

(Accredited by NAAC, Approved by A.I.C.T.E. New Delhi, Recognised by Govt. of Karnataka & Affiliated to V.T U., Belagavi) #29, Chimney Hills, Hesaraghatta Main Road, Chikkabanavara Post, Bengaluru- 560090

Dept. of Artificial Intelligence & Machine Learning

| Academic Year: 2022-2023 | Semester: 6 th | | | |
|---|---------------------------|--|--|--|
| Course Name: JAVA for Mobile Applications | Course Code: 18AI63 | | | |
| Total Contact hours: 50 | Credits: 04 | | | |
| SEE Marks: 60; CIE: 40 | Total Marks: 100 | | | |
| Course Plan Author: Prof. Manzoor Ahmed | Date: 20-03-2023 | | | |

Course Prerequisites: Basic knowledge of Java fundamentals.

Course Objectives:

- 1. To have an insight into enumerations and collection frameworks for storing and processing data.
- 2. To understand the architecture and components of android application.
- 3. To design interactive user interface.
- 4. To work with SQLite database.

Course Outcomes:

- 1. Interpret the need for advanced Java concepts like enumerations and collections in developing modular and efficient programs.
- 2. Understand various application components in android.
- 3. Design efficient user interface using different layouts.
- 4. Develop application with persistent data storage using SQLite.

| CO | Course Outcome | Blooms' |
|--------|--|---------|
| Number | At the end of the course, student should be able to | Level |
| CO1 | Interpret the need for advanced Java concepts like enumerations, collections and strings in developing modular and efficient programs. | L3 |
| CO2 | Understand various application components in android. | L2 |
| CO3 | Design efficient user interface using different layouts. | L3 |
| CO4 | Develop application with persistent data storage using SQLite. | L3 |



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Program Outcomes and Program Specific Outcomes

- PO, 1. Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an Engineering specialization to the solution of complex problems in Computer Science and Engineering.
 - 2.Problem Analysis: Identify, formulate, review research literature and analyze complex
 Computer Science Engineering problems reaching substantiated conclusions using first
 principles of mathematics, natural sciences and engineering sciences.
 - 3.Design / Development of Solutions: Design solutions for complex Computer Science
 Engineering problems and design system components or processes that meet the specified
 needs with appropriate consideration for the public health and safety and the cultural,
 societal and environmental considerations.
 - 4. Conduct Investigations of Complex Problems: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions related to Computer Science Engineering.
 - 5.Modern Tool Usage: Ability to create, select, and apply appropriate techniques, resources and modern engineering and IT tools including prediction, modeling and analysis to complex Computer Science Engineering activities with an understanding of the limitations.
 - 6. The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
 - 7. Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
 - 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
 - 9. Individual and Teamwork: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.
 - 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.



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- 11. Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Graduates will have the ability to adapt, contribute and innovate ideas in the field of Artificial Intelligence and Machine Learning.

PSO2: To provide a concrete foundation and enrich their abilities to qualify for Employment, Higher studies and Research in various domains of Artificial Intelligence and Machine Learning such as Data Science, Computer Vision, Natural Language Processing with Ethical Values.

PSO3: Graduates will acquire the practical proficiency with niche technologies and open-source platforms and to become Entrepreneur in the domain Artificial Intelligence and Machine Learning.

CO - PO Mapping

| Course Outcomes | Program Outcomes | | | | | | | | | | | | | |
|------------------------|------------------|--|---|--|---|--|------|------|------|------|---|--|---|---|
| | PO1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 | | | | | PO12 | PSO1 | PSO2 | PSO3 | | | | |
| CO1 | 2 | 2 | 1 | | 1 | | | | 1 | | 2 | | 1 | |
| CO2 | 2 | 1 | 2 | | 2 | | | | 2 | | 2 | | 1 | 1 |
| CO3 | 2 | 1 | 2 | | 2 | | | | 2 | | 2 | | 1 | 1 |
| CO4 | 2 | 2 | 2 | | 2 | | | | 2 | | 2 | | 1 | 1 |



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Course Content (Syllabus)

| JAVA FORMOBILE APPLICATIONS (Effective from the academic year 2018 -2019) SEMESTER – VI | | | | | | | | |
|---|--------|-----------|----|--|--|--|--|--|
| Course Code | 18AI63 | CIE Marks | 40 | | | | | |
| Number of Contact Hours/Week 3:2:0 SEE Marks 60 | | | | | | | | |
| Total Number of Contact Hours | | | | | | | | |

Module-1

Enumerations, Autoboxing and Annotations(metadata): Enumerations, Enumeration fundamentals, the values () and valueOf() Methods, java enumerations are class types, enumerations Inherits Enum, example, type wrappers, Autoboxing, Autoboxing and Methods, Autoboxing/Unboxing occurs in Expressions, Autoboxing/Unboxing, Boolean and character values, Autoboxing/Unboxing helps prevent errors, A word of Warning. Annotations, Annotation basics, specifying retention policy, Obtaining Annotations at run time by use of reflection, Annotated element Interface, Using Default values, Marker Annotations, Single Member annotations, Built-In annotations.

RBT: L2, L3

Module-2

The collections and Framework: Collections Overview, Recent Changes to Collections, The Collection Interfaces, The Collection Classes, accessing a collection Via an Iterator, Storing User Defined Classes in Collections, The Random Access Interface, Working with Maps, Comparators, The Collection Algorithms, Why Generic Collections? The legacy Classes and Interfaces, Parting Thoughts on Collections

RBT: L1, L2

Module-3

String Handling: The String Constructors, String Length, Special String Operations, String Literals, String Concatenation, String Concatenation with Other Data Types, String Conversion and toString() Character Extraction, charAt(), getChars(), getBytes() toCharArray(), String Comparison, equals() and equalsIgnoreCase(), regionMatches() startsWith() and endsWith(), equals() Versus ==, compareTo() Searching Strings, Modifying a String, substring(), concat(), replace(), trim(), Data Conversion Using valueOf(), Changing the Case of Characters Within a String, Additional String Methods, StringBuffer, StringBuffer Constructors, length() and capacity(), ensureCapacity(), setLength(), charAt() and setCharAt(), getChars(),append(), insert(), reverse(), delete() and deleteCharAt(), replace(), substring(), Additional StringBuffer Methods, StringBuilder

Text Book 1: Ch 15

Module-4

Getting Started with Android Programming: What is Android? Features of Android, Android Architecture, obtaining the required tools, launching your first android application **Activities, Fragments and Intents:** Understanding activities, linking activities using intents, fragments.

Text Book 3: Ch 1, 3 RBT: L1, L2, L3

Module-5

Getting to know the Android User Interface: Views and ViewGroups, FrameLayout, LinearLayout, TableLayout, RelativeLayout, ScrollView Designing User Interface with Views: TextView view – Button, ImageButton, EditText, Checkbox, ToggleButton, RadioButton and RadioGroupViews. Creating and using Databases: Creating the DBAdapter Helper class, using the database programmatically.

Text Book 3: Ch 4.1, 5.1, 7.3 RBT: L1, L2, L3



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Schedule of Instruction

| Sl.no | Class | Module | Topic | Reference | Course | Delivery |
|-------|-------|-------------|---|-------------|---------|-----------------|
| | no | | · · | (Book, Page | Outcome | mode |
| | | | | no.) | | |
| 1 | 2 | Module1: | MODULE-1 | T1-255-259 | CO1 | PPTs |
| | | | Enumerations, Autoboxing and | | | Chalk & |
| | | | Annotations(metadata): | | | Talk |
| | | | Enumerations, Enumeration | | | |
| | | | fundamentals, the values () and | | | |
| 2 | 2 | | valueOf() Methods | T1 250 266 | GO1 | DDT. |
| 2 | 3 | | java enumerations are class types, | T1-259-266 | CO1 | PPTs Chalk & |
| | | | enumerations Inherits Enum, example, type wrappers, | | | Talk |
| 3 | 4 | | Autoboxing, Autoboxing and | T1-266-269 | CO1 | PPTs |
| 3 | ' | | Methods, Autoboxing/Unboxing | 11 200 207 | | Chalk & |
| | | | occurs in Expressions, | | | Talk |
| 4 | 5 | | Autoboxing/Unboxing, Boolean and | T1-270 | CO1 | PPTs |
| | | | character values, | | | Chalk & |
| | | | | | | Talk |
| 5 | 6 | | Autoboxing /Unboxing helps prevent | T1-271 | CO1 | PPTs |
| | | | errors, A word of Warning. | | | Chalk & |
| | | | | = | G 0.1 | Talk |
| 6 | 7 | | Annotations, Annotation basics, | T1-272-273 | CO1 | PPTs Chalk & |
| | | | specifying retention policy, | | | Talk |
| 7 | 8 | | Obtaining Annotations at run | T1-273-278 | CO1 | PPTs |
| / | O | | time by use of reflection, Annotated | 11-2/3-2/6 | COI | Chalk & |
| | | | element Interface | | | Talk |
| 8 | 9 | | Using Default values, Marker | T1-279-281 | CO1 | PPTs |
| | | | Annotations, | | | Chalk & |
| | | | | | | Talk |
| 9 | 10 | | Single Member annotations, Built-In | T1-281-284 | CO1 | PPTs |
| | | | annotations | | | Chalk & Talk |
| 10 | 11 | | Revision of Module-1 | _ | CO1 | Quiz |
| 11 | 12 | Module2: | The collections and Framework: | T1-437-440 | CO1 | PPTs |
| | | 1.100001010 | Collections Overview, Recent | | | Chalk & |
| | | | Changes to Collections | | | Talk |
| 12 | 13 | | The Collection Interfaces, | T1-440-447 | CO1 | PPTs |
| | | | | | | Chalk & |
| 12 | 1.4 | | | T1 440 450 | CO1 | Talk PPTs |
| 13 | 14 | | The Collection Classes | T1-448-458 | CO1 | Chalk & |
| | | | The Concention Classes | | | Talk |
| 14 | 15 | | accessing a collection Via an Iterator, | T1-458-463 | CO1 | PPTs |
| | | | Storing User Defined Classes in | | | Chalk & |
| | | | Collections | | | Talk |



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| 15 | 16 | | The Random Access Interface, Working with Maps, | T1-463-472 | CO1 | PPTs Chalk & Talk |
|----|----|----------|---|-------------------|-----|-------------------------|
| 16 | 17 | | Comparators | T1-472-475 | CO1 | PPTs Chalk & Talk |
| 17 | 18 | | The Collection Algorithms, Why Generic Collections? | T1-475-486 | CO1 | PPTs Chalk & Talk |
| 18 | 19 | | The legacy Classes and Interfaces, Parting Thoughts on Collections | T1-487-502 T1- | CO1 | PPTs Chalk & Talk |
| 19 | 20 | | | | CO1 | PPTs Chalk & Talk |
| 20 | 21 | | Revision of Module-2 | - | CO1 | Quiz |
| 21 | 22 | Module3: | String Handling: The String Constructors, String Length, | T1-357-360 | CO1 | PPTs Chalk & Talk |
| 22 | 23 | | Special String Operations, String Literals, String Concatenation, String Concatenation with Other Data Types | T1-360-362 | CO1 | PPTs Chalk & Talk |
| 23 | 24 | | String Conversion and toString() Character Extraction, charAt(), getChars(), getBytes() | T1-362-364 | CO1 | PPTs Chalk & Talk |
| 24 | 25 | | toCharArray(), String Comparison, equals() and equalsIgnoreCase(), regionMatches() startsWith() and endsWith(), equals() Versus ==, compareTo() | T1-364-368 | CO1 | PPTs Chalk & Talk |
| 25 | 26 | | Searching Strings, Modifying a String, substring(), concat(), replace(), trim(), Data Conversion Using valueOf(), | T1-368-373 | CO1 | PPTs Chalk & Talk |
| 26 | 27 | | Changing the Case of Characters Within a String, Additional String Methods | T1-373-375 | CO1 | PPTs Chalk & Talk |
| 27 | 28 | | StringBuffer, StringBuffer Constructors, length() and capacity(), ensureCapacity(), | T1-375-376 | CO1 | PPTs Chalk & Talk |
| 28 | 29 | | setLength(), charAt() and setCharAt(), getChars(),append(), insert(), reverse(), delete() and deleteCharAt(), | T1-376-380 | CO1 | PPTs Chalk & Talk |
| 29 | 30 | | replace(), substring(), Additional StringBuffer Methods, StringBuilder | T1-380-382 | CO1 | PPTs Chalk & Talk |
| 30 | 31 | | Revision of Module-3 | - | CO1 | Quiz |



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| 31 | 32 | Module4: | Getting Started with Android Programming: What is Android? | T3-1-7 | CO4 | PPTs Chalk & |
|----|----|----------|---|------------|-----|-------------------------|
| | | | Features of Android, Android Architecture, | | | Talk |
| 32 | 33 | | obtaining the required tools, launching your first android application | T3-8-26 | CO4 | PPTs Chalk & Talk |
| 33 | 34 | | | T3-47-75 | CO4 | PPTs |
| 34 | 35 | | Activities | | CO4 | Chalk & Talk |
| 35 | 36 | | | T3-75-92 | CO4 | PPTs |
| 36 | 37 | | Fragments | | CO4 | Chalk & |
| 37 | 38 | | | | CO4 | - Talk |
| 38 | 39 | | Intents: Understanding activities | T3-92-98 | CO4 | PPTs Chalk & Talk |
| 39 | 40 | | linking activities using intents, fragments | | CO4 | PPTs Chalk & Talk |
| 40 | 41 | | Revision of Module-4 | - | CO4 | App Dev |
| 41 | 42 | Module5: | Getting to know the Android User Interface: Views and ViewGroups, FrameLayout, | T3-101-104 | CO4 | PPTs Chalk & Talk |
| 42 | 43 | | LinearLayout, TableLayout, RelativeLayout, ScrollView | T3-104-123 | CO4 | PPTs Chalk & Talk |
| 43 | 44 | | Designing User Interface with Views: TextView view – Button, ImageButton, | T3-147-153 | CO4 | Chalk & Talk |
| 44 | 45 | | EditText | | CO4 | PPTs Chalk & Talk |
| 45 | 46 | | Checkbox, ToggleButton, RadioButton and RadioGroupViews | T3-153-158 | CO4 | PPTs Chalk & Talk |
| 46 | 47 | | | | CO4 | PPTs Chalk & Talk |
| 47 | 48 | | Creating and using Databases: Creating the DBAdapter Helper class, using the database programmatically. | T3-254-266 | CO5 | PPTs Chalk & Talk |
| 48 | 49 | | doing the database programmatically. | | CO5 | PPTs Chalk & Talk |
| 49 | 50 | | | | CO5 | PPTs Chalk & Talk |
| 50 | 51 | | Revision of Module-5 | - | CO5 | App Dev |

^{*}L – Lecture, V- Videos or any other mode



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| Textl | oooks |
|-------|--|
| T1 | Herbert Schildt: JAVA the Complete Reference, 7th/9th Edition, Tata McGraw Hill, 2007. |
| T2 | Jim Keogh: J2EE-TheCompleteReference, McGraw Hill, 2007. |
| Т3 | J. F. DiMarzio, Beginning Android Programming with Android Studio, 4thEdition, 2017. |
| Refer | rence books |
| R1 | John Horton, Android Programming for Beginners, 1stEdition, 2015. |
| R2 | Dawn Griffiths & David Griffiths, Head First Android Development, O"Reilly, 1stEdition, 2015 |

| Web | Web links and Video Lectures (e-Resources): | | | | | | |
|-----|--|--|--|--|--|--|--|
| 1 | https://sites.google.com/view/manzoorahmed/home | | | | | | |
| 2 | https://infyspringboard.onwingspan.com/web/en/app/toc/lex_29959473947367270000_shared/over | | | | | | |
| | view | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |

| Assessi | ment Schedule: | | | | | |
|---------|-----------------------------|--|---------------|----------------------|-------|-------------|
| Sl.No. | Assessment type | Contents | СО | Duration In Hours | Marks | Date & Time |
| 1 | CIE Test 1 | Module 1 & Module 2 | CO1, CO2 | 1.5 | 30 | |
| 2 | CIE Test 2 | Module 3 & Module 4 | CO3, CO4 | 1.5 | 30 | |
| 3 | CIE Test 3 | Module 5 & Module 1 | CO4, CO1 | 1.5 | 30 | |
| | | | | | | |
| 4 | Assignment 1 | Online Course on Fundamentals of JAVA | CO1, CO2 | | 10 | |
| 5 | Assignment 2 | Project-App development | CO3, CO4 | | 10 | |
| • | | | | | | |
| 6 | Quiz | Module 1 to 5 | CO 1 to 4 | | 10 | |
| 7 | Semester End Examination | Modules 1 to 5 | CO1 to CO4 | 3 | 100 | |

The Average of total marks of three tests, two assignments, seminar and quiz will be out of 40 marks and final exam will be for 100 marks scaled down to 60 marks.

CIE + SEE = 40 + 60 = 100 marks

Faculty Incharge DAC Chairman