem must satisfy? | | | CO2 | L3 |
| 26 | Consider the following set of processes with arrival time: | | | CO2 | L3 |
| | Proces s | Burst Time | Arrival time | | |
| | P1 | 10 | 0 | | |
| | P2 | 1 | 0 | | |
| | P3 | 2 | 1 | | |

| | <table border="1"> <tr> <td>P4</td> <td>4</td> <td>2</td> </tr> <tr> <td>P5</td> <td>3</td> <td>2</td> </tr> </table> <p>i) Draw Gantt charts using FCFS, SJF Preemptive and non preemptive scheduling. ii) Calculate the average waiting time for each of scheduling algorithms.</p> | P4 | 4 | 2 | P5 | 3 | 2 | | | | | | | | | | | | | | | | | | | | |
|----------|---|--------------|--------------|--------------|----------|----|---|----|----|----|----|----|---|----|----|---|-----|----|---|---|---|-----|----|---|---|-----|----|
| P4 | 4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | |
| P5 | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | <p>Following is the snapshot of a cpu</p> <table border="1"> <thead> <tr> <th>Process</th> <th>CPU Burst</th> <th>Arrival time</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>10</td> <td>0</td> </tr> <tr> <td>P2</td> <td>29</td> <td>1</td> </tr> <tr> <td>P3</td> <td>03</td> <td>2</td> </tr> <tr> <td>P4</td> <td>07</td> <td>3</td> </tr> </tbody> </table> <p>Draw Gantt charts and calculate the waiting and turnaround time using FCFS, SJF and RR with time quantum 10 scheduling algorithms.</p> | Process | CPU Burst | Arrival time | P1 | 10 | 0 | P2 | 29 | 1 | P3 | 03 | 2 | P4 | 07 | 3 | CO2 | L3 | | | | | | | | | |
| Process | CPU Burst | Arrival time | | | | | | | | | | | | | | | | | | | | | | | | | |
| P1 | 10 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | |
| P2 | 29 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | |
| P3 | 03 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | |
| P4 | 07 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | <p>For the processes listed below, draw Gantt charts using preemptive and non preemptive priority scheduling algorithm. A larger priority number has higher priority.</p> <table border="1"> <thead> <tr> <th>Jobs</th> <th>Arrival time</th> <th>Burst time</th> <th>Priority</th> </tr> </thead> <tbody> <tr> <td>J1</td> <td>0</td> <td>6</td> <td>4</td> </tr> <tr> <td>J2</td> <td>3</td> <td>5</td> <td>2</td> </tr> <tr> <td>J3</td> <td>3</td> <td>3</td> <td>6</td> </tr> <tr> <td>J4</td> <td>5</td> <td>5</td> <td>3</td> </tr> </tbody> </table> | Jobs | Arrival time | Burst time | Priority | J1 | 0 | 6 | 4 | J2 | 3 | 5 | 2 | J3 | 3 | 3 | 6 | J4 | 5 | 5 | 3 | CO2 | L3 | | | | |
| Jobs | Arrival time | Burst time | Priority | | | | | | | | | | | | | | | | | | | | | | | | |
| J1 | 0 | 6 | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| J2 | 3 | 5 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| J3 | 3 | 3 | 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| J4 | 5 | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | <p>Consider the following set of processes, with length of CPU burst time given in milliseconds:</p> <table border="1"> <thead> <tr> <th>Process</th> <th>Arrival time</th> <th>Burst time</th> <th>Priority</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>0</td> <td>10</td> <td>3</td> </tr> <tr> <td>P2</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>P3</td> <td>3</td> <td>2</td> <td>3</td> </tr> <tr> <td>P4</td> <td>5</td> <td>1</td> <td>4</td> </tr> <tr> <td>P5</td> <td>10</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>i) draw four Gantt charts illustrating the execution of these processes using FCFS, SJF, a non preemptive priority and RR (Quantum=2) scheduling. ii) What is the turn around time and waiting time of each processes for each of the scheduling algorithms in (i).</p> | Process | Arrival time | Burst time | Priority | P1 | 0 | 10 | 3 | P2 | 0 | 1 | 1 | P3 | 3 | 2 | 3 | P4 | 5 | 1 | 4 | P5 | 10 | 5 | 2 | CO2 | L3 |
| Process | Arrival time | Burst time | Priority | | | | | | | | | | | | | | | | | | | | | | | | |
| P1 | 0 | 10 | 3 | | | | | | | | | | | | | | | | | | | | | | | | |
| P2 | 0 | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | |
| P3 | 3 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | |
| P4 | 5 | 1 | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| P5 | 10 | 5 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | Explain multiprocessor scheduling. | CO2 | L3 | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Application Areas | CO | Level | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Mobile Computing | CO2 | L2 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | web applications, development tools | CO2 | L3 | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | Review Questions | - | - | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Explain the differences between single-threaded and multi threaded processes using neat diagram. | CO2 | L2 | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | What are the benefits of multi threading? Explain the multi threading models | CO2 | L2 | | | | | | | | | | | | | | | | | | | | | | | | |

| 16 | Explain the different threading issues. | CO2 | L2 | | | | | | | | | | | | | | | | | | | | |
|-----------|---|--------------|--------------|--------------|----------|----|---|----|----|----|----|----|---|-----|----|---|-----|----|---|-----|----|-----|----|
| 17 | Define multithreading. Explain the benefits of multithreading. | CO2 | L2 | | | | | | | | | | | | | | | | | | | | |
| 18 | List and explain the different scheduling criteria. Explain priority scheduling with an example. | CO2 | L2 | | | | | | | | | | | | | | | | | | | | |
| 19 | Explain critical-section problem and solution to it.. | CO2 | L2 | | | | | | | | | | | | | | | | | | | | |
| 20 | Explain Synchronization Hardware in detail. | CO2 | L3 | | | | | | | | | | | | | | | | | | | | |
| 21 | Explain Readers-writers problem and provide a semaphore solution using semaphores for reads priority problem. | CO2 | L3 | | | | | | | | | | | | | | | | | | | | |
| 22 | Explain Dining-Philosopher's problem using monitors. | CO2 | L3 | | | | | | | | | | | | | | | | | | | | |
| 23 | Explain the range of monitors with a schematic view of its structure; write a monitor solution to bounded-buffer problem. | CO2 | L3 | | | | | | | | | | | | | | | | | | | | |
| 24 | What is busy waiting in a critical section concept? How semaphore is used to solve critical section problem? What are the advantages of semaphore. | CO2 | L3 | | | | | | | | | | | | | | | | | | | | |
| 25 | What are the requirements that a critical section problem must satisfy? | CO2 | L3 | | | | | | | | | | | | | | | | | | | | |
| 26 | Consider the following set of processes with arrival time: <table border="1" data-bbox="256 660 707 1014"> <thead> <tr> <th>Processes</th> <th>Burst Time</th> <th>Arrival time</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>10</td> <td>0</td> </tr> <tr> <td>P2</td> <td>1</td> <td>0</td> </tr> <tr> <td>P3</td> <td>2</td> <td>1</td> </tr> <tr> <td>P4</td> <td>4</td> <td>2</td> </tr> <tr> <td>P5</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>i) Draw Gantt charts using FCFS, SJF Preemptive and non preemptive scheduling. ii) Calculate the average waiting time for each of scheduling algorithms.</p> | Processes | Burst Time | Arrival time | P1 | 10 | 0 | P2 | 1 | 0 | P3 | 2 | 1 | P4 | 4 | 2 | P5 | 3 | 2 | CO2 | L3 | | |
| Processes | Burst Time | Arrival time | | | | | | | | | | | | | | | | | | | | | |
| P1 | 10 | 0 | | | | | | | | | | | | | | | | | | | | | |
| P2 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | |
| P3 | 2 | 1 | | | | | | | | | | | | | | | | | | | | | |
| P4 | 4 | 2 | | | | | | | | | | | | | | | | | | | | | |
| P5 | 3 | 2 | | | | | | | | | | | | | | | | | | | | | |
| 27 | Following is the snapshot of a cpu <table border="1" data-bbox="256 1144 791 1346"> <thead> <tr> <th>Process</th> <th>CPU Burst</th> <th>Arrival time</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>10</td> <td>0</td> </tr> <tr> <td>P2</td> <td>29</td> <td>1</td> </tr> <tr> <td>P3</td> <td>03</td> <td>2</td> </tr> <tr> <td>P4</td> <td>07</td> <td>3</td> </tr> </tbody> </table> <p>Draw Gantt charts and calculate the waiting and turnaround time using FCFS, SJF and RR with time quantum 10 scheduling algorithms.</p> | Process | CPU Burst | Arrival time | P1 | 10 | 0 | P2 | 29 | 1 | P3 | 03 | 2 | P4 | 07 | 3 | CO2 | L3 | | | | | |
| Process | CPU Burst | Arrival time | | | | | | | | | | | | | | | | | | | | | |
| P1 | 10 | 0 | | | | | | | | | | | | | | | | | | | | | |
| P2 | 29 | 1 | | | | | | | | | | | | | | | | | | | | | |
| P3 | 03 | 2 | | | | | | | | | | | | | | | | | | | | | |
| P4 | 07 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 28 | For the processes listed below, draw Gantt charts using preemptive and non preemptive priority scheduling algorithm. A larger priority number has higher priority. <table border="1" data-bbox="256 1503 836 1805"> <thead> <tr> <th>Jobs</th> <th>Arrival time</th> <th>Burst time</th> <th>Priority</th> </tr> </thead> <tbody> <tr> <td>J1</td> <td>0</td> <td>6</td> <td>4</td> </tr> <tr> <td>J2</td> <td>3</td> <td>5</td> <td>2</td> </tr> <tr> <td>J3</td> <td>3</td> <td>3</td> <td>6</td> </tr> <tr> <td>J4</td> <td>5</td> <td>5</td> <td>3</td> </tr> </tbody> </table> | Jobs | Arrival time | Burst time | Priority | J1 | 0 | 6 | 4 | J2 | 3 | 5 | 2 | J3 | 3 | 3 | 6 | J4 | 5 | 5 | 3 | CO2 | L3 |
| Jobs | Arrival time | Burst time | Priority | | | | | | | | | | | | | | | | | | | | |
| J1 | 0 | 6 | 4 | | | | | | | | | | | | | | | | | | | | |
| J2 | 3 | 5 | 2 | | | | | | | | | | | | | | | | | | | | |
| J3 | 3 | 3 | 6 | | | | | | | | | | | | | | | | | | | | |
| J4 | 5 | 5 | 3 | | | | | | | | | | | | | | | | | | | | |
| 29 | Consider the following set of processes, with length of CPU burst time given in milliseconds: <table border="1" data-bbox="256 1872 815 2063"> <thead> <tr> <th>Process</th> <th>Arrival time</th> <th>Burst time</th> <th>Priority</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>0</td> <td>10</td> <td>3</td> </tr> <tr> <td>P2</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> | Process | Arrival time | Burst time | Priority | P1 | 0 | 10 | 3 | P2 | 0 | 1 | 1 | CO2 | L3 | | | | | | | | |
| Process | Arrival time | Burst time | Priority | | | | | | | | | | | | | | | | | | | | |
| P1 | 0 | 10 | 3 | | | | | | | | | | | | | | | | | | | | |
| P2 | 0 | 1 | 1 | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | |
|----|--|----|---|---|--|-----|----|
| | P3 | 3 | 2 | 3 | | | |
| | P4 | 5 | 1 | 4 | | | |
| | P5 | 10 | 5 | 2 | | | |
| | i) draw four Gantt charts illustrating the execution of these processes using FCFS, SJF, a non-preemptive priority and RR (Quantum=2) scheduling. ii) What is the turn around time and waiting time of each process for each of the scheduling algorithms in (i). | | | | | | |
| 30 | Explain multiprocessor scheduling. | | | | | CO2 | L3 |

E1. CIA EXAM – 1

a. Model Question Paper - 1

| | | | | | | | | |
|-----------|-------------------|---|---|------------|--------------|--------------|-----------|--------------|
| Crs Code: | 17cS64 | Sem: | 6 | Marks: | 30 | Time: | 75min | |
| Course: | Operating Systems | | | | | | | |
| - | - | Note: Answer all questions, each carry equal marks. Module : 1, 2 | | | | Marks | CO | Level |
| 1 | a | What is an OS? List out the different services that an OS provides. Explain | | | | 5 | CO1 | L2 |
| | b | Explain the following Computer- System Architecture: (i) Multi Processor Systems (ii) Clustered Systems | | | | 5 | CO1 | L2 |
| | c | What are system calls? Explain different types of system calls. | | | | 5 | CO2 | L4 |
| | | OR | | | | | | |
| 2 | a | What are the major activities of an OS with regard to: (i) Storage Management (ii) Memory Management | | | | 5 | CO1 | L2 |
| | b | What is Virtual Machine? Explain VM-Ware architecture with neat diagram. | | | | 5 | CO1 | L2 |
| | c | What is a process? Draw and explain the following: (i) process state diagram (ii) Process Control Block(PCB) | | | | 5 | CO2 | L4 |
| | | MODULE-2 | | | | | | |
| 3 | a | What is Inter-process communication? Explain direct and indirect communication with respect to message passing system. | | | | 6 | CO2 | L4 |
| | b | What are the benefits of multi-threading? Explain multithreading models. | | | | 4 | CO3 | L4 |
| | c | Explain critical-section problem and solution to it.. | | | | 5 | CO3 | L4 |
| | | OR | | | | | | |
| 4 | a | Explain the different threading issues in Multithreaded Programming | | | | 5 | CO4 | L4 |
| | b | Following is the snapshot of a CPU | | | | 6 | CO4 | L4 |
| | | Process | | Burst Time | Arrival Time | | | |
| | | P1 | | 5 | 0 | | | |
| | | P2 | | 1 | 1 | | | |
| | | P3 | | 4 | 2 | | | |
| | | Draw grant charts and calculate the waiting time and turnaround time using FCFS, Preemptive SJF and RR with time quantum=4. | | | | | | |
| | c | Explain Synchronization Hardware in detail. | | | | 4 | CO4 | L4 |

b. Assignment -1

| | | | | | | | | |
|-----------------------------------|--|------|---|--------|----|--------------|-----------|--------------|
| Model Assignment Questions | | | | | | | | |
| Crs Code: | 17cs64 | Sem: | 6 | Marks: | 30 | Time: | 75min | |
| Course: | Operating Systems | | | | | | | |
| SNo | Assignment Description | | | | | Marks | CO | Level |
| 1 | What is an OS? List out the different services that an OS provides. Explain. | | | | | 5 | CO1 | L2 |
| 2 | Explain the layered approach to structuring of an OS along | | | | | 7 | CO1 | L2 |

| | | | | |
|----|---|---|-----|----|
| | with a relevant diagram | | | |
| 3 | What are the major activities of an OS with regard to (i) Process management (ii) Memory management. | 6 | CO1 | L2 |
| 4 | Explain the fundamental difference between (i) N/W OS and Distributed OS (ii) Web-Based Computing and Embedded Computing. | 6 | CO1 | L2 |
| 5 | What is a process? Draw and explain the process state diagram | 5 | CO2 | L2 |
| 6 | Explain different scheduling criteria that must be kept in mind while choosing different scheduling algorithms. | 6 | CO2 | L2 |
| 7 | What are virtual machines? Explain its advantages with a diagram. | 8 | CO2 | L2 |
| 8 | List and explain services provided by an OS that are designed to make using computer system more convenient for users. | 8 | CO2 | L2 |
| 9 | What are system calls? With examples explain different categories of system calls. | 6 | CO2 | L4 |
| 10 | What is distributed OS? What are the advantages of distributed OS. | 7 | CO2 | L4 |
| 11 | What is a PCB? Explain with a neat diagram. | 5 | CO2 | L4 |
| 12 | What is interprocess communication? Explain direct and indirect communication with respect to message passing system. | 8 | CO2 | L4 |
| 13 | Explain the differences between single-threaded and multithreaded processes using neat diagram. | 8 | CO3 | L4 |
| 14 | What are the benefits of multithreading? Explain the multithreading models | 8 | CO3 | L4 |
| 15 | Explain the different threading issues. | 6 | CO3 | L4 |
| 16 | Define multithreading. Explain the benefits of multithreading. | 7 | CO3 | L4 |
| 17 | List and explain the different scheduling criteria. Explain priority scheduling with an example. | 7 | CO4 | L4 |
| 18 | Explain critical-section problem and solution to it.. | 6 | CO4 | L4 |
| 19 | Explain Synchronization Hardware in detail. | 6 | CO4 | L4 |
| 20 | Explain Readers-writers problem and provide a semaphore solution using semaphores for reads priority problem. | 7 | CO4 | L4 |
| 21 | Explain Dining-Philosopher's problem using monitors. | 6 | CO4 | L4 |
| 22 | Explain the range of monitors with a schematic view of its structure; write a monitor solution to bounded-buffer problem. | 6 | CO4 | L4 |

D2. TEACHING PLAN - 2

Module - 3

| | | | |
|-----------------|--|------------|---------------------|
| Title: | Deadlocks and Memory management | Appr Time: | 8 Hrs |
| A | Course Outcomes | - | Blooms Level |
| - | The student should be able to: | - | |
| 1 | Analyze various deadlock methods and memory management schemes | CO3 | L4 |
| 2 | Explain various memory management schemes | CO3 | L2 |
| B | Course Schedule | | |
| Class No | Portion covered per hour | - | - |
| 21 | Deadlocks : Deadlocks; System model | CO3 | L4 |
| 22 | Deadlock characterization | CO3 | L4 |
| 23 | Methods for handling deadlocks | CO3 | L4 |
| 24 | Deadlock prevention; Deadlock avoidance | CO3 | L4 |
| 25 | Deadlock detection and recovery from deadlock | CO3 | L4 |
| 26 | Memory Management: Memory management strategies | CO3 | L2 |

| 27 | Background; Swapping | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|---|-------|---------------|-----|---------------|--|-------|-------|----------|----|-------|-------|----------|----|-------|-------|--|----|----------|-------|--|----|-------|-------|--|----|----------|-------|--|-----|----|
| 28 | Contiguous memory allocation | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | Paging; Structure of page table | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | Segmentation. | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Application Areas | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | Students should be able employ / apply the Module learnings to . . . | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Image editing programs, and communication programs | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | managed resources can be controlled using mutexes | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | Review Questions | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | The attainment of the module learning assessed through following questions | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | Explain necessary conditions for deadlock to occur. | CO3 | L4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 32 | Explain resource-allocation graph algorithm with an example. | CO3 | L4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | Explain deadlock detection algorithms. | CO3 | L4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | Explain different methods to recover from deadlock. | CO3 | L4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | Dead lock exists if a cycle exists. Yes or no. Justify your answer with a suitable example. | CO3 | L4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 36 | What are the methods used to handle the deadlocks? Explain how circular wait condition can be prevented from occurring. | CO3 | L4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 37 | What is locality of reference? Differentiate between paging and segmentation. | CO3 | L4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 38 | Why are translation loan-aside bubbles(TLB) important? In a simple paging system, what information is stored in TLB ? Explain. | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 39 | What is swapping? Does this increase the operating systems overhead? Justify your answers | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40 | What do you mean by fragmentation? Explain difference between internal and external fragmentation with neat diagrams. | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | Explain basic method and hardware required for segmentation. | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42 | Distinguish between: i) Logical versus physical address space ii) Paging versus segmentation. iii) First fit and best fit algorithms. | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 43 | Given memory partitions of 100K, 500K, 200K, 300K and 600K apply first fit and best fit algorithm to place 212K, 417K, 112K and 426K. | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 44 | Explain the structure of page table with respect to hierarchy paging. | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45 | Consider the following snapshot of a system: <table border="1" data-bbox="284 1417 836 1975"> <thead> <tr> <th></th> <th>Allocation</th> <th>MAX</th> <th>Availabl e</th> </tr> <tr> <th></th> <th>A B C</th> <th>A B C</th> <th>A B C</th> </tr> </thead> <tbody> <tr> <td>P0</td> <td>0 0 2</td> <td>0 0 4</td> <td>1 0 2</td> </tr> <tr> <td>P1</td> <td>1 0 0</td> <td>2 0 1</td> <td></td> </tr> <tr> <td>P2</td> <td>1 3 5</td> <td>1 3 7</td> <td></td> </tr> <tr> <td>P3</td> <td>6 3 2</td> <td>8 4 2</td> <td></td> </tr> <tr> <td>P4</td> <td>1 4 3</td> <td>1 5 7</td> <td></td> </tr> </tbody> </table> Answer the following questions using Banker's algorithm: Is the system in a "safe state" ? If a request from process P2 arrives for (002) can the request be granted | | Allocation | MAX | Availabl e | | A B C | A B C | A B C | P0 | 0 0 2 | 0 0 4 | 1 0 2 | P1 | 1 0 0 | 2 0 1 | | P2 | 1 3 5 | 1 3 7 | | P3 | 6 3 2 | 8 4 2 | | P4 | 1 4 3 | 1 5 7 | | CO3 | L2 |
| | Allocation | MAX | Availabl e | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A B C | A B C | A B C | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P0 | 0 0 2 | 0 0 4 | 1 0 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P1 | 1 0 0 | 2 0 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P2 | 1 3 5 | 1 3 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P3 | 6 3 2 | 8 4 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P4 | 1 4 3 | 1 5 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | immediately? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|--|------------|------------|-----|-----------|--|---------|---------|---------|----|------------|---------|------------|----|------------|---------|--|----|------------|---------|--|----|------------|------------|--|----|------------|------------|--|--|--|
| 46 | For the given snapshot: | CO3 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th></th> <th>Allocation</th> <th>MAX</th> <th>Available</th> </tr> <tr> <th></th> <th>A B C D</th> <th>A B C D</th> <th>A B C D</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>0 0 1 2</td> <td>0 0 1 2</td> <td>1 5 2 0</td> </tr> <tr> <td>P2</td> <td>1 0 0 0</td> <td>1 7 5 0</td> <td></td> </tr> <tr> <td>P3</td> <td>1 3 5 4</td> <td>2 3 5 6</td> <td></td> </tr> <tr> <td>P4</td> <td>0 6 3 2</td> <td>0 6 5 2</td> <td></td> </tr> <tr> <td>P5</td> <td>0 0 1 4</td> <td>0 6 5 6</td> <td></td> </tr> </tbody> </table> | | Allocation | MAX | Available | | A B C D | A B C D | A B C D | P1 | 0 0 1 2 | 0 0 1 2 | 1 5 2 0 | P2 | 1 0 0 0 | 1 7 5 0 | | P3 | 1 3 5 4 | 2 3 5 6 | | P4 | 0 6 3 2 | 0 6 5 2 | | P5 | 0 0 1 4 | 0 6 5 6 | | | |
| | Allocation | MAX | Available | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A B C D | A B C D | A B C D | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P1 | 0 0 1 2 | 0 0 1 2 | 1 5 2 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P2 | 1 0 0 0 | 1 7 5 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P3 | 1 3 5 4 | 2 3 5 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P4 | 0 6 3 2 | 0 6 5 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P5 | 0 0 1 4 | 0 6 5 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Using Banker' algorithm: I) What is need matrix content? II) Is the system in safe state? III) If a request from process from P2(0,4,2,0) arrives, can it be granted? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E | Experiences | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | CO6 | L2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Module – 4

| | | | |
|-----------------|---|------------|---------------------|
| Title: | Virtual memory management and file system | Appr Time: | 10 Hrs |
| A | Course Outcomes | - | Blooms Level |
| - | The student should be able to: | - | |
| 1 | Interpret various paging techniques | CO4 | L3 |
| 2 | Understand organization of files and directories. | CO4 | L2 |
| B | Course Schedule | | |
| Class No | Portion covered per hour | - | - |
| 31 | Virtual Memory Management: Background | CO4 | L3 |
| 32 | Demand paging; Copy-on-write; Page replacement; Allocation of frames | CO4 | L3 |
| 33 | Thrashing | CO4 | L3 |
| 34 | File System;Implementation of File System: File system: | CO4 | L2 |
| 35 | File concept; Access methods;Directory structure File system mounting | CO4 | L2 |
| 36 | File sharing;Protection:Implementing File system: | CO4 | L2 |
| 37 | File system structure; File system implementation | CO4 | L2 |
| 38 | Director implementation | CO4 | L2 |
| 39 | Allocation methods | CO4 | L2 |
| 40 | Free space management | | |
| C | Application Areas | - | - |
| - | Students should be able employ / apply the Module learnings to ... | - | - |
| 1 | To develop operating system | CO4 | L3 |
| 2 | To create computer applications | CO4 | L2 |
| D | Review Questions | - | - |

| | | | |
|----------|---|-----|----|
| - | The attainment of the module learning assessed through following questions | - | - |
| 47 | What is page fault ? With a supporting diagram explain the steps involved in handling page fault. | CO4 | L3 |
| 48 | Consider the following page reference stream 7,0,1,2,0,3,0,4,2,3,0. Calculate the number of page faults when number of frames is equal to 3, using FIFO, LRU and Optimal page replacement algorithms. | CO4 | L3 |
| 49 | Explain the different LRU-approximation page replacement algorithms. | CO4 | L3 |
| 50 | Explain copy-on-write process in virtual memory. | CO4 | L3 |
| 51 | Write short note on thrashing. | CO4 | L3 |
| 52 | What are the different allocation methods in disk? Explain in detail any two methods. | CO7 | L3 |
| 53 | What are different types of file sharing? Explain. | CO4 | L2 |
| 54 | List the different Directory Structure. Explain acyclic-graph directory and tree structured directory. | CO4 | L2 |
| 55 | Explain different free space management | CO4 | L2 |
| 56 | What is a file? Also list different file operations | CO4 | L2 |
| 57 | Explain different free space management | CO4 | L2 |
| 58 | What are the different techniques with which a file can be shared among users. | CO4 | L2 |
| 59 | Explain various file protection mechanisms. | CO4 | L2 |
| 60 | Explain briefly different file systems and file attributes. | CO4 | L2 |
| E | Experiences | - | - |
| 1 | | CO7 | L2 |
| 2 | | | |

E2. CIA EXAM – 2

a. Model Question Paper - 2

| | | | | | | | | |
|-----------|-------------------|---|---|--------|----|--------------|-----------|--------------|
| Crs Code: | 17Cs64 | Sem: | 6 | Marks: | 30 | Time | 75min | |
| Course: | Operating Systems | | | | | | | |
| - | - | Note: Answer all questions, each carry equal marks. Module : 3, 4 | | | | Marks | CO | Level |
| 1 | A | What are the methods used to handle the deadlocks? Explain how circular wait condition can be prevented from occurring. | | | | 7 | CO7 | L2 |
| | B | Explain different methods to recover from deadlock. | | | | 8 | CO7 | L2 |
| | | OR | | | | | | |
| 2 | A | Why are translation look-aside bubbles(TLB) important? In a simple paging system, what information is stored in TLB ? Explain. | | | | 6 | CO8 | L2 |
| | B | What is swapping? Does this increase the operating systems overhead? Justify your answers | | | | 5 | CO8 | L2 |
| | C | What do you mean by fragmentation? Explain difference between internal and external fragmentation with neat diagrams. | | | | 4 | CO8 | L2 |
| | | MODULE-4 | | | | | | |
| 3 | A | What is page fault ? With a supporting diagram explain the steps involved in handling page fault. | | | | 8 | CO9 | L3 |
| | B | Consider the following page reference stream 7,0,1,2,0,3,0,4,2,3,0. Calculate the number of page faults when number of frames is equal to 3, using FIFO, LRU and Optimal page replacement algorithms. | | | | 7 | CO9 | L3 |
| | | OR | | | | | | |
| 4 | A | What are the different techniques with which a file can be shared among users. | | | | 8 | CO10 | L3 |
| | B | Explain briefly different file systems and file attributes. | | | | 7 | CO10 | L3 |

b. Assignment – 2

Model Assignment Questions

| Crs Code: | 17CS64 | Sem: | 6 | Marks: | 30 | Time: | 75min | |
|-----------|--|------------|---------|-----------|----|-------|-------|-------|
| Course: | Operating Systems | | | | | | | |
| SNo | Assignment Description | | | | | Marks | CO | Level |
| 1 | What are the methods used to handle the deadlocks? Explain how circular wait condition can be prevented from occurring. | | | | | 6 | CO3 | L2 |
| 2 | What is locality of reference? Differentiate between paging and segmentation. | | | | | 7 | CO3 | L2 |
| 3 | Why are translation look-aside buffers (TLB) important? In a simple paging system, what information is stored in TLB? Explain. | | | | | 8 | CO3 | L2 |
| 4 | What is swapping? Does this increase the operating systems overhead? Justify your answers | | | | | 6 | CO3 | L2 |
| 5 | What do you mean by fragmentation? Explain difference between internal and external fragmentation with neat diagrams. | | | | | 6 | CO3 | L2 |
| 6 | Explain basic method and hardware required for segmentation. | | | | | 7 | CO3 | L2 |
| 7 | Distinguish between: i) Logical versus physical address space ii) Paging versus segmentation. iii) First fit and best fit algorithms. | | | | | 6 | CO3 | L2 |
| 8 | Consider the following snapshot of a system: | | | | | 6 | CO3 | L2 |
| | | Allocation | MAX | Available | | | | |
| | | A B C | A B C | A B C | | | | |
| P0 | | 0 0 2 | 0 0 4 | 1 0 2 | | | | |
| P1 | | 1 0 0 | 2 0 1 | | | | | |
| P2 | | 1 3 5 | 1 3 7 | | | | | |
| P3 | | 6 3 2 | 8 4 2 | | | | | |
| P4 | | 1 4 3 | 1 5 7 | | | | | |
| | Answer the following questions using Banker's algorithm: Is the system in a "safe state"? If a request from process P2 arrives for (002) can the request be granted immediately? | | | | | | | |
| 9 | For the given snapshot: | | | | | 6 | CO3 | L2 |
| | | Allocation | MAX | Available | | | | |
| | | A B C D | A B C D | A B C D | | | | |
| P1 | | 0 0 1 2 | 0 0 1 2 | 1 5 2 0 | | | | |
| P2 | | 1 0 0 0 | 1 7 5 0 | | | | | |

| | | | | | | |
|----|---|------------|------------|---|-----|----|
| | P3 | 1 3 5 4 | 2 3 5 6 | | | |
| | P4 | 0 6 3 2 | 0 6 5 2 | | | |
| | P5 | 0 0 1 4 | 0 6 5 6 | | | |
| | Using Banker' algorithm: I) What is need matrix content? II) Is the system in safe state? III) If a request from process from P2(0,4,2,0) arrives, can it be granted? | | | | | |
| 10 | What is page fault ? With a supporting diagram explain the steps involved in handling page fault. | | | 6 | CO3 | L2 |
| 11 | Consider the following page reference stream 7,0,1,2,0,3,0,4,2,3,0. Calculate the number of page faults when number of frames is equal to 3, using FIFO, LRU and Optimal page replacement algorithms. | | | 7 | CO3 | L2 |
| 12 | Explain the different LRU-approximation page replacement algorithms. | | | 7 | CO3 | L2 |
| 13 | Explain copy-on-write process in virtual memory. | | | 6 | CO4 | L2 |
| 14 | Write short note on thrashing. | | | 6 | CO4 | L2 |
| 15 | What are the different allocation methods in disk? Explain in detail any two methods. | | | 6 | CO4 | L2 |
| 16 | What are different types of file sharing? Explain. | | | 6 | CO4 | L3 |
| 17 | List the different Directory Structure. Explain acyclic-graph directory and tree structured directory. | | | 7 | CO4 | L3 |
| 18 | Explain different free space management | | | 7 | CO4 | L3 |
| 19 | What is a file? Also list different file operations | | | 6 | CO4 | L3 |
| 20 | Explain different free space management | | | 7 | CO4 | L3 |
| 21 | What are the different techniques with which a file can be shared among users. | | | 8 | CO4 | L3 |

D3. TEACHING PLAN - 3

Module – 5

| | | | |
|-----------------|---|------------|---------------------|
| Title: | Secondary Storage Structures, Protection | Appr Time: | 8 Hrs |
| A | Course Outcomes | - | Blooms Level |
| - | The student should be able to: | - | |
| 1 | Interpret different methods of secondary storage | CO5 | L3 |
| 2 | Show the Design principles of OS w.r.t Linux OS | CO5 | L3 |
| B | Course Schedule | - | - |
| Class No | Portion covered per hour | - | - |
| 41 | Secondary Storage Structures, Protection: Mass storage structures; Disk structure; Disk attachment; Disk scheduling | CO5 | L3 |
| 42 | Disk management; Swap space management. | CO5 | L3 |
| 43 | Protection: Goals of protection, Principles of protection | CO5 | L2 |
| 44 | Domain of protection, Access matrix, Implementation of access matrix, Access control | CO5 | L3 |

| | | | |
|----------|--|-----|----|
| 45 | Revocation of access rights, Capability- Based systems | CO5 | L3 |
| 46 | Case Study: The Linux Operating System: Linux history; Design principles; Kernel modules | CO5 | L3 |
| 47 | Process management; Scheduling; | CO5 | L3 |
| 48 | Memory Management; | CO5 | L2 |
| 49 | File systems | CO5 | L3 |
| 50 | Input and output;Inter-process communication | CO5 | L3 |
| | | | |
| | | | |
| | | | |
| C | Application Areas | - | - |
| - | Students should be able employ / apply the Module learnings to ... | - | - |
| 1 | Companies , Hospital | CO5 | L3 |
| | | | |
| D | Review Questions | - | - |
| - | The attainment of the module learning assessed through following questions | - | - |
| 61 | List the different disk scheduling techniques,Explain any two scheduling,considering the following disk queue requests: 98,183,37,122,14,124,65,67. | CO5 | L3 |
| 62 | What is an access matrix? Explain the different methods of implementing access matrix. | CO5 | L3 |
| 63 | Explain bad-block recovery in disk. | CO5 | L3 |
| 64 | Explain the different steps involved in disk formatting | CO5 | L3 |
| 65 | Suppose that a disk has 50 cylinders named 0 to 49. The read/write head is currently serving at cylinder 15. The queue of pending requests are in order: 4, 40,11, 35, 7,14.For each of the scheduling algorithms: SCAN, C-LOOK and C-SCAN. i) Show the graphical representation for above scheduling algorithms.(ii) Find the average head movement for above scheduling algorithms | CO5 | L3 |
| 66 | Differentiate between protection and security. | CO5 | L3 |
| 67 | Explain the various storage mechanisms available to store files with neat diagram. | CO5 | L3 |
| 68 | Write a short notes on: i) Swap space management ii) Revocation of access rights | CO5 | L3 |
| 69 | With supporting diagrams, explain linked and indexed method of allocating disk space. | CO5 | L3 |
| 70 | Explain the following disk scheduling algorithm in brief: i) SSTF ii) SCAN iii) LOOK | CO5 | L3 |
| 71 | Explain in brief the selection of disk scheduling algorithm. | CO5 | L3 |
| 72 | Explain the Design principle of Linux. | CO5 | L3 |
| 73 | Explain the process management in Linux platform. | CO5 | L3 |
| 74 | Explain the interprocess communication mechanism in Linux. | CO5 | L3 |
| 75 | Explain File Systems in Linux. | CO5 | L3 |
| 76 | What do you mean by Cloning? How is it achieved in Linux system. | CO5 | L3 |
| 77 | Write a short notes on: i) Portability issues in LINUX ii) Network structure in LINUX. | CO5 | L3 |
| | | | |
| E | Experiences | - | - |
| 1 | | CO5 | L2 |
| 2 | | CO5 | |

E3. CIA EXAM – 3

a. Model Question Paper - 3

| | | | | | | | |
|----------|-------------------|------|---|--------|----|-------|-------|
| Crs Code | 17CS64 | Sem: | 6 | Marks: | 30 | Time: | 75min |
| Course: | Operating Systems | | | | | | |

| - | - | Note: Answer all questions, each carry equal marks. Module : 5 | Marks | CO | Level |
|---|---|---|--------------|-----------|--------------|
| 1 | A | What is an access matrix? Explain the different methods of implementing access matrix. | 6 | CO5 | L3 |
| | B | Explain bad-block recovery in disk. | 7 | CO5 | L3 |
| | | OR | | | |
| 2 | a | List the different disk scheduling techniques, Explain any two scheduling, considering the following disk queue requests: 98,183,37,122,14,124,65,67. | 7 | CO5 | L3 |
| | b | Explain the interprocess communication mechanism in Linux. | 8 | CO5 | L3 |
| | | MODULE-5 | | | |
| 3 | a | Explain the various storage mechanisms available to store files with neat diagram. | 7 | CO5 | L3 |
| | b | Write a short notes on: i) Swap space management ii) Revocation of access rights | 8 | CO5 | L3 |
| | | OR | | | |
| 4 | a | With supporting diagrams, explain linked and indexed method of allocating disk space. | 8 | CO5 | L3 |
| | b | Explain the following disk scheduling algorithm in brief: i) SSTF ii) SCAN iii) LOOK | 7 | CO5 | L3 |

b. Assignment – 3

| Model Assignment Questions | | | | | | | | |
|-----------------------------------|---|------|---|--------|----|--------------|-----------|--------------|
| Crs Code: | 17CS64 | Sem: | 6 | Marks: | 30 | Time: | 75min | |
| Course: | Operating Systems | | | | | | | |
| SNo | Assignment Description | | | | | Marks | CO | Level |
| 1 | What is an access matrix? Explain the different methods of implementing access matrix. | | | | | 5 | CO5 | L3 |
| 2 | Explain bad-block recovery in disk. | | | | | 6 | CO5 | L3 |
| 3 | Explain the different steps involved in disk formatting | | | | | 7 | CO5 | L3 |
| 4 | Suppose that a disk has 50 cylinders named 0 to 49. The read/write head is currently serving at cylinder 15. The queue of pending requests are in order: 4, 40,11, 35, 7,14. For each of the scheduling algorithms: SCAN, C-LOOK and C-SCAN. i) Show the graphical representation for above scheduling algorithms.(ii) Find the average head movement for above scheduling algorithms | | | | | 6 | CO5 | L3 |
| 5 | Differentiate between protection and security. | | | | | 4 | CO5 | L3 |
| 6 | Explain the various storage mechanisms available to store files with neat diagram. | | | | | 5 | CO5 | L3 |
| 7 | Write a short notes on: i) Swap space management ii) Revocation of access rights | | | | | 7 | CO5 | L3 |
| 8 | With supporting diagrams, explain linked and indexed method of allocating disk space. | | | | | 7 | CO5 | L3 |
| 9 | Explain the following disk scheduling algorithm in brief: i) SSTF ii) SCAN iii) LOOK | | | | | 6 | CO5 | L3 |
| 10 | Explain in brief the selection of disk scheduling algorithm. | | | | | 5 | CO5 | L3 |
| 11 | Explain the Design principle of Linux. | | | | | 7 | CO5 | L3 |
| 12 | Explain the process management in Linux platform. | | | | | 6 | CO5 | L3 |
| 13 | Explain File Systems in Linux. | | | | | 5 | CO5 | L3 |
| 14 | What do you mean by Cloning? How is it achieved in Linux system. | | | | | 7 | CO5 | L3 |
| 15 | Write a short notes on: i) Portability issues in LINUX ii) Network structure in LINUX. | | | | | | CO5 | L3 |

| | | | | |
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|--|--|--|--|--|

F. EXAM PREPARATION

1. University Model Question Paper

| | | | | | | | | |
|-----------|--|---|-----------------------------|-------------------------------|---------------|-----------|-------------|----|
| Course: | Operating Systems | | | | Month / Year | May /2018 | | |
| Crs Code: | 17CS64 | Sem: | 6 | Marks: | 100 | Time: | 180 minutes | |
| Module | Answer all FIVE full questions. All questions carry equal marks. | | | | Marks | CO | Level | |
| 1 | a | Define Operating System. With a neat diagram explain the dual mode of operating system. | | | | 08 | CO1 | L2 |
| | b | Explain the services of Operating System that are helpful for user and the system. | | | | 08 | CO1 | L2 |
| | c | Define the following terms: i) virtual machines ii) CPU scheduler iii) System call iv) Context switch | | | | 04 | CO1 | L2 |
| | | OR | | | | | | |
| | a | What is a process? Draw and explain the process state diagram | | | | 06 | CO2 | L4 |
| | b | What is interprocess communication? Explain direct and indirect communication with respect to message passing system. | | | | 06 | CO2 | L4 |
| | c | Explain the layered approach to structuring of an OS along with a relevant diagram | | | | 08 | CO2 | L4 |
| 2 | a | Explain Multithreading models, Also list the benefits of Multithreaded Programming. | | | | 06 | CO3 | L2 |
| | b | Explain Multiprocessor Scheduling | | | | 04 | CO3 | L2 |
| | c | Consider the following set of processes with arrival time: | | | | 10 | CO3 | L2 |
| | | Proc ess | Burst Time (m sec) | Arrival time (m sec) | priority | | | |
| | | P1 | 10 | 0 | 4 | | | |
| | | P2 | 5 | 3 | 2 | | | |
| | | P3 | 6 | 3 | 6 | | | |
| | | P4 | 4 | 5 | 3 | | | |
| | | Consider larger number as highest priority. Calculate the average waiting time and turn around time and draw Gantt chart for preemptive scheduling and preemptive SJF scheduling. | | | | | | |
| | | OR | | | | | | |
| | a | What are the requirements to critical section problem? Explain Peterson's solution to critical section problem. | | | | 08 | CO4 | L3 |
| | b | Explain Dining-philosophers problem with semaphores. | | | | 08 | CO4 | L3 |
| | c | Explain the syntax and schematic view of monitors | | | | 04 | CO4 | L3 |
| 3 | a | What are the necessary conditions for deadlock? Explain different methods to recover from deadlock. | | | | 10 | CO5 | L4 |
| | b | Consider the following snapshot of a system: | | | | 10 | CO5 | L4 |
| | | | Allocation | MAX | Availabl e | | | |

| | | | | | | | | |
|---|---|---|-------|-------|--|----|------|----|
| | | A B C | A B C | A B C | | | | |
| | P0 | 0 0 2 | 0 0 4 | 1 0 2 | | | | |
| | P1 | 1 0 0 | 2 0 1 | | | | | |
| | P2 | 1 3 5 | 1 3 7 | | | | | |
| | P3 | 6 3 2 | 8 4 2 | | | | | |
| | P4 | 1 4 3 | 1 5 7 | | | | | |
| | Answer the following questions using Banker's algorithm: Is the system in a "safe state" ? If a request from process P2 arrives for (002) can the request be granted immediately? | | | | | | | |
| | OR | | | | | | | |
| | a | What is paging? Explain paging hardware with translation look-aside buffer. | | | | 06 | CO6 | L2 |
| | b | Explain the structure of page table with respect to hierarchical paging. | | | | 06 | CO6 | L2 |
| | c | Given the 5 memory partitions of 100K, 500K, 200K, 300K and 600K apply first fit and best fit and worst fit algorithm to place 212K, 417K, 112K and 426K size. Which algorithm makes efficient use of memory? | | | | 08 | CO6 | L2 |
| 4 | a | What is page fault ? With a supporting diagram explain the steps involved in handling page fault. | | | | 06 | CO7 | L3 |
| | b | Consider the following page reference stream 7,0,1,2,0,3,0,4,2,3,0. Calculate the number of page faults when number of frames is equal to 3, using FIFO, LRU and Optimal page replacement algorithms. | | | | 06 | CO7 | L3 |
| | c | Explain copy-on-write process in virtual memory. | | | | 08 | CO7 | L3 |
| | OR | | | | | | | |
| | a | What are the different allocation methods in disk? Explain in detail any two methods. | | | | 06 | CO8 | L2 |
| | b | What is a file? Also list different file operations. | | | | 05 | CO8 | L2 |
| | c | List the different Directory Structure. Explain acyclic-graph directory and tree structured directory. | | | | 09 | CO8 | L2 |
| 5 | a | List the different disk scheduling techniques, Explain any two scheduling, considering the following disk queue requests: 98,183,37,122,14,124,65,67. | | | | 06 | CO9 | L3 |
| | b | What is an access matrix? Explain the different methods of implementing access matrix. | | | | 06 | CO9 | L3 |
| | c | Explain bad-block recovery in disk. | | | | 08 | CO9 | L3 |
| | OR | | | | | | | |
| | a | Explain the Design principle of Linux. | | | | 06 | CO10 | L3 |
| | b | Explain the process management in Linux platform. | | | | 06 | CO10 | L3 |
| | c | Explain the interprocess communication mechanism in Linux. | | | | 08 | CO10 | L3 |

2. SEE Important Questions

| | | | | | | | | | |
|-----------|--|--------------------|---|--------------|------|-------|----|------|--|
| Course: | Operating Systems | | | Month / Year | 2020 | | | | |
| Crs Code: | 17Cs64 | Sem: | 6 | Marks: | 100 | Time: | | | |
| | Note Answer all FIVE full questions. All questions carry equal marks. | | | | | | - | - | |
| Module | Qno. | Important Question | | | | Marks | CO | Year | |

| 1 | 1 | Define Operating System. With a neat diagram explain the dual mode of operating system. | 06 | CO1 | 2018 | | | | | | | | | | | | | | | | | | | | |
|---------|--------------------|--|-----------|--------------------|----------------------|-----------|----|-----|------|---|----|---|---|---|----|---|---|---|----|---|---|---|----|-----|------|
| | 2 | Explain the services of Operating System that are helpful for user and the system. | 06 | CO1 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 3 | Define the following terms: i) virtual machines ii) CPU scheduler iii) System call iv) Context switch | 04 | CO1 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 4 | What is a process? Draw and explain the process state diagram | 05 | CO2 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 5 | What is interprocess communication? Explain direct and indirect communication with respect to message passing system. | 06 | CO2 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 6 | Explain the layered approach to structuring of an OS along with a relevant diagram | 09 | CO2 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 7 | What are essential properties of batch, real time and distributed OS | 06 | CO1 | 2014 | | | | | | | | | | | | | | | | | | | | |
| | 8 | What are the different ways in which P-threads terminate | 05 | CO1 | 2015 | | | | | | | | | | | | | | | | | | | | |
| | 9 | Differentiate between multiprogramming and multiprocessing. | 05 | CO1 | 2015 | | | | | | | | | | | | | | | | | | | | |
| | 10 | What are system calls? With example explain different categories of system calls | 07 | CO2 | 2012 | | | | | | | | | | | | | | | | | | | | |
| | 11 | What are virtual machines? Explain its advantages with a neat diagram | 08 | CO2 | 2014 | | | | | | | | | | | | | | | | | | | | |
| | 12 | What are the benefits offered by co-operating processes? Describe direct and indirect inter process communication. | 07 | CO2 | 2012 | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 1 | Explain Multithreading models. Also list the benefits of Multithreaded Programming. | 06 | CO3 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 2 | Explain Multiprocessor Scheduling | 04 | CO3 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 3 | Consider the following set of processes with arrival time: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Process</th> <th>Burst Time (m sec)</th> <th>Arrival time (m sec)</th> <th>priority</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>10</td> <td>0</td> <td>4</td> </tr> <tr> <td>P2</td> <td>5</td> <td>3</td> <td>2</td> </tr> <tr> <td>P3</td> <td>6</td> <td>3</td> <td>6</td> </tr> <tr> <td>P4</td> <td>4</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Consider larger number as highest priority. Calculate the average waiting time and turn around time and draw Gantt chart for preemptive scheduling and preemptive SJF scheduling.</p> | Process | Burst Time (m sec) | Arrival time (m sec) | priority | P1 | 10 | 0 | 4 | P2 | 5 | 3 | 2 | P3 | 6 | 3 | 6 | P4 | 4 | 5 | 3 | 06 | CO3 | 2017 |
| Process | Burst Time (m sec) | Arrival time (m sec) | priority | | | | | | | | | | | | | | | | | | | | | | |
| P1 | 10 | 0 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| P2 | 5 | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | |
| P3 | 6 | 3 | 6 | | | | | | | | | | | | | | | | | | | | | | |
| P4 | 4 | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | |
| | 4 | Explain Control synchronization and need for control synchronization with an example | 08 | CO3 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 5 | Define multithreading. Explain the benefits of multithreading. | 7 | CO3 | 2016 | | | | | | | | | | | | | | | | | | | | |
| | 6 | List and explain the different scheduling criteria. Explain priority scheduling with an example. | 7 | CO4 | 2015 | | | | | | | | | | | | | | | | | | | | |
| | 7 | Explain critical-section problem and solution to it.. | 6 | CO4 | 2017 | | | | | | | | | | | | | | | | | | | | |
| | 8 | What are the requirements to critical section problem? Explain Peterson's solution to critical section problem. | 06 | CO4 | 2017 | | | | | | | | | | | | | | | | | | | | |
| | 9 | Explain Dining-philosophers problem with semaphores. | 05 | CO4 | 2016 | | | | | | | | | | | | | | | | | | | | |
| | 10 | Explain the syntax and schematic view of monitors | 05 | CO4 | 2016 | | | | | | | | | | | | | | | | | | | | |
| 3 | 1 | What are the necessary conditions for deadlock? Explain different methods to recover from deadlock. | 08 | CO5 | 2018 | | | | | | | | | | | | | | | | | | | | |
| | 2 | Consider the following snapshot of a system: <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td>Allocation</td> <td>MAX</td> <td>Available</td> </tr> </table> | | Allocation | MAX | Available | 07 | CO5 | 2018 | | | | | | | | | | | | | | | | |
| | Allocation | MAX | Available | | | | | | | | | | | | | | | | | | | | | | |

| | | A B C | A B C | A B C | | | |
|---|---|---|-------|----------|----|------|------|
| | P0 | 0 0 2 | 0 0 4 | 1 0 2 | | | |
| | P1 | 1 0 0 | 2 0 1 | | | | |
| | P2 | 1 3 5 | 1 3 7 | | | | |
| | P3 | 6 3 2 | 8 4 2 | | | | |
| | P4 | 1 4 3 | 1 5 7 | | | | |
| | Answer the following questions using Banker's algorithm: Is the system in a "safe state" ? If a request from process P2 arrives for (002) can the request be granted immediately? | | | | | | |
| | 3 | What are the necessary conditions for deadlock? Explain different methods to recover from deadlock. | | | 08 | CO5 | 2017 |
| | 4 | What is swapping? Does this increase the operating systems overhead? Justify your answers | | | 08 | CO5 | 2016 |
| | 5 | What do you mean by fragmentation? Explain difference between internal and external fragmentation with neat diagrams. | | | 08 | CO5 | 2015 |
| | 6 | Explain basic method and hardware required for segmentation. | | | 07 | CO6 | 2017 |
| | 7 | Distinguish between: i) Logical versus physical address space ii) Paging versus segmentation. iii) First fit and best fit algorithms. | | | 07 | CO6 | 2016 |
| | 8 | Given the 5 memory partitions of 100K, 500K, 200K, 300K and 600K apply first fit and best fit and worst fit algorithm to place 212K, 417K, 112K and 426K size. Which algorithm makes efficient use of memory? | | | 06 | CO6 | 2015 |
| | | | | | | | |
| 4 | 1 | Explain the different LRU-approximation page replacement algorithms. | | | 06 | CO7 | 2016 |
| | 2 | What is page fault ? With a supporting diagram explain the steps involved in handling page fault. | | | 06 | CO7 | 2017 |
| | 3 | Consider the following page reference stream 7,0,1,2,0,3,0,4,2,3,0. Calculate the number of page faults when number of frames is equal to 3, using FIFO, LRU and Optimal page replacement algorithms. | | | 06 | CO7 | 2016 |
| | 4 | Explain copy-on-write process in virtual memory. | | | 04 | CO7 | 2018 |
| | 5 | What are the different allocation methods in disk? Explain in detail any two methods. | | | 06 | CO8 | 2018 |
| | 6 | What is a file? Also list different file operations. | | | 05 | CO8 | 2018 |
| | 7 | List the different Directory Structure. Explain acyclic-graph directory and tree structured directory. | | | 07 | CO8 | 2017 |
| | 8 | Consider the following page reference stream 7,0,1,2,0,3,0,4,2,3,0. Calculate the number of page faults when number of frames is equal to 3, using FIFO, LRU and Optimal page replacement algorithms. | | | 08 | CO8 | 2017 |
| | | | | | | | |
| 5 | 1 | Write a short notes on: i) Swap space management ii) Revocation of access rights | | | 08 | CO9 | 2017 |
| | 2 | With supporting diagrams, explain linked and indexed method of allocating disk space. | | | 08 | CO9 | 2016 |
| | 3 | Explain the following disk scheduling algorithm in brief: i) SSTF ii) SCAN iii) LOOK | | | 08 | CO9 | 2015 |
| | 4 | Explain in brief the selection of disk scheduling algorithm. | | | 08 | CO9 | 2018 |
| | 5 | Explain the Design principle of Linux. | | | 08 | CO10 | 2017 |

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|----|---|----|------|------|
| 6 | Explain the process management in Linux platform. | 05 | CO10 | 2015 |
| 7 | Explain the interprocess communication mechanism in Linux. | 07 | CO10 | 2016 |
| 8 | List the different disk scheduling techniques, Explain any two scheduling, considering the following disk queue requests: 98,183,37,122,14,124,65,67. | 08 | CO10 | 2018 |
| 9 | What is an access matrix? Explain the different methods of implementing access matrix. | 08 | CO10 | 2018 |
| 10 | Explain bad-block recovery in disk. | 08 | CO10 | 2018 |